



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Home Economics

Course: Technology Mandatory

Year: 7

Assessment Task: Food and Agriculture Portfolio and Sandwich Practical

Assessment Weighting: 100%

Fabulous Produce Portfolio and Practical Due: Term 2: Week 2/3 2023

Date: TBA by Teacher

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

TE4-1DP designs, evaluates, and communicates innovative ideas and creative solutions to authentic problems or opportunities

TE4-2DP plans, manages and evaluates the production of designed solutions

TE4- 5AG explains how food and fibre are produced in managed environments

Task Description/Overview

Students are required to complete the Fabulous Produce Portfolio in class and at home, then submit it for assessment. Students are to also design a sandwich/wrap recipe using one herb/vegetable grown in their class garden bed and then prepare it in a practical lesson, following hygiene and safety rules.

Detailed Assessment Task Description

- Complete and submit the portfolio for Fabulous Produce. (70%)
- Design a sandwich/wrap recipe using one herb/vegetable grown in the garden and prepare it in a practical lesson. (30%)

Success criteria:

- Answer all questions on every page in the Portfolio to your very best ability.
- Work neatly and answer in full sentences where possible.
- Check spelling and grammar for errors before submission.
- Design a sandwich or wrap recipe using at least one herb/vegetable from the garden.
- Follow all hygiene and safety rules in the kitchen. Present an appealing sandwich/wrap.

MARKING CRITERIA:

| Assessment Criteria | | |
|------------------------|--|---------------|
| Grade | Description | Mark Range |
| Outstanding (O) | <p>Extensive description of design brief analysis and success criteria given. Seven rules and responsibilities answered correctly. Extensive investigation into four herbs/vegetables provided. Rendered and labelled sketches of garden bed ideas provided with detailed and extensive evaluation for each. Final sketch is coloured, labelled and detailed with an extensive evaluation written justifying choice. Action plan is detailed, logical and orderly Garden maintenance log sheet is completed and accurate Recipe lists ingredients, includes a herb or vegetable and method id written correctly and fluently Participated in practical lesson, follows all criteria for safety and hygiene and time management Extensive completion of all evaluation questions Always Follows safe work practices in the garden area and selects tools correctly.</p> | 86-100 |
| High (H) | <p>Thorough description of design brief analysis and success criteria given. Seven rules and responsibilities answered correctly. Thorough investigation into four herbs/vegetables provided. Rendered and labelled sketches of garden bed ideas provided with detailed evaluation for each. Final sketch is coloured, labelled and detailed with a thorough evaluation written justifying choice. Action plan is detailed, logical and orderly Garden maintenance log sheet is completed and accurate Recipe lists ingredients, includes a herb or vegetable and method is written correctly and fluently Participated in practical lesson, follows all criteria for safety and hygiene and time management Thorough completion of all evaluation questions Always follows safe work practices in the garden area and selects tools correctly.</p> | 70-85 |
| Sound (S) | <p>Sound description of design brief analysis and success criteria given. Seven rules and responsibilities answered mostly correct. Sound investigation into four herbs/vegetables provided. Rendered and labelled sketches of garden bed ideas provided with sound evaluation for each. Final sketch is coloured, labelled and detailed with a sound evaluation written justifying choice. Action plan is logical and orderly Garden maintenance log sheet is completed to a sound standard Recipe lists ingredients, includes a herb or vegetable and method written correctly</p> | 40-69 |

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|--------------------|--|--------------|
| | <p>Participated in practical lesson, follows most criteria for safety and hygiene and time management Sound completion of all evaluation questions</p> <p>Follows safe work practices in the garden area and selects tools correctly.</p> | |
| Basic (B) | <p>Basic description of design brief analysis and success criteria given. Seven rules and responsibilities answered. May have some errors Basic investigation into four herbs/vegetables provided. Rendered and labelled sketches of garden bed ideas provided with basic evaluation for each. May be incomplete in areas. Final sketch may not be coloured, labelled and detailed. Basic evaluation written justifying choice. Action plan is detailed, logical and orderly Garden maintenance log sheet is incomplete or unfinished in parts Recipe lists ingredients, includes a herb or vegetable and method is poorly written Participated in practical lesson, follows some criteria for safety and hygiene and time management Basic completion of all evaluation questions Sometimes follows safe work practices in the garden area and selects tools correctly.</p> | 25-39 |
| Limited (L) | <p>Limited description of design brief analysis and success criteria given. Seven rules and responsibilities answered with many incorrect or incomplete Limited investigation into four herbs/vegetables provided. Rendered and labelled sketches of garden bed ideas incomplete or poorly attempted Final sketch may not be coloured, labelled and detailed with limited evaluation written justifying choice. Action plan is limited Garden maintenance log sheet is completed to a limited standard Recipe lists ingredients, includes a herb or vegetable and method written poorly Participated in practical lesson, follows few criteria for safety and hygiene and time management Limited completion of all evaluation questions Rarely follows safe work practices in the garden area and selects tools correctly.</p> | 0-24 |

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes