



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: PDHPE Course: PASS Year: **10**

Assessment Task: Semester 2 Ongoing Practical Assessment 2024

Assessment Weighting: 25% Due: Ongoing Semester 2

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

**PASS5-5** Demonstrates actions and strategies that contribute to active participation and skilful performance

**PASS5-6** Evaluates the characteristics of participation and quality performance in physical activity and sport

**PASS5-7** Works collaboratively with others to enhance participation, enjoyment and performance

**PASS5-8** Displays management and planning skills to achieve personal and group goals

**PASS5-9** Performs movement skills with increasing proficiency

**PASS5-10** Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

### Task Description/Overview

This is an ongoing assessment that will be marked over Semester 2 for the topics of Alternative Sports and Technology, Participation and Performance.

### Detailed Assessment Task Description

Students will participate in a range of movement applications across a variety of Alternate Sports and Technology, Participation and Performance.

Students will be assessed on the following aspects (35 marks total):

Alternate Sports (20 marks)

- Movement skill acquisition – *Skill Level, Technique & Performance* (5 marks)
- Strategy, Tactics, Rules and Understanding – *Knowledge & Understanding + Application* (5 marks)
- Decision Making and Problem Solving – *Performance and Questioning of Decisions* (5 marks)
- Participation & Engagement Teamwork (5 marks)

Technology, Participation and Performance (15 marks)

- Feedback, Assessment, Reflection – *Feedback + Assessment of their own and others performance* (5 marks)
- Movement skill acquisition – *Skill Level, Technique & Performance* (5 marks)
- Participation & Engagement Teamwork (5 marks)

Students must actively participate in 85% of practical lessons to satisfactorily complete this assessment.

**Students must obtain a medical certificate to cover any extended non-participation.**

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Percentage</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>• Demonstrates highly developed movement skills in a range of contexts and the capacity to transfer skills to a variety of challenging movement situations.</li> <li>• Displays an extensive understanding of the elements and features of composition when performing and appraising movement.</li> <li>• Actively engages in all lessons</li> </ul>	<b>85-100</b>
<b>High (H)</b>	<ul style="list-style-type: none"> <li>• Demonstrates proficient movement skills in a range of contexts and the capacity to transfer skills to a variety of challenging movement situations.</li> <li>• Displays a thorough understanding of the elements and features of composition when performing and appraising movement.</li> <li>• Actively engages in most lessons</li> </ul>	<b>70-84</b>
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>• Demonstrates sound movement skills in a range of contexts and the capacity to transfer skills to a variety of movement situations.</li> <li>• Displays a sound understanding of the elements and features of composition when performing and appraising movement.</li> <li>• Actively engages in some lessons</li> </ul>	<b>46-69</b>
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>• Demonstrates movement skills and concepts to improve performance in a choice of movement situations.</li> <li>• Displays a basic understanding of the elements and features of composition when performing and appraising movement.</li> <li>• Some engagement in activities</li> </ul>	<b>26-45</b>
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>• Demonstrates some movement skills and concepts to improve performance in predictable movement situations.</li> <li>• Identifies some elements and features of composition when performing and appraising movement.</li> <li>• Rarely engages in activities</li> </ul>	<b>0-25</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.

## Alternate Sport Criteria (20 marks)

Level of Achievement	Movement Skill and Acquisition <i>(Skill Level, Technique &amp; Performance)</i>	Strategy, Tactics, Rules and Understanding <i>(Knowledge &amp; Understanding + Application)</i>	Decision Making and Problem Solving <i>(Performance and Questioning of Decisions)</i>	Participation & Engagement
<b>Outstanding (5)</b>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding movement competency, skill acquisition and technique across a range of sports.</li> <li>• Demonstrates the ability to autonomously transfer/adapt movement skills across a variety of sporting contexts.</li> <li>• Frequently displays enhanced body control, awareness, anticipation timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Effectively creates and performs movement sequences that solve complex tactical problems, including creating, using and defending space and achieving and retaining possession.</li> <li>• Consistently examines, formulates and demonstrates successful strategies and tactics to improve performance.</li> <li>• Demonstrates the ability to select and apply strategies when solving problems during a variety of complex situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Effectively evaluates and justifies the movement concepts, skills, strategies and tactics selected in response to movement challenges.</li> <li>• Explains the factors and reasons for success across a variety of movement contexts.</li> <li>• Identifies strategies and tactics that are similar and transferable across different movement contexts</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates enthusiasm and dedication through consistent participation in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback)</li> <li>• Consistently promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>High (4)</b>	<ul style="list-style-type: none"> <li>• Demonstrates a high level of movement competency, technique and skill execution.</li> <li>• Demonstrates the capacity to transfer movement skills across a variety of sporting contexts.</li> <li>• Displays enhanced body control, spatial awareness, anticipation, timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Creates and performs movement sequences that solve tactical problems. including creating, using and defending space and achieving and retaining possession.</li> <li>• Examines, formulates, and demonstrates successful strategies and tactics to improve performance.</li> <li>• Selects and applies mostly suitable strategies when solving problems during a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Effectively evaluates and justifies decision making to improve performance across a variety of sporting contexts.</li> <li>• Explains the reasons for success across a variety of sports.</li> <li>• Identifies and implements successful strategies and tactics to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback)</li> <li>• Promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>Sound (3)</b>	<ul style="list-style-type: none"> <li>• Demonstrates satisfactory movement competency, technique and skill execution.</li> <li>• Demonstrated the ability to complete movement skills and can transfer skills across some sporting contexts.</li> <li>• Displays some body control, spatial awareness, anticipation, and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates some capacity to create and perform movement sequences that solve tactical problems. May include creating, using and defending space and achieving and retaining possession.</li> <li>• Implements relevant strategies and tactics to improve performance.</li> <li>• Selects and applies some suitable strategies during some sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a satisfactory justification for the decision-making process resulting in improved performance.</li> <li>• Recognises and identifies some reasons for success in a variety of sports.</li> <li>• Identifies and implements some strategies and tactics aimed to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in several aspects of the lesson (including, participation, discussion, reflection, feedback and analysis)</li> <li>• Encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>

