



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: PDHPE

Course: PDHPE

Year: 8V

**Assessment Task: Power Assessment**

**Assessment Weighting: 25%**

**Due: Term 1 Week 9**

**Date: Friday 23<sup>rd</sup> March**

**Task Type:** Hand in Task  **In Class Task**  Practical Task

### Outcomes assessed (NESA)

**PD4-1** examines and evaluates strategies to manage current and future challenges

**PD4-2** examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others

**PD4-9** demonstrates self-management skills to effectively manage complex situations

**PD4-3** investigates effective strategies to promote inclusivity, equality and respectful relationships

**PDLS-2** demonstrates help-seeking strategies and behaviours

**PDLS-3** uses strategies to access health information and support services available in the community

**PDLS-4** uses appropriate strategies and behaviours to establish and maintain respectful relationships with others

### Task Description/Overview

Students will complete a booklet in class using Canvas. It will be handed in on or before the due date

### Detailed Assessment Task Description

Students will be given a booklet which needs to be completed in class over the next two weeks. They will have access to laptops and Canvas to access the required information. This information will help them to fill in the booklet and any online activities.

There are four parts to the assessment.

- Healthy Relationships
- Power In Relationships
- Power Pictures
- Why Talking Helps

Grade	Description	Mark Range
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>• Completes all activities in the booklet with success.</li> <li>• Demonstrates a clear understanding of healthy and unhealthy relationships and what they look like.</li> <li>• Demonstrates an excellent level of research skills to find relevant and accurate information.</li> <li>• Relevant examples to show uses and types of power.</li> <li>• Shows who has more power and what is appropriate and inappropriate power</li> <li>• Outlines strategies to support themselves and others</li> </ul>	<b>45-55</b>
<b>High (H)</b>	<ul style="list-style-type: none"> <li>• Completes most activities in the booklet with success.</li> <li>• Demonstrates an understanding of healthy and unhealthy relationships and what they look like.</li> <li>• Demonstrates a high level of research skills to find relevant and accurate information.</li> <li>• Relevant examples to show uses and types of power.</li> <li>• Shows who has more power and what is appropriate and inappropriate power</li> <li>• Outlines strategies to support themselves and others</li> </ul>	<b>35-46</b>
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>• Completes some activities in the booklet with success.</li> <li>• Demonstrates understanding of healthy and unhealthy relationships and what they look like.</li> <li>• Demonstrates sound level of research skills to find relevant and accurate information.</li> <li>• Relevant examples to show uses and types of power.</li> <li>• Shows who has more power and what is appropriate and inappropriate power</li> <li>• Outlines strategies to support themselves and others</li> </ul>	<b>25-34</b>
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>• Attempts activities in the booklet.</li> <li>• Shows some understanding of healthy and unhealthy relationships and what they look like.</li> <li>• Attempts to show research skills to find relevant and accurate information.</li> <li>• Some examples to show uses and types of power.</li> <li>• Attempts to show who has more power and what is appropriate and inappropriate power</li> <li>• Outlines strategies to support themselves and others</li> </ul>	<b>15-24</b>
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>• Provides some information about power, use of power and types of power</li> <li>• Provides some examples</li> </ul>	<b>1-14</b>

**Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

**Total:        /55**

**Comments**

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