



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: History Course: Society and Culture Year: 12

Assessment Task: Social Change Research Task

Assessment Weighting: 30% Due: Term 4 Week 9 Date: 8/12/2023

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

H1 evaluates and effectively applies social and cultural concepts
H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
H5 analyses continuity and change and their influence on personal and social futures
H6 evaluates social and cultural research methods for appropriateness to specific research tasks
H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
H9 applies complex course language and concepts appropriate for a range of audiences and contexts
H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Task Description/Overview

You are to investigate a contemporary example of social change and produce a research report worthy of publishing in a Sociological journal.

You will be assessed on how well you research your chosen example of social change as well as, your understanding of social change theories, the role of communication technologies in social change and your ability to present your report professionally. You will also need to provide a bibliography alongside your report.

Your report and bibliography will need to be submitted to CANVAS by 8:25am on FRIDAY 8/12/23.

IMPORTANT

If you are unable to submit your task to CANVAS for any reason please submit by email.

Missed Due Date will require an Illness Misadventure form be submitted as per NESA assessment policy.

Plagiarism in this assessment task will result in a mark of ZERO being awarded and an N-warning letter being issued.

Detailed Assessment Task Description

You are to select and analyse a contemporary example of social change. In your research report you will be required to explain:

- The nature of the social change (evolutionary or transformative)
- The structural changes that occurred as a result of the change at micro, meso and macro levels of society
- The processes and agents which drove the social change
- How and why any resistance to the change occurred
- How the change can be explained by either
CONFLICT THEORY
or
FUNCTIONALIST THEORY
- The role of communication technologies in facilitating the social change

Your report will need to be presented in formal style, and should be accompanied by any relevant images/graphs/tables. Font should be size 12. You have the freedom to determine all stylistic elements, though you should remember that the aim of the task is to present your information as professionally as possible.

It is highly advised that you discuss your choice of contemporary social change, prior to completing the research report, with Miss Newman

The contemporary social change example of the ARAB SPRING cannot be used in this task as it is the EXEMPLAR. Any task that is submitted focusing on the Arab Spring will constitute a NON-SERIOUS ATTEMPT at the task.

You should aim for around 2000-2500 words for this task as a guide.

Assessment Criteria

Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none">-Provides sustained and logical explanation of one example of contemporary social change and its effects on society at various levels-Provides sophisticated and comprehensive discussion of the agents that drove the social change, the role of technology and the resistance that occurred-Successfully applies EITHER conflict theory OR functionalist theory to the social change example as a means of explaining its occurrence-Presents information in formal tone, with stylistic elements appropriate to a professional sociological journal.	16-20

High (H)	<p>-Provides thorough explanation of one example of contemporary social change and its effects on society at various levels</p> <p>-Provides detailed discussion of the agents that drove the social change, the role of technology and the resistance that occurred</p> <p>-Applies EITHER conflict theory OR functionalist theory to the social change example as a means of explaining its occurrence</p> <p>-Presents information in formal tone, with some stylistic elements appropriate to a professional sociological journal.</p>	12-15
Sound (S)	<p>-Provides sound explanation of one example of contemporary social change and its effects on society at various levels</p> <p>-Provides some discussion of the agents that drove the social change, the role of technology and the resistance that occurred</p> <p>-Attempts to apply EITHER conflict theory OR functionalist theory to the social change example as a means of explaining its occurrence</p> <p>-Presents information in formal tone, may use some stylistic elements appropriate to a professional sociological journal.</p>	8-11
Basic (B)	<p>-Provides basic description of one example of contemporary social change and its effects on society at various levels</p> <p>-Makes mention of the agents that drove the social change, the role of technology and/or the resistance that occurred</p> <p>-Mentions conflict theory OR functionalist theory and its role in society</p> <p>-Presents information in informal tone, style may or may not be appropriate for a formal paper</p>	4-7
Limited (L)	<p>-Provides limited description of one social change, may suggest some effects of this change on society</p> <p>-May mention either agents that drove the social change, the role of technology or resistance to the change</p> <p>-Mentions either conflict theory OR functionalist theory</p> <p>-Presentation informal and not appropriate for a formal paper</p>	0-3

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes