



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: History Course: History Year: 1010

Assessment Task: Source Analysis

Assessment Weighting: 50% Due: Term 1 Week 7 Date: 13/03/2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
HT5-1 explains and assesses the historical forces and factors that shaped the modern world and Australia HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences
Task Description/Overview
Students are to complete a set of unseen questions based on a set of sources that have been previously supplied.
Detailed Assessment Task Description
Students will be given 40 minutes in class in order to complete a test based on a set of sources that they have been supplied with. All classes are to give the students THREE lessons to analyse the sources, using the Source Analysis table as a guide. Questions for the task are unseen, until sitting the test. To succeed in the assessment, students must do two things; <ol style="list-style-type: none">1. Research the Holocaust by doing as much wide reading as possible (Can't be left to the last minute)2. Having done the research, complete all the source analysis forms to aid in answering the unseen questions 10T - Period 3 (Mr Brennan) 10O - Period 4 (Ms Newman) 10B - Period 3 (Mr Canobra) 10R - Period 4 (Mr Patterson) 10U - Period 4 (Mrs Rasic) 10K - Period 4 (Mr Cheung) 10C - Period 3 (Mrs Rasic)

Test/Examination Structure	
Section Description	Marks Available
Section 1: Source Analysis/Labeling (10 Minutes)	15
Section 2: Short Answers (15 Minutes)	15
Section 3: Long response (15 Minutes)	15
Total Marks for this task	45

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

YEAR 10 HISTORY

ASSESSMENT TASK – THE HOLOCAUST – SOURCES

NOTE: *The source tables are to help in preparation, they are NOT the exam.*

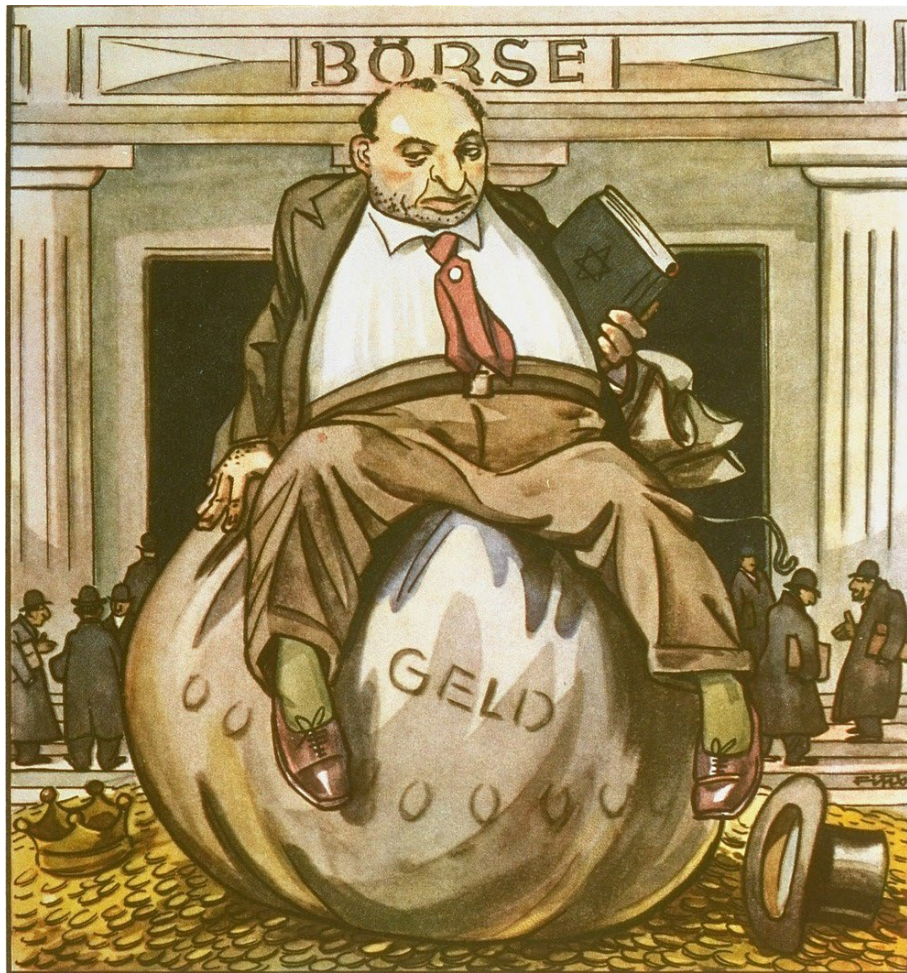
Source 1 – Excerpt from Joseph Goebbels, *Das Reich*, 9 May 1943

“The naivete, not to mention ignorance, with which certain European circles see the Jewish Question in the fourth year of this gigantic struggle is astonishing. They cannot or will not see that this war is a war of the Jewish race and its subject people against Western culture and civilization. Everything that we Germans and Europeans, defenders of the principle of a moral world order, hold dear is at risk. The above mentioned circles are too inclined to see the Jewish Question as a humanitarian issue. They make their judgments on the feelings of the moment rather than on the knowledge and insight resulting from clear and calm reason. It is clear that if during this war we show the least weakening of our determination to resolve the Jewish Question, the result will be the gravest danger to our people and Reich and all of Europe. “

SOURCE ANALYSIS TABLE

SOURCE ANALYSIS TABLE	
Author/Creator of the source	
Context –in which this source was created/published	
Type of Source	
Message of the source	
Reliability/Value	
Usefulness and Limitations	

Source 2 – Illustration from German children’s book *Der Giftpilz* (The Poisonous Mushroom), 1935. The text reads: “Money is the god of the Jews. He commits the greatest of crimes to earn money. He won’t rest until he can sit on a great sack of money, until he has become king of money.”

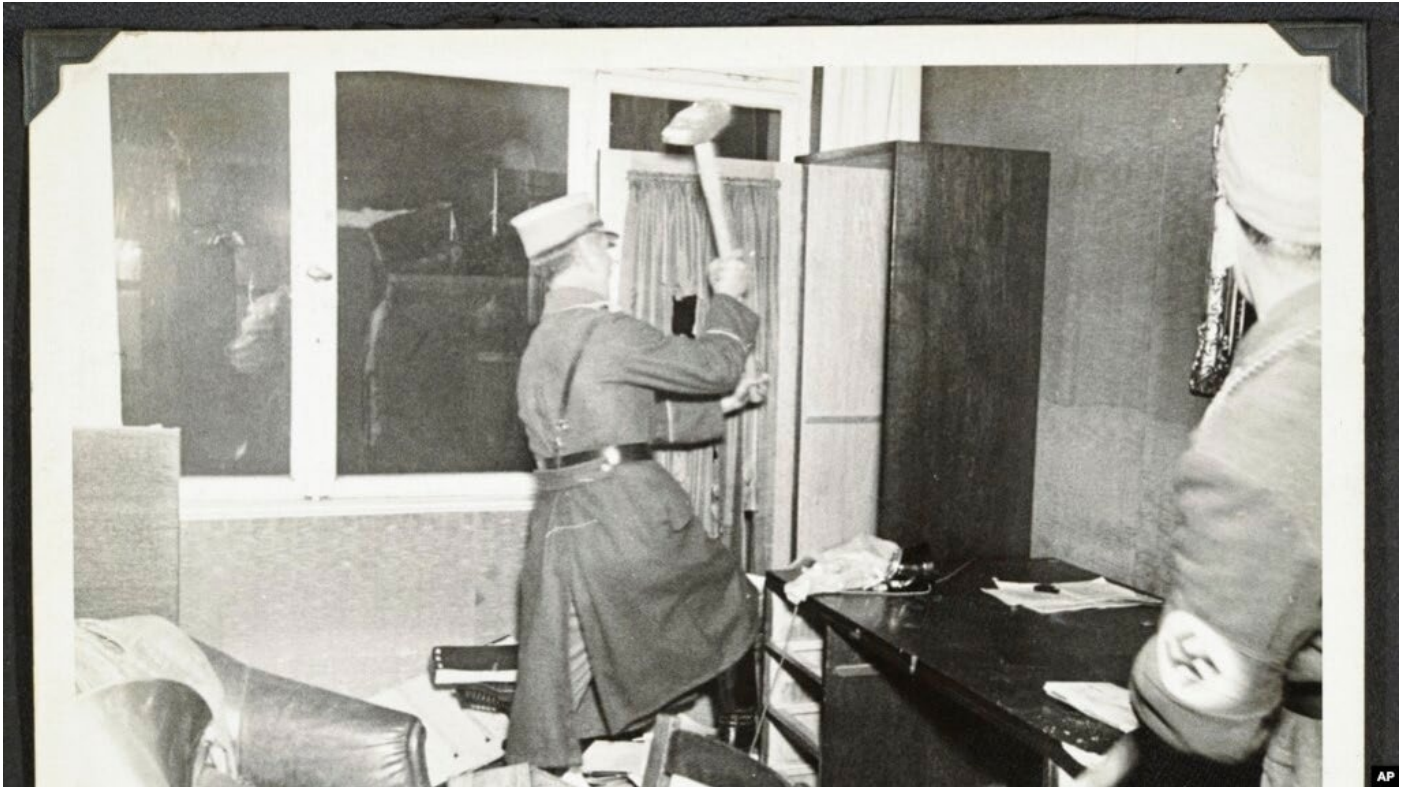


„Der Gott des Juden ist das Geld. Und um Geld zu verdienen, begeht er die größten Verbrechen. Er ruht nicht eher, bis er auf einem großen Geldsack sitzen kann, bis er zum König des Geldes geworden ist.“

SOURCE ANALYSIS TABLE

Author/Creator of the source	
Context –in which this source was created/published	
Type of Source	
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Reliability/Value	
Usefulness and Limitations	

Source 3 - "Kristallnacht" (Night of the broken glass), Fuerth, Germany, 9-10 November 1938



SOURCE ANALYSIS TABLE

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Usefulness and Limitations	

Source 4 – Execution of Serbs and Jews carried out in Pancevo, Serbia by members of the Wehrmacht (Germany military), 22 April 1941



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Reliability/Value	
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Source 5 – Railway car discovered by US troops at Dachau concentration camp loaded with corpses of prisoners who died enroute, 29 April 1945



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