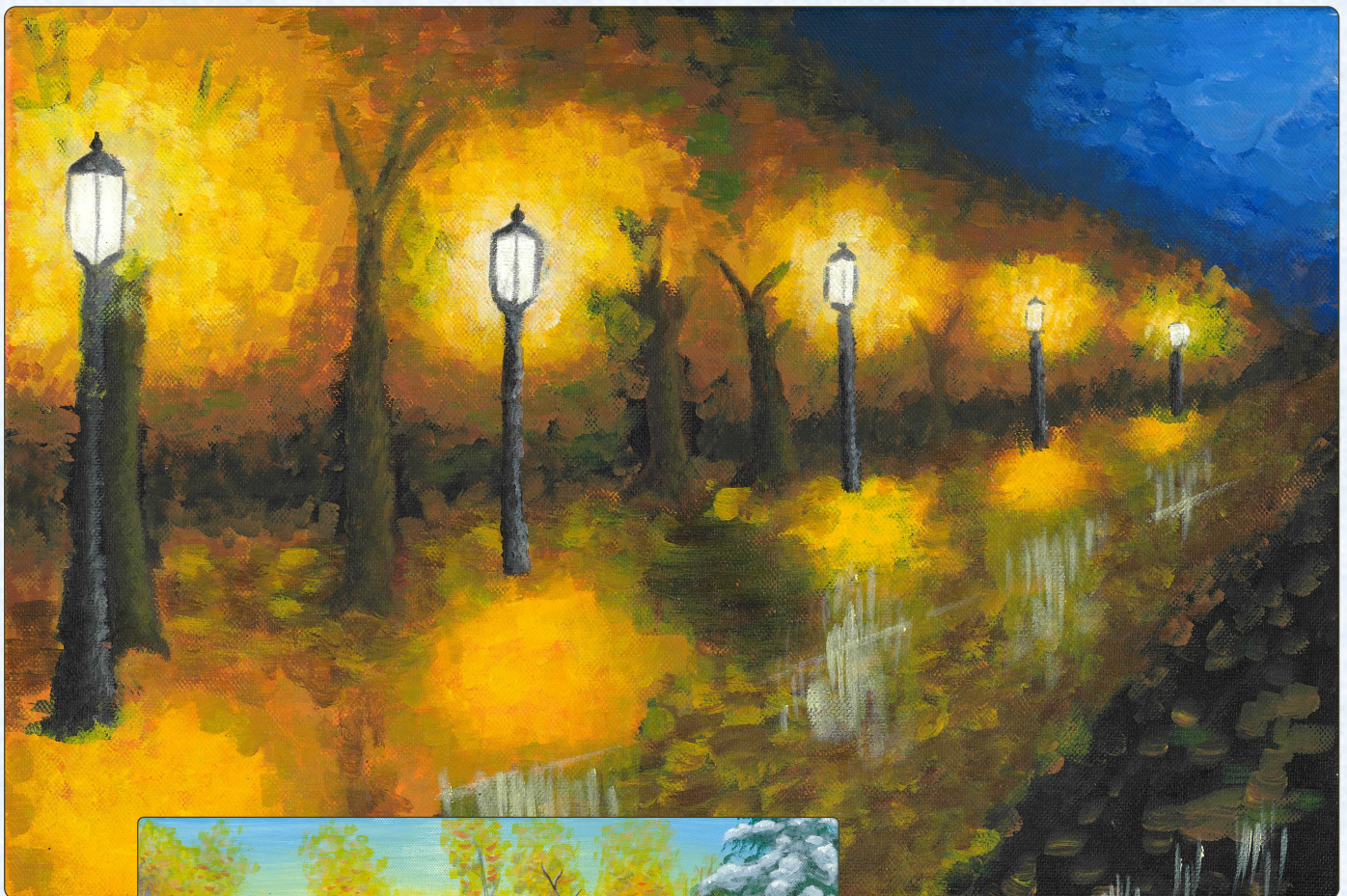




JOHN EDMONDSON HIGH SCHOOL

Preliminary Assessment Schedule

Updated: 20 March 2024



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Year 11

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Assessment Schedules

Students will be provided with an assessment schedule for courses studied. This assessment schedule will:

- inform each student of the assessment requirements for each course.
- indicate the types of tasks that will be used to measure performance in each syllabus component of the course.
- outline the weightings for each syllabus component.
- specify values for each of these tasks.
- provide a calendar with tasks listed showing the term and week that each task is due.

ANCIENT HISTORY				
Component	Weighting %	Task 1	Task 2	Task 3
		Source Analysis The Nature of Ancient History and Tutankhamun's Tomb	Research Historical Investigation	Yearly Examination (all topics to be assessed)
		Term 1 Week 9	Term 2 Week 6	Term 3 Weeks 9/10
Outcomes		AH11-3, AH11-4, AH11-6, AH11-9	AH11-6, AH11-7, AH11-8, AH11-10	AH11-1, AH11-2, AH11-5, AH11-7, AH11-9
Knowledge and understanding of course content	40	10		30
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5	5
Historical inquiry and research	20		20	
Communication of historical understanding in appropriate forms	20	10	5	5
Percentage Weightings %	100	30	30	40

BIOLOGY				
Component	Weighting %	Task 1	Task 2	Task 3
		Practical and Problem-Solving Task (double period)	Depth Study Task (hand in)	Yearly Examination
		Term 1 Week 7	Term 2 Week 7	Term 3 Week 9/10
Outcomes		Bio 11/12-1 Bio 11/12-2 Bio 11/12-3 Bio 11/12-4 Bio 11/12-5 Bio 11/12-6 Bio 11/12-7 Bio 11-8	Bio 11/12-1 Bio 11/12-3 Bio 11/12-4 Bio 11/12-6 Bio 11/12-7 Bio 11/12-9	Bio 11/12-1 Bio 11/12-2 Bio 11/12-4 Bio 11/12-5 Bio 11/12-6 Bio 11/12-7 Bio 11-8 Bio 11-9 Bio 11-10 Bio 11-11
Skills in Working Scientifically	60	20	20	20
Knowledge and understanding	40	10	10	20
Percentage Weightings %	100	30	30	40

BUSINESS SERVICES						
Assessment Tasks for BSB30120 Certificate III in Business		Task 1 Let's get tech savvy	Task 2 Organising business safety	Task 3 Working in industry	EXAM (Optional)	
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week	Week	Week	Week	
		Term	Term	Term	Term	
		Date	Date	Date	Date	
Code	Unit of Competency					
BSBTEC201	Use business software applications	x				
BSBTEC202	Use digital technologies to communicate in the work environment	x				
BSBWHS311	Assist with maintaining workplace safety		x			
BSBINS302	Organise workplace information		x			
BSBXCM301	Engage in workplace communication			x		
BSBOPS201	Work effectively in business environments			x		

Depending on the achievement of units of competency, the possible qualification at completion of Year 11 is a Statement of Attainment toward BSB30120 Certificate III in Business.

*** Examinable units to be confirmed by teacher.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

BUSINESS STUDIES				
Component	Weighting %	Task 1	Task 2	Task 3
		Research Task	Business Management Task	Yearly Examination
		Term 1 Week 8	Term 2 Week 7	Term 3 Week 9/10
Outcomes		P1, P2, P4, P5, P6, P7, P8, P9	P4, P5, P6, P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P8, P9, P10
Knowledge and understanding of course content	40	10	10	20
Inquiry and research	20	10	10	
Stimulus-based skills	20	5	5	10
Communication of business information, ideas and issues in appropriate forms	20	5	5	10
Percentage Weightings %	100	30	30	40

CHEMISTRY				
Component	Weighting %	Task 1	Task 2	Task 3
		Modelling and Research Task (in class question component-double period)	Depth Study-First Hand Investigation (hand in with in class written task component work)	Yearly Examination
		Term 1 Week 8	Term 2 Week 10	Term 3 Weeks 9/10
Outcomes		CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH11-8	CH11/12-1 CH11/12-2 CH 11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH11-8 CH11-9 CH11-10	CH11/12-1 to CH11/12-7 and CH11-8 CH11-9 CH11-10 CH11-11
Skills in working scientifically	60	20	30	10
Knowledge and understanding	40	10	10	20
Percentage Weightings %	100	30	40	30

COMMUNITY AND FAMILY STUDIES				
Component	Weighting %	Task 1	Task 2	Task 3
		Resource Management (in class task, double period)	Individuals and Groups (in class task with hand in component, double period)	Yearly Examination
		Term 1 Week 7	Term 2 Week 7	Term 3 Week 9/10
Outcomes		P1.1, P1.2, P5.1, P6.1	P2.1, P2.3, P3.2, P4.2	P1.1, P 2.1, P2.2 , P2.4, P3.1, P 5.1, P 6.1 , P7.1
Knowledge and understanding of course content.	40	10	10	20
Skills in critical thinking, research methodology, analysing and communicating.	60	10	30	20
Percentage Weightings %	100	20	40	40

CONSTRUCTION						
Assessment Tasks for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 1	Task 2	Task 3	Task 4	EXAM (Optional)
		White Card	Work safe, stay safe	Working it out	Project planning	
		Week	Week	Week	Week	Week
	Term	Term	Term	Term	Term	Term
Code	Unit of Competency	Date	Date	Date	Date	Date
CPCWHS1001	Prepare to work safely in the construction industry	X				
CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry		X			
CPCCCM1011	Undertake basic estimation and costing			X		
CPCCOM1015	Carry out measurements and calculations			X		
CPCCOM2001	Read and interpret plans and specifications				X	
CPCCOM1013	Plan and organise work				X	

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 11 Statement of Attainment toward CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

*** Examinable units to be confirmed by teacher.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

ECONOMICS				
Component	Weighting %	Task 1	Task 2	Task 3
		Research Task Introduction to Economics	Research Essay Markets	Yearly Examination
		Term 1 Week 7	Term 2 Week 9	Term 3 Week 9/10
Outcomes		P1, P5, P8, P9, P10	P1, P2, P7, P10, P12	P3, P4, P5, P6, P7, P11
Knowledge and understanding of course content	40	10	10	20
Stimulus-based skills	20	10		10
Inquiry and research	20	10	10	
Communication of economic information, ideas and issues in appropriate forms	20		10	10
Percentage Weightings %	100	30	30	40

ENGINEERING STUDIES				
Component	Weighting %	Task 1	Task 2	Task 3
		Engineered Products Task (hand in)	Biomedical Engineering Report (hand in)	Yearly Examination
		Term 2 Week 2	Term 3 Week 5	Term 3 Weeks 9/10
Outcomes		P1.1, 1.2, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1	P1.1, 2.2, 3.1, 3.2, 3.3, 4.1, 4.3, 5.1, 5.2, 6.1	P1.1, 1.2, 2.1, 3.1, 3.3, 4.1, 4.3
Knowledge and understanding of course content	60	15	15	30
Knowledge and skills in research, problem solving and communication related to engineering practice	40	15	15	10
Percentage Weightings %	100	30	30	40

ENGLISH (ADVANCED)				
Component	Weighting %	Task 1	Task 2	Task 3
		Writing Portfolio Common module: reading to write (submission)	Multimodal Presentation Module A narratives that shape the world Fahrenheit 451 (submission and/or in class)	Yearly Examination Module B – Critical Study of Literature Macbeth
		Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 9/10
Outcomes		EN11- 1, EN11- 2, EN11-3, EN11- 4, EN11-5, EN11-7, EN11-8, EN11-9	EN11-1, EN11-2, EN11-3, EN11-4, EN11-5, EN11-6, EN11-7, EN11-8	EN11-1, EN11-2, EN11-3, EN11-4, EN11-5, EN11-6, EN11-7, EN11-8, EN11-9
Knowledge and understanding of course content	50	15	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	15	20
Percentage Weightings %	100	30	30	40

ENGLISH (EXTENSION)				
Component	Weighting %	Task 1	Task 2	Task 3
		Imaginative Response with Reflection	Conceptual Multimodal Presentation with Related Text	Yearly Examination Comparative essay
		Term 1 Week 10	Term 3 Week 3	Term 3 Weeks 9/10
Outcomes		Outcomes assessed EE11-2, EE11-3, EE11-6	Outcomes assessed EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	Outcomes assessed EE11-1, EE11-2, EE11-3, EE11-5
Knowledge and understanding of texts and why they are valued	50	15	20	15
Skills in complex analysis composition and investigation	50	15	20	15
Percentage Weightings %	100	30	40	30

ENGLISH (STANDARD)

Component	Weighting %	Task 1	Task 2	Task 3
Nature of task		Creative Writing Response Reading to Write (in class)	Multimodal Presentation Contemporary Possibilities (submission)	Yearly Examination Reading to Write Close study of Literature
Timing		Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 9/10
Outcomes		EN11.1, EN11.2, EN11.3 EN11.4, EN11.5, EN11.7, EN11.8, EN11.9	EN11.2, EN11.4, EN11.5, EN11.7, EN11.8, EN11.9	EN11.1, EN11.2, EN11.3, EN11.5, EN11.7. EN11.8
Knowledge and understanding of course content	50	15	15	20
Skills in responding to text and communication of ideas appropriate to audience, purpose and context across all modes	50	15	15	20
Percentage Weightings %	100	30	30	40

ENGLISH STUDIES

Component	Weighting %	Task 1	Task 2	Task 3
Nature of task		Multimodal Presentation Achieving Through English	Family Tree Task Part of the Family	Writing Portfolio Achieving Through English Part of the Family Telling Us All About It
Timing		Term 1 Week 7	Term 2 Week 9 (Submission)	Term 3 Week 7
Outcomes		ES11- 1, ES11- 4, EN11-6, ES11-10	ES11-2, ES11-3,	ES11-1, ES11-2, ES11-3, ES11-4, ES11-5, ES11-6, ES11-7, ES11-8, ES11-9, ES11-10
Knowledge and understanding of course content	50	15	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	15	20
Percentage Weightings %	100	30	30	40

ENTERPRISE COMPUTING				
Component	Weighting %	Task 1	Task 2	Task 3
Nature of task		Interactive Media and UX Project (hand in)	Networking Systems and Social Computing Project (hand in)	Yearly Examination
Timing		Term 1 Week 9	Term 2 Week 9	Term 3 Week 9/10
Outcomes		EC-11-04, EC-11-08, EC-11-09, EC-11-11	EC-11-01, EC-11-03, EC-11-04, EC-11-06, EC-11-07, EC-11-09	EC-11-01, EC-11-02, EC-11-03, EC-11-05, EC-11-06, EC-11-07, EC-11-08, EC-11-09, EC-11-10, EC-11-11
Knowledge and understanding of course content	50	10	10	30
Knowledge and skills in the design and development of information systems	50	15	25	10
Percentage Weightings %	100	25	35	40

ENTERTAINMENT						
Assessment Tasks for Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services		Task 1 White card	Task 2 Plan a career *	Task 3 Safe and sound	Task 4 Bump in the light	EXAM (Optional)
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week	Week	Week	Week	Week
		Term	Term	Term	Term	Term
Code	Unit of Competency	Date	Date	Date	Date	Date
CPCCWHS1001	Prepare to work safely in the	Prior to WPL				HSC Examinable units of competency
CUAIND314	Plan a career in the creative arts industry		Post WPL			
CUAWHS312	Apply work health and safety			X		
CUASOU331	Undertake live audio operations			X		
CUALGT311	Operate basic lighting				X	
CUASTA212	Assist with bump in and bump out of				X	

* Task 2 - Plan a career is not to assessed prior to students having the opportunity to engage with industry and develop their knowledge of and pathways available post work placement.

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services.

*** Examinable units to be confirmed by teacher.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

FOOD TECHNOLOGY				
Component	Weighting %	Task 1	Task 2	Task 3
		Food Availability and Selection (Case study and practical task)	Nutrition and food Quality (Survey and report, practical design task)	Yearly Examination (written paper)
		Term 1 Week 8	Term 2 Week 9	Term 3 Week 9/10
Outcomes		P1.2, P4.2, P5.1	P2.2, P3.2, P4.1, P5.1, P4.3	P1.2, P2.1, P2.2, P4.3, P5.1
Knowledge and understanding of course content	40	10	10	20
Knowledge and skills in designing, researching, analysing and evaluating	30	10	10	10
Skills in experimenting with and preparing food by applying theoretical concepts	30	10	20	
Percentage Weightings %	100	30	40	30

HOSPITALITY-KITCHEN OPERATIONS					
Assessment Tasks for SIT20322 Certificate II in Hospitality		Task 1 Safety in the kitchen	Task 2 Service please		Preliminary EXAM
<i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Week 5	Week 5		Week 9
		Term 2	Term 3		Term 3
Code	Unit of Competency				
SITXFSA005	Use hygienic practices for food safety	X			
SITXWHS005	Participate in safe work practices	X			
SITXFSA006	Participate in safe food handling practices	X			
SITHCCC025	Prepare and present sandwiches	X			
SITXCCS011	Interact with customers		X		
SITXCOM007	Show social and cultural sensitivity		X		

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 11 is a Statement of Attainment toward a SIT20322 Certificate II in Hospitality.

*** Examinable units to be confirmed by teacher.**

Assessment dates will be confirmed by teacher

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

INDUSTRIAL TECHNOLOGY TIMBER PRODUCTS and FURNITURE TECHNOLOGIES

Component	Weighting %	Task 1	Task 2	Task 3
		Industry Study Report (hand in)	Practical Project and Research Portfolio (hand in)	Yearly Examination
		Term 2 Week 5	Term 3 Week 5	Term 3 Week 9/10
Outcomes		P 1.1, 1.2, 5.1, 6.2, 7.1, 7.2	P 1.2, 2.1, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 6.2	P 1.1, 1.2, 5.1, 6.2, 7.1, 7.2, 3.1, 3.2, 3.3, 5.2, 6.1, 2.1, 4.3
Knowledge and understanding of course content P 1.1, 1.2, 5.1, 6.2, 7.1, 7.2, 2.1, 4.3	40	20		20
Knowledge and skills in the design, management, communication and production of a major project P 1.2, 2.1, 2.2, 4.1, 4.2, 4.3, 6.1, 3.1, 3.2, 3.3, 5.1, 5.2	60	10	40	10
Percentage Weightings %	100	30	40	30

INVESTIGATING SCIENCE

INVESTIGATING SCIENCE				
Component	Weighting%	Task 1	Task 2	Task 3
		Depth Study (hand in)	Processing Skills and Written Task (double period)	Yearly Examination
		Term 1 Week 10	Term 2 Week 10	Term 3 Week 9/10
Outcomes		INS11/12-1 INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-7 INS11-8	INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS11-8 INS11-9 INS11-10	INS11/12-2 INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-8 INS11-8 INS11-9 INS11-10 INS11-11
Skills in Working Scientifically	60	20	30	10
Knowledge and understanding	40	10	10	20
Percentage Weightings %	100	30	40	30

LEGAL STUDIES

Component	Weighting %	Task 1	Task 2	Task 3
		Topic Test The Legal System	Research Task The Individual and the Law	Yearly Examination
		Term 1 Week 9	Term 2 Week 9	Term 3 Week 9/10
Outcomes		P1, P2, P3, P4,	P5, P6, P7, P8	P1, P2, P9, P10,
Knowledge and understanding of course content	40	10	10	20
Analysis and Evaluation	20		10	10
Inquiry and Research	20	10	10	
Communication of legal information, ideas and issues in appropriate forms	20	10	5	5
Percentage Weightings %	100	30	35	35

MATHEMATICS ADVANCED

Component	Weighting %	Task 1	Task 2	Task 3
		Assignment	Class Test (double period)	Yearly Examination
		Term 1 Week 8	Term 2 Week 6	Term 3 Weeks 9/10
Outcomes		MA11-1, MA11-2, MA11-8, MA11-9	MA11-1, MA11-3, MA11-4, MA11-7, MA11-8, MA11-9	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, , MA11-6, MA11-7, MA11-8, MA11-9
Understanding, Fluency and Communicating	50	15	15	20
Problem Solving, Reasoning and Justification	50	15	15	20
Percentage Weightings %	100	30	30	40

MATHEMATICS EXTENSION 1

Component	Weighting %	Task 1	Task 2	Task 3
		Assignment	Class Test (double period)	Yearly Examination
		Term 1 Week 6	Term 2 Week 9	Term 3 Weeks 9/10
Outcomes		ME11-1, ME11-2, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7
Understanding, fluency and communicating	50	10	20	20
Problem solving, reasoning and justification	50	10	20	20
Percentage Weightings %	100	20	40	40

MATHEMATICS STANDARD

Component	Weighting %	Task 1	Task 2	Task 3
		Assignment	Class Test (double period)	Yearly Examination
		Term 1 Week 8	Term 2 Week 6	Term 3 Weeks 9/10
Outcomes		MS11-1, MS11-3, MS11-4, MS11-6, MS11-9, MS11-10	MS11-3, MS11-4, MS11-7, MS11-8, MS11-9, MS11-10	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10
Understanding, Fluency and Communicating	50	10	20	20
Problem Solving, Reasoning and Justification	50	10	20	20
Percentage Weightings %	100	20	40	40

MODERN HISTORY

Component	Weighting %	Task 1	Task 2	Task 3
		<p align="center">Research Presentation Historical Investigation of Topic of choice</p> <p>Topic 1 – The Nature of Modern History (Sources)</p>	<p align="center">Research Essay (written in class under exam conditions)</p> <p>Topic 2 Romanovs</p>	<p align="center">Examination</p> <p>All topics covered since week 1</p>
		Term 1 Week 7	Term 2 Week 7	Term 3 Week 9/10
Outcomes		MH11.2, MH11.3, MH11.4, MH11.8, MH11.9	MH11.1, MH11.3, MH11.5, MH11.8, MH11.9	MH11.1, MH11.2, MH11.4, MH11.5, MH11.6, MH11.7, MH11.10
Knowledge and understanding of course content	40	5	10	25
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5	10
Historical inquiry and research	20	15	5	
Communication of historical understanding in appropriate forms	20	5	10	5
Percentage Weightings %	100	30	30	40

MUSIC				
Component	Weighting %	Task 1	Task 2	Task 3
		Music for Small Ensembles Small Ensemble Performance (double period)	Jazz Jazz Composition Task and student devised aural question and response based on a Jazz piece	Music of a Culture Viva Voce and student devised Aural Analysis Presentation and written summary of viva voce (Week 8 – 1 full day) Final Aural Exam (scheduled during exam timetable in C Block supervised by Music teacher)
		Term 1 Week 7/8	Term 2 Week 7/8	Term 3 Week 8/9/10
Outcomes		P1 P4 P5 P7 P9 P11	P1 P3 P4 P6 P7 P9 P10	P2 P4 P5 P6 P10 P11
Performance	25	25		
Musicology	25			25
Composition	25		25	
Aural	25		10	15
Percentage Weightings %	100	25	35	40

PERSONAL DEVELOPMENT HEALTH AND PHYSICAL EDUCATION (PDHPE)

Component	Weighting %	Task 1	Task 2	Task 3
		<p align="center">Core 2 Body in motion</p> <p align="center">(In class task double period with hand in component)</p>	<p align="center">Core 1 Better health for Individuals</p> <p align="center">(In class task double period)</p>	Yearly Examination
		Term 1 Week 10	Term 2 Week 9	Term 3 Week 9/10
Outcomes		P7, P9, P10, P11, P16, P17	P1, P2, P3, P4, P5, P6, P15, P16	P1 – P17
Knowledge & understanding of course content	40	10	10	20
Skills in critical thinking, research, analysis and communication	60	20	20	20
Percentage Weightings %	100	30	30	40

PHYSICS				
Component	Weighting %	Task 1	Task 2	Task 3
		Depth Study (hand in and in class task)	Practical Investigation (in class investigation)	Yearly Examination
		Term 1 Week 9	Term 2 Week 10	Term 3 Week 9/10
Outcomes		PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH11-8	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-7 PH11-10	PH11/12-1 PH11/12-4 PH11/12-5 PH11/12-6 PH11/12-7 PH11-8 PH11-9 PH11-10 PH11-11
Skills in Working Scientifically	60	20	30	10
Knowledge and understanding	40	10	10	20
Percentage Weightings %	100	30	30	40

SPORT LIFESTYLE and RECREATION (SLR)

Component	Weighting %	Task 1	Task 2	Task 3	Task 4
		Event Management Athletics Theory and Practical (at Athletics Carnival)	Outdoor Recreation	Fitness Training	Yearly Examination
		Theoretical Term 1 Week 10	Ongoing practical Term 2 Weeks 7-10 AND Theoretical Term 2 Week 10	Ongoing from Term 3 Week 1 to Term 3 Week 8	Term 3 Week 9/10 examination period
Outcomes		1.1, 1.3, 1.6, 2.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 4.2, 4.4, 4.5	1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4	1.1 1.3 2.1 3.1 3.2 4.1 4.4	1.1, 1.3, 1.4, 2.3, 3.6, 4.1, 4.2, 4.4
Knowledge and understanding	50	10	15		25
Skills	50	15	10	25	
Percentage Weightings %	100	25	25	25	25

TEXTILES & DESIGN

Component	Weighting %	Task 1	Task 2	Task 3
		Elements and Principles of Design Experimentation Textile Item and Portfolio	Fabric and Fibre Properties and Testing Textile Item and Portfolio	Yearly Examination Written Paper
		Term 2 Week 3	Term 3 Week 4	Term 3 Week 9/10
Outcomes		P1.1, P1.2, P2.1, P2.2, P2.3, P4.1	P2.2, P2.3, P3.1, P4.1	P1.1, P1.2, P3.2, P5.1, P5.2, P6.1
Knowledge and understanding of course content	50	10	10	30
Skills and knowledge in the design, manufacture and management of textiles projects	50	10	30	10
Percentage Weightings %	100	20	40	40

VISUAL ART				
Component	Weighting %	Task 1	Task 2	Task 3
		Body Of Work #1 Still Life drawing Submission of 2 artworks Short response questions	Body Of Work #2 Submission of 1 'Mini BOW' from Modules	Yearly Examination (Art Criticism and Art History) Written Examination
		Term 2 Week 1	Term 3 Week 8	Term 3 Week 9/10
Outcomes		P1, P3, P4, P6, P7, P8, P9	P1, P2, P3, P4 P5, P6	P7, P8, P9, P10
Artmaking	50	25	25	
Art Criticism and Art History	50	10		40
Percentage Weightings %	100	35	25	40