



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Creative and Performing Arts

Course: Visual Arts

Year: 8

Assessment Task: #1 : Lino Print

Assessment Weighting: 35% Due: Term 2 Week 4 Date: To be advised by class teacher
Date: _____

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
4.1, 4.2, 4.3, 4.4, 4.5, 4.6
Task Description
Students submit a resolved reduction print (lino print)
Detailed Assessment Task Description
Students submit a resolved reduction print taking into consideration use of line, space, texture, shape and colour (if submitting hand coloured print).

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	A very high example of a lino print. Successful use of negative and positive space. Demonstrates an excellent understanding of line, shape, texture, space and colour. The work is highly resolved and aesthetically pleasing.	-35
High (H)	A competent example of a lino print. Good use of negative and positive space. Demonstrates an understanding of line, shape, texture, space and colour. The work is resolved and aesthetically pleasing.	16-20
Sound (S)	A satisfactory example of a lino print. Some consideration of negative and positive space. Sound understanding of line, shape, texture, space and colour. Artwork is resolved.	11-15
Basic (B)	A limited attempt has been made to complete a lino print. Artwork is unresolved.	6-13
Limited (L)	Little or no attempt has made to complete a lino print.	0-5

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes