



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Home Economics

Course: Technology Mandatory

Year: 8

Assessment Task: Fun with Fabric Portfolio and Carry Bag

Assessment Weighting: 100% Due: Portfolio: Term 2 - Week 1/2 Date: TBA by your teacher

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

TE4-1DP designs, evaluates and communicates innovative ideas and creative solutions to authentic problems or opportunities

TE4-2DP plans, manages, and evaluates the production of designed solutions

TE4-3DP selects and safely applies a broad range of tools, materials and processes in the development of quality projects

Complete the Portfolio section and construct a carry bag utilising selected sewing/decoration techniques. Submit both for assessment.

Detailed Assessment Task Description

Design Situation:

You would like to have a reusable bag that you can carry your shopping with; however, you find all the environmentally sustainable bags boring and dull. Rather than purchasing an item that is overused, you would prefer to have an item that has a personal touch.

The Design Brief:

Design and decorate a calico bag that reflects your individual style. The bag should focus on a chosen theme. Your bag must feature at least three surface decoration techniques and the use of two different construction methods and two different materials.

The surface decoration techniques you can choose from include:

- Colouring in on fabric – Fabric pencils, Fabric texta
- Applique
- Masking tape

The materials that you can choose from include:

- Use of buttons, ribbon, felt etc.

The different constructions methods you can choose from include:

- Use of running stitch, blanket stitch, or cross stitch

MARKING CRITERIA

OUTCOME/ MARKING CRITERIA	POSSIBLE MARK
OUTCOME TE4-1DP Design brief analysis correctly outlines specific design and construction criteria.	/ 5
Research page - inspiration board A variety of inspirational sources and ideas are included (magazine clippings, sketches, text, internet images)	/ 5
Sketches 1 and 2 feature a variety of design ideas, clearly labelled with construction and surface decoration techniques. Final sketch is coloured and labelled with all parts of final bag design. Realistic and clear drawing.	/10 / 10
OUTCOME TE4-2DP Project construction diary is up to date and outlines tasks performed each lesson with an evaluation tick included for each.	/10
Evaluation of final design is completed in detail. All questions are answered thoroughly using full sentences, correct grammar.	/14
OUTCOME TE4-3DP CARRY BAG CONSTRUCTION Includes 3 different surface decorations and done correctly and neatly applied.	/6
Includes a variety of different materials e.g. felt, buttons, ribbon	/4
Use a variety of quality construction techniques e.g. running stitch, cross stitch, blanket stitch to secure design	/6
Final bag resembles original sketch	/1
Finished on time and quality finished product presented and constructed	/4
TOTAL	/75

MARKING CRITERIA:

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	Outstanding portfolio completion and bag construction See attached marking criteria	75-80
High (H)	Thorough portfolio completion and bag construction See attached marking criteria	69-74
Sound (S)	Sound portfolio completion and bag construction See attached marking criteria	38-68
Basic (B)	Basic portfolio completion and bag construction See attached marking criteria	20-37
Limited (L)	Limited portfolio completion and bag construction See attached marking criteria	0-19

Satisfactory completion of courses

A course has been satisfactorily completed when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course
- Achieved some or all of the course outcomes

Teacher Feedback:

Positive aspects:

Need Improvement:

Student Feedback

Were the instructions in this task clear? _____

Did this task help you to gain a better understanding of the unit being studied and assessed?

Did you find the task challenging? If yes, why?

Could this task be improved? If yes, how
