



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: HSIE Course: Geography Year: 7

Assessment Task: RESEARCH TASK – