



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Social Sciences Course: Japanese Year: 8T & 8O

Assessment Task: Speaking Task

Assessment Weighting: 25%

Due: Term 2 Weeks 3-4

Date: Mon 8 May to Fri 19 May

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

Uses Japanese to interact with others to exchange information, ideas and opinions, and make plans LJA4-1C
Organises and responds to information and ideas in texts for different audiences LJA4-3C
Applies Japanese pronunciation and intonation patterns LJA4-5U
Applies features of Japanese grammatical structures and sentence patterns to convey information and ideas LJA4-7U
Identifies that language use reflects cultural ideas, values and beliefs LJA4-9U

Task Description/Overview

Oral Presentation of exchanging Meishi using Japanese greetings and gestures.

Detailed Assessment Task Description

1. Oral presentation:

Two students will exchange Meishi using appropriate Japanese greetings and gestures. Students will be chosen in a random order to exchange Meshi during week 3-4. Students must be prepared on the day it is due. Failure to present when the student's name is called will result in a mark of zero.

2. Meishi Component:

Students must have a Meishi prepared with relevant information to exchange, with their name written in English and Katakana, as well as address, telephone number and email address written in English.

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

Assessment Task Content

In pairs, greet each other in Japanese and exchange Meishi using appropriate Japanese greetings and gestures.

Assessment Marking Guidelines / Criteria

Oral Presentation

1. Presentation	<ul style="list-style-type: none"> • Memorised their introduction or has read their introduction. • Made eye contact. • Bowed appropriately. • Handed their Meishi appropriately with both hands and accepted with both hands. 	0 1 2 3 0 1 2 0 1 2 0 1 2
2. Pronunciation Correct pronunciation in Japanese	<ol style="list-style-type: none"> 1. Appropriate opening greeting for the time of day 2. Introductory greeting, "How do you do" 3. Stated their name in correct order, using a full sentence 4. Appropriate final greeting, "Pleased to meet you" 	0 1 2 0 1 2 0 1 2 3 0 1 2
Comment		Total
		/18

Meishi Presentation

Presentation	<ul style="list-style-type: none"> • Neat presentation • Clear layout, looks like a Meishi 	0 1 2 0 1 2
Japanese	<ul style="list-style-type: none"> • Name written in Katakana 	0 1 2 3 4
English	<ul style="list-style-type: none"> • Name written in English • Address written in English • Telephone number • Email address 	0 1 2 0 1 2 0 1 0 1
English Grammar	Spelling Punctuation Capital letters	0 1 0 1 0 1
		Total
		/17