<p><b>Basic (2)</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates a basic level of movement competency, technique and skill execution.</li> <li>• Demonstrates basic ability to complete movement skills with some transfer of skills.</li> <li>• Displays basic body control, spatial awareness, anticipation and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to create and perform movement sequences that improve performance.</li> <li>• Attempts to implement some relevant strategies and tactics.</li> <li>• Attempts to apply a suitable strategy and tactic.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to justify decisions during game play to improve performance.</li> <li>• Identifies some reasons for success during a variety of sports.</li> <li>• Minimal consideration for strategies and tactics to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in some physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engage in some aspects of the lesson (including, participation, discussion, reflection, feedback and analysis).</li> </ul>
<p><b>Limited (0-1)</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates limited movement competency, technique and skill execution.</li> <li>• Demonstrates limited ability to complete movement skills.</li> <li>• Displays minimal body control, spatial awareness, anticipation and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited ability to create and perform movement sequences suitable to the sport.</li> <li>• Does not recognise relevant strategies and tactics.</li> <li>• Unable to apply strategy and tactics.</li> </ul>	<ul style="list-style-type: none"> <li>• Unable to justify decisions, resulting in limited performance.</li> <li>• Does not recognise any reasons for success.</li> <li>• Does not consider strategies and tactics to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Rarely participates physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Limited engagement with PE lessons.</li> </ul>

**Technology, Participation and Performance Criteria (15 marks)**

Level of Achievement	Feedback, Assessment, Reflection <i>(Feedback + Assessment of their own and others performance)</i>	Movement Skill and Acquisition <i>(Skill Level, Technique &amp; Performance)</i>	Participation & Engagement
<b>Outstanding (5)</b>	<ul style="list-style-type: none"> <li>Effectively utilises teacher and peer feedback to improve skills, tactical understanding and performance.</li> <li>Demonstrates the ability to critically reflect on their own and others' performance.</li> <li>Accurately justifies, explains, and evaluates strategies to enhance/improve movement performance. This includes tactical understanding, spatial awareness, timing, object manipulation and effort.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates outstanding movement competency, skill acquisition and technique across a range of sports.</li> <li>Demonstrates the ability to autonomously transfer/adapt movement skills across a variety of sporting contexts.</li> <li>Frequently displays enhanced body control, awareness, anticipation timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates enthusiasm and dedication through consistent participation in physical activities including competitive and non-competitive, individual and team activities.</li> <li>Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback)</li> <li>Consistently promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>High (4)</b>	<ul style="list-style-type: none"> <li>Utilises teacher and peer feedback to improve skills, tactical understanding and performance.</li> <li>Demonstrates the ability to reflect on their own and others' performance.</li> <li>Justifies, evaluates/explains strategies to enhance movement performance. This includes tactical understanding, spatial awareness, timing, object manipulation and effort.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates a high level of movement competency, technique and skill execution.</li> <li>Demonstrates the capacity to transfer movement skills across a variety of sporting contexts.</li> <li>Displays enhanced body control, spatial awareness, anticipation, timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>Regularly participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback)</li> <li>Promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>Sound (3)</b>	<ul style="list-style-type: none"> <li>Attempts to satisfactorily utilise teacher and/or peer feedback to improve performance.</li> <li>Satisfactorily reflects on their own and others' performance.</li> <li>Satisfactorily implements and justifies strategies to enhance movement performance.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates satisfactory movement competency, technique and skill execution.</li> <li>Demonstrated the ability to complete movement skills and can transfer skills across some sporting contexts.</li> <li>Displays some body control, spatial awareness, anticipation, and timing.</li> </ul>	<ul style="list-style-type: none"> <li>Participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>Engages in several aspects of the lesson (including, participation, discussion, reflection, feedback and analysis)</li> <li>Encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>Basic (2)</b>	<ul style="list-style-type: none"> <li>Attempts to engage with teacher and peer feedback.</li> <li>Recognises some strengths and weakness of their own and others performance.</li> <li>Identifies one way to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates a basic level of movement competency, technique and skill execution.</li> <li>Demonstrates basic ability to complete movement skills with some transfer of skills.</li> <li>Displays basic body control, spatial awareness, anticipation and timing.</li> </ul>	<ul style="list-style-type: none"> <li>Participates in some physical activities including competitive and non-competitive, individual and team activities.</li> <li>Engage in some aspects of the lesson (including, participation, discussion, reflection, feedback and analysis).</li> </ul>

<b>Limited (0-1)</b>	<ul style="list-style-type: none"><li>• Rarely engages with teacher and peer feedback.</li><li>• Unable to reflect on their own and others' performance.</li><li>• Limited understanding to improve performance.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates limited movement competency, technique and skill execution.</li><li>• Demonstrates limited ability to complete movement skills.</li><li>• Displays minimal body control, spatial awareness, anticipation and timing.</li></ul>	<ul style="list-style-type: none"><li>• Rarely participates physical activities including competitive and non-competitive, individual and team activities.</li><li>• Limited engagement with PE lessons.</li></ul>
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