



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: PDHPE Course: PDHPE Year: 10

Assessment Task: Year 10 Ongoing Practical Task

Assessment Weighting: 20% Due: Term 2 Week 4 Date: Ongoing Semester One

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

PD5-4 adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts

PD5-5 appraises and justifies choices of actions when solving complex movement challenges

PD5-10 critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts

PD5-11 refines and applies movement skills and concepts to compose and perform innovative movement sequences

Task Description/Overview

Students will be required to participate and develop their fundamental movement skills and understanding in the following topics: Net/Court Games, Athletics and Team Sports.

Students will aim to enhance their tactical understanding and performance within game play, as well as improve their decision making, communication and team-work skills in a range of sporting contexts.

- **Court games:** Tennis, Basketball, Volleyball, Newcombe Ball and modified net and court games.

- **Athletics:** High Jump, Javelin, Discus, Shot Put, 100m Sprint, 4 x 100m Relays.

- **Team Sports:** Various games that require teams.

Detailed Assessment Task Description

This is an ongoing assessment that will be marked over Term 1 and Term 2. Students will participate in three (3) units across the semester.

Students will be assessed on the following aspects:

- Level of skill execution and performance
- Understanding of effective strategies and tactics during game play
- Participation and involvement in class activities
- Level of knowledge on rules and regulations of the activity/game
- Ability to demonstrate their decision making and communication skills within a team
- Recognise and evaluate individual and team performance during sports

Students must actively participate in 85% of practical lessons to satisfactorily complete this assessment.

Students must obtain a medical certificate to cover any extended non-participation.

Assessment Criteria		
Grade	Description	Marks
Outstanding (O)	<ul style="list-style-type: none"> • Successfully demonstrates how outstanding developed movement skills and concepts can be adapted and improvised to perform movement sequences across a range of dynamic physical activity contexts. • Demonstrates an outstanding ability to transfer and adapt solutions to complex movement challenges. • Displays an extensive ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates a consistent approach towards the development and application of suitable feedback for themselves and others. • Participates in all class activities with enthusiasm. 	13-15
High (H)	<ul style="list-style-type: none"> • Demonstrates how proficient developed movement skills and concepts can be adapted and improvised to perform movement sequences across a range of dynamic physical activity contexts. • Demonstrates a thorough ability to transfer and adapt solutions to complex movement challenges. • Displays a high ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates the development and application of suitable feedback for themselves and others. • Usually participates in all class activities. 	10-12
Sound (S)	<ul style="list-style-type: none"> • Demonstrates how sound movement skills and concepts can be adapted and improvised to perform movement sequences. • Demonstrates a satisfactory ability to transfer and adapt solutions to complex movement challenges. • Displays a sound ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates some development and application of suitable feedback for themselves and others. • Sometimes participates in class activities. 	7-9
Basic (B)	<ul style="list-style-type: none"> • Demonstrates how basic movement skills and concepts can be adapted and improvised to perform movement sequences. • Demonstrates a low-level ability to transfer and adapt solutions to complex movement challenges. • Displays a basic ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates development/application of suitable feedback for themselves and others. • Rarely participates in class activities. 	4-6
Limited (L)	<ul style="list-style-type: none"> • Demonstrates how elementary movement skills and concepts can be adapted and improvised to perform movement sequences. • Demonstrates a limited ability to transfer and adapt solutions to complex movement challenges. • Displays an elementary ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates general development/application of suitable feedback for themselves and others. • Never participates in class activities. 	1-3

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some, or all of the course outcomes