



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Social Sciences Course: Legal Studies Year: 12

Assessment Task: 1

Assessment Weighting: 20% Due: Term 4 Week 8 Date: 1/12/2023

Task Type: Hand in Task  In Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>
<b>H1, H3, H4, H6</b>
<b>Task Description/Overview</b>
<p>The task is a research task answering the following questions. Students must research the case of <i>The Queen v Anu Singh</i> [1999]. The task is set out in two PARTS. PART A is to be completed beforehand and submitted on the day that PART B is completed in class, 1/12/23. The answers are to be written out in class under exam conditions. Notes/aids/books are not permitted during the task. The task will be completed in period 6 in A10. Ms Feroz's class will be withdrawn from their timetabled classes. Time allowed 45 minutes. PART A consists of questions 1 to 18. PART B consists of questions 19 and 20.</p> <p>A mark of ZERO will be given for unreferenced, plagiarised work or work completed through artificial intelligence or in collaboration with other students. Any such work will be reported to NESA and filed on the HSC malpractice register.</p>
<b>Detailed Assessment Task Description</b>
<p>Question 1 In which court was the case heard? (1 mark) Question 2 Who brought the case before the court? (1 mark) Question 3 Outline the facts of the case. (3 marks) Question 4 What crime was Anu Singh found guilty of and why? (2 marks) Question 5 How did Anu Singh attempt to kill Mr Cinque? (2 marks) Question 6 How many attempts did she make on his life? (1 mark) Question 7 What was Anu Singh's motivation for killing Mr Cinque? (2 marks) Question 8 How was the case tried? (1 mark) Question 9 Define murder as it was cited in this case. ( 2 marks) Question 10 Define indictment. (1 mark) Question 11 Provide background facts to the act(s) that Anu Singh was charged with. (5 marks) Question 12 Define defences to a crime. (2 marks) Question 13 Were any mitigating or aggravating factors involved in <i>The Queen v Anu Singh</i>? If so, describe them and explain their relevance to this case. (6 marks) Question 14 Define the following terms: (4 marks) (a) principal in the first degree (b) principal in the second degree (c) accessory before the fact (d) accessory after the fact Question 15. Who were the above parties in this case? (4 marks) Question 16. What happened to the above parties? (4 marks)</p>

Question 17 Define partial defences. (2 marks)  
 Question 18 Define complete defences (2 marks)  
 Question 19 Discuss the defences available to Anu Singh (10 marks)  
 Question 20 Discuss how the outcome of the case balanced the tensions between the offender, the victim and the society. (15 marks)

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>		<b>65 to 70</b>
<b>High (H)</b>		<b>54 to 64</b>
<b>Sound (S)</b>		<b>35 to 53</b>
<b>Basic (B)</b>		<b>20 to 34</b>
<b>Limited (L)</b>		<b>0 to 19</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes