



JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: History **Course: Contact and Colonisation Year: 8**

Assessment Task: Source Analysis Test

Assessment Weighting: 50% **Due: Term 2 Week 3 Date: Wednesday 10th May and Thursday 11th May.**

Task Type: Hand in Task **In Class Task** **Practical Task**

Outcomes assessed (NESA)
HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies HT4-4 describes and explains the causes and effects of events and developments of past societies over time HT4-8 locates, selects and organises information from sources to develop an historical inquiry HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past
Task Description/Overview
Topic test on Contact and Colonisation Time allowed: 40 minutes Equipment: black or blue pen
Detailed Assessment Task Description
Students will be examined on their source analysis skills and understanding of the topic 'Contact and Colonisation.'
Students have been provided with three sources which they will need to analyse in preparation for the task. Students will be given two lessons to work on these source analysis tables in class. Students will then sit an examination where they will answer questions based on the three sources they have analysed. Students will also be asked to write a written response that incorporates the evidence from the provided sources into their response.
NOTE: Students will not be allowed to take their source analysis tables into the exam with them, these tables are a study guide only.
The tests will be held during week 3 on: Wednesday 10/5 during pd. 1 (8T & 80 – Jap), 4 (8U) & 6 (8K). and Thursday 11/5 during pd. 5 (8R – Jap) & 6 (8B)

Test/Examination Structure	
Section Description	Marks Available
Section A: Source Analysis	20
Section B: Written response	10
Total Marks for this task	30

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

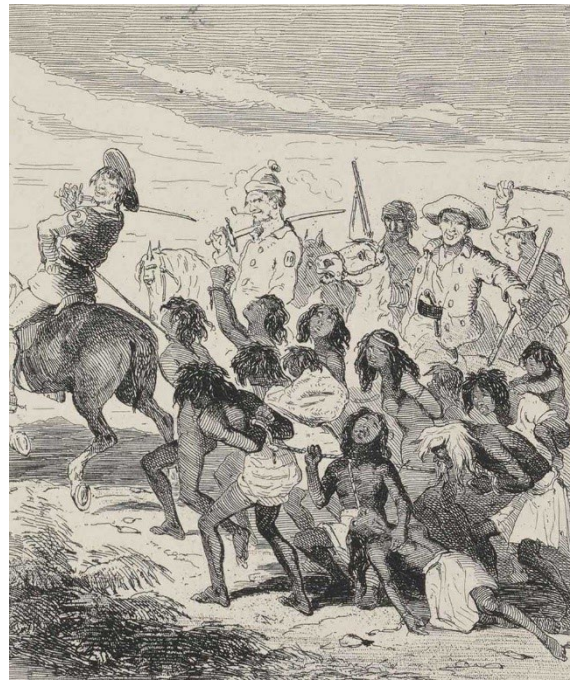
Source A – Governor King to Lord Hobart, Secretary of State for the Colonies, 30 October 1802:

“Decided measures therefore became necessary to prevent the out-settlers from being robbed and plundered, and to restore the natives to a friendly intercourse. With these views (founded on the opinions of the principal officers coinciding with mine), I gave orders for every person doing their utmost to bring Pemulwye in either dead or alive ...”

SOURCE ANALYSIS TABLE

<p>Author/Creator Who made the source?</p>	
<p>Context When was this source created/published? What was going on at this time?</p>	
<p>Type Is this source primary or secondary?</p>	
<p>Message What is the message of the source? What does this source show or teach us?</p>	
<p>Reliability/Limitations Can we trust this source? What does this source not tell us?</p>	
<p>Usefulness/Value How can Historians use this source? Why is this source important?</p>	

Source B- 'Australian Aborigines Slaughtered by Convicts' (Phiz, Chronicles of Crime, 1841 VII: 472)



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Source C- James Cook’s account of his landing at Botany Bay, 29 April 1770

“We intended to land where we saw the people ... as soon as we approached the rocks, two of the men came down upon them to dispute our landing ... Each of the two champions was armed with a lance about ten feet long and a short stick which he seemed to handle as if it was a machine to assist him in managing or throwing the lance ... They brandished their weapons and seemed resolved to defend their coast to the utmost, though they were but two and we were forty ... A stone was then thrown at us, upon which I ordered a musket [gun with a long barrel] to be fired with small shot [lead pellets], which struck the eldest upon the legs and he immediately ran to one of the houses ... I hoped now that our contest was over ... then perceived that he had left the rock only to fetch a shield ... As soon as he came up, he threw a lance at us ... but happily hurt nobody. A third musket with small shot was then fired upon them, upon which one of them threw another lance and both immediately ran away.”

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