

JOHN EDMONDSON HIGH SCHOOL

YEAR 12 MODERN HISTORY ASSESSMENT TASK: POWER AND AUTHORITY IN THE MODERN WORLD 1919-1946

ASSESSMENT TASK 1

WEIGHTING: 20%

TASK: As part of your studies in Modern History, you have been examining a range of primary and secondary sources in relation to the core study *Power and Authority in the Modern World 1919-1946*.

Your task is to analyse a range of sources about life in Nazi Germany.

In-class Response – 25 marks

During class time in Week 9, you will be required to complete an essay response. Using **ONE** source you have selected **AND TWO** unseen sources provided on the day, you will be required to write a response on the following question:

“Evaluate the impact of the Nazi Party on the life of various groups of people in Germany up to 1939.”

You will be assessed on your ability to:

- Interpret and analyse a range of visual and written sources
- Evaluate sources for value and limitations
- Integrate evidence from sources to support your own knowledge when responding to a question
- Demonstrate a deep understanding of the impact of the Nazi Party on the lives of people in Germany up to 1939

PROCESS:

1. Choose ONE source about life in Nazi Germany. You can choose either a *primary* or *secondary* sources, they can be either *literary* or *visual*.
2. You will be permitted to bring your chosen source to the exam only.
3. You have been provided with Source Analysis Table scaffold to assist in your source analysis – this will not be permitted the exam.
4. Research and prepare for the written response. This question will be addressed in class, therefore, you must be prepared for it. You should plan for how you will address the question and how you will use your chosen source in your response. **(You will not be allowed to take any notes in with you to do the written task other than the chosen source).**

5. On the day of the task, you will be given a source stimulus booklet and you can select TWO sources to use in your written response. You will be given:

- 5 minutes reading time
- 40 minutes working time: You can use this time to analyse the sources, plan your essay and write your response.

SOURCE NOTES TABLE FOR DURING IN-CLASS RESPONSE:

Source	State the VALUE and LIMITATIONS of the Source	Identify evidence from the source which confirms your judgment
one		
two		

SOURCE ANALYSIS TABLE scaffold

Source:

Type: e.g. Primary, Secondary, Archaeological, Written etc.:

Context:

Brief Description and Perspective:

Evidence provided for the Nazi Party impact on life in Germany:

Comment on the VALUE and LIMITATIONS of the source for the study of life in Germany under the Nazi Party (this could include: Purpose, Reliability, Usefulness):

Marking Guidelines

<p>Outstanding</p> <ul style="list-style-type: none"> • Succinctly and skilfully integrates evidence from chosen source to support responses • Succinctly and skilfully integrates evidence from provided sources to support responses • Demonstrates outstanding historical knowledge and understanding • Responds concisely and logically with the necessary use of a variety of historical terms and concepts • Demonstrates a comprehensive understanding of the impact of the Nazi party on life in Germany up to 1939 	<p>21 – 25</p>
<p>High</p> <ul style="list-style-type: none"> • Effectively integrates evidence from the chosen source to support responses • Effectively integrates evidence from the provided sources to support responses • Demonstrates effective historical knowledge and understanding • Responds effectively and logically with the appropriate use of variety of historical terms and concepts • Demonstrates an effective understanding of the impact of the Nazi party on life in Germany up to 1939 	<p>16 – 20</p>
<p>Sound</p> <ul style="list-style-type: none"> • Soundly integrates evidence from the chosen source to support responses • Soundly integrates evidence from the provided sources to support responses • Demonstrates sound historical knowledge and understanding • Responds with a sound use of historical terms and concepts • Demonstrates a sound understanding of the impact of the Nazi party on life in Germany up to 1939 	<p>11 – 15</p>
<p>Basic</p> <ul style="list-style-type: none"> • Includes some evidence from the chosen source in responses • Includes some evidence from the provided sources in responses • Demonstrates basic historical knowledge and understanding • Responds with a basic use of historical terms and concepts • Demonstrates a basic understanding of the impact of the Nazi party on life in Germany up to 1939 	<p>6 – 10</p>
<p>Limited</p> <ul style="list-style-type: none"> • Attempts to make reference to chosen source in response • Attempts to make reference to provided sources in response • Demonstrates limited historical knowledge and understanding • Limited use of historical terms and concepts • Demonstrates a limited understanding of the impact of the Nazi party on life in Germany up to 1939 	<p>1 – 5</p>

FEEDBACK

Areas of strength:

Areas where improvement is needed:

Strategies for next time:

TOTAL MARK: /40

SELF-REFLECTION

What did I do well on this task?

What can I learn for the next task?
