



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Industrial Arts Course Industrial Technology Timber Year: 9

Assessment Task: Practical and Folio – Trinket Box

Assessment Weighting: 35% Due: Term 2 Week 5

Date:

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
IND5-1 Identifies, assesses and manages the risks of WHS issues with materials and tools
IND5-3 Identifies, selects and competently uses a range of tools, equipment and processes
IND5-4 Selects, justifies and uses a range of relevant and associated materials for specific applications
IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
Task Description/Overview
Practical and Folio Submission of Trinket Box for progress mark– 70 marks. Submission of printed copy of documentation/ Folio to your ' Trinket Box ' project to your Timber Technology Teacher on the due date.
Detailed Assessment Task Description
Practical Project and documentation

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.	90-100
High (H)	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	80-89
Sound (S)	The student has a sound knowledge and understanding of the content and has achieved a good level of competence in the processes and skills.	60-79
Basic (B)	The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	30-59
Limited (L)	The student has an elementary knowledge and understanding in a few areas of the content and still required further work to achieve competence in the processes and skills.	0-29

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INDUSTRIAL ARTS

FACULTY

YEAR 9 TIMBER

PROJECT FOLIO GUIDELINES

- Use these guidelines to help you compile a documentation folio for each of your practical projects.
- You should word process your work using MS Word/Publisher etc
- You need to uploaded your Folio on Canvas before school on the due date.
- You also need to submit a printed Black and White version to your teacher for assessment with your finished project on the due date.

Weightings:	
Practical project /70	Folio /30

Folio should contain the following sections:

1. Title page	/1
2. Description of the project	/2
3. Research of materials, designs and processes needed	/5
4. Design sketches	/5
5. Final design drawings with measurements	/5
6. Step by step explanation of construction/production	/5
7. Safety (WHS) procedures	/3
8. Final evaluation	/3
9. References	/1
TOTAL	/30

1. Title Page

Include:

- Name of the project
- Your name
- Due date

2. Brief description of the project.

- What is it designed to do?
- What are the **limitations** of the design?

3. Research

- **Materials** to be used and why they are suitable for the project.
- Other **designs** that will give you ideas for the project.
- **Processes** and tools that are needed to produce/construct the project.

4. Design sketches

- 4-6 different **ideas** for the project that you can analyse and refine. These should be 3D sketches with labels.

5. Final design drawings

There should be:

- **3D** drawings of the project design you are making with labels
- **Orthogonal** drawings (top view, front view & end view) with measurements.

6. Step by step construction details

- How did you **make** the project and what **tools, equipment and processes** did you use.
- Use dot points
- Ensure the steps are in the correct order
- Use labeled sketches to help your explanation.

7. Safety (WHS)

- Explain the **safety** procedures related to the project and the PPE available to be worn.

8. References

- List of websites used. Copy and paste the url eg. www.reallygoodwebsite.com and describe the information you found on each site.
- List of books, magazines etc you used. State the 'title', 'author', 'publisher' and page numbers used.