



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: English Course: English Year: 10

Assessment Task: Novel Study Task

Assessment Weighting: 25% Due: Term 1, Week 8 Date: Friday 22 March 2024

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

EN5-3B, EN5-7D, EN5-8D

### Task Description/Overview

This task requires students to demonstrate their understanding of the novel they have studied in class. It will be undertaken during one period.

### Detailed Assessment Task Description

Students will be required to read and respond to a series of **short answer questions based on two extracts** from their set novel. Students are to respond to the text they have studied in class: *To Kill a Mockingbird* by Harper Lee **or** *The Outsiders* by S. E. Hinton.

To prepare for this task, students should have a thorough knowledge of:

- The concept of 'conflict' taught in class.
- The novel's plot, characters and key themes.
- The forms and features used by the author. This includes language techniques and literary devices – Students need to identify, describe and extensively analyse them in examples.

Students will also be required to compare and/or contrast an aspect of conflict between the two extracts.

This will be set similar to examination conditions. Students will not be allowed to bring in the novel or any notes whilst completing the task.

**Due to the unseen nature of the task, a marking criteria cannot be provided.**

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes