



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Creative and Performing Arts      Course: Music      Year: 9

Assessment Task: #1 - Ensemble Performance

Assessment Weighting: 50%      Due: Term 2 Week 2 Date: 3/05/2023

Task Type: Hand in Task  In Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>
5.2, 5.3, 5.12
<b>Task Description/Overview</b>
Perform a piece as part of an ensemble.
<b>Detailed Assessment Task Description</b>
Students will perform a piece of Music as part of an ensemble from a film or multimedia on the instrument of their choice. In the performance, students will be marked on accuracy of pitch, rhythm and timing, as well as general musicality and expression as a performer.

<b>Assessment Performance Criteria</b>		
Demonstrates: - <b>Technical skills</b> incorporating <u>technical fluency, technical facility, intonation and articulation</u> appropriate to the chosen repertoire. - <b>Stylistic understanding</b> through performing repertoire using <u>articulation, dynamics and expressive techniques</u> . - Sense of <b>personal expression</b> , demonstrated by the use of appropriate <u>expressive techniques and a sensitivity to chosen style</u> . - Understanding of <b>solo/ensemble techniques</b> including understanding of the <u>role of soloist/ensemble member, communication with accompanist/ensemble and issues of balance</u>		
Grade	Description	Mark Range
Outstanding (O)	Comprehensive and sophisticated understanding evident in all areas of performance criteria.	17-20
High (H)	Confidently engages and demonstrates an understanding in most areas of the performance criteria.	13-16
Sound (S)	Explores and engages in some components of the performance criteria.	9-12
Basic (B)	Demonstrates a basic understanding of the performance criteria.	5-8
Limited (L)	Little or no understanding of the performance criteria.	1-4

## **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes