



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Industrial Arts Course: Technology (Mandatory) Year: 7

Assessment Task: Acoustic Speaker Practical

Assessment Weighting: 40% Due: Term 2 Week 4

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
TE4-2DP plans and manages the production of designed solutions
TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects
TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
Task Description/Overview
Acoustic Speaker Practical
Detailed Assessment Task Description
Progress of practical project

Assessment Structure		
Progress (differentiated to individual classes)		10
Quality of Workmanship		10
Demonstration of Techniques		10
Total Marks for this task		30
Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.	27-30
High (H)	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	24-26
Sound (S)	The student has a sound knowledge and understanding of the content and has achieved a good level of competence in the processes and skills.	18-23
Basic (B)	The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	9-22
Limited (L)	The student has an elementary knowledge and understanding in a few areas of the content and still required further work to achieve competence in the processes and skills.	0-8

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes