



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Creative and Performing Arts

Course: Visual Arts

Year: 9

Assessment Task: #2: 'Haeckel' Watercolour (Artmaking)

Assessment Weighting: 20% Due: Term 2 Week 4/5 Date: 26/5/22

Task Type: Hand in Task  In Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>
5.1, 5.2, 5.3, 5.4, 5.5, 5.6
<b>Task Description/Overview</b>
A3 artwork should reference <b>Ernst Haeckel's</b> marine themed artworks. Media: <b>watercolour and mixed media</b> . Students should consider their use of <b>materials and techniques</b> (line, shape, space, colour and texture).
<b>Detailed Assessment Task Description</b>
Students will submit a resolved artwork.

Assessment Criteria		
Grade	Description	Mark Range
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>• makes <b>sophisticated</b> artworks with an understanding of the structural frame – artists use of materials and techniques (line, shape, space, colour and texture).</li> <li>• <b>highly developed</b> technical accomplishment.</li> </ul> <i>Student's experiment, work with autonomy and make informed choices about their artworks.</i>	18-20
<b>High (H)</b>	<ul style="list-style-type: none"> <li>• makes <b>accomplished</b> artworks with an understanding of the structural frame– artists use of materials and techniques (line, shape, space, colour and texture).</li> <li>• <b>well-developed</b> technical accomplishment.</li> </ul> <i>Student's experiment and reflect on their actions to make artworks.</i>	15-17
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>• makes artworks with <b>some understanding</b> of the structural frame– artists use of materials and techniques (line, shape, space, colour and texture).</li> <li>• <b>sound</b> technical accomplishment.</li> </ul>	10-14
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>• <b>little consideration</b> of the structural frame.</li> <li>• <b>basic</b> technical accomplishment.</li> </ul>	6-9
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>• makes <b>simple</b> artworks</li> <li>• <b>limited</b> technical accomplishment.</li> </ul>	0-5

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes