



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: English Course: Stage 5 Year: 9

Assessment Task: Multimodal Task

Assessment Weighting: 30% Due Date: Term 3, Week 2 Date: Thursday, 27th July 2023

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

EN5-2A, EN5-5C, EN5-6C, EN5-8D

Task Description/Overview

After studying Aboriginal films, you will complete short answer style questions. Students will also compose an extended paragraph which represents their understanding of the concepts and issues in the 'Aboriginal Film' unit.

Detailed Assessment Task Description

Students will complete an examination in class that assesses their knowledge and understanding of Aboriginal issues presented within Aboriginal films. The test is separated into two sections as follows:

Section 1: Unseen text (15 marks)

Students will be shown an unseen text. They will then complete short-answer questions, based on film techniques, modes, analysis, and thematic concerns.

Section 2: Extended Response (10 marks)

Students will compose an extended response which is structured using STEEL/SETEL etc, in relation to the question:

How do films you have studied explore the lasting impacts of government policies for First Nations people?

Refer to examples from at least ONE film.

In order for students to achieve a higher level/grade, students must analyse TWO films. They may include examples from their own knowledge of the texts and use their responses to the previous section to assist them.

Students WILL NOT be allowed to bring any notes into the examination.

Due to the nature of the task for Section 1, a marking criteria cannot be provided.

Task Duration: 45 minutes

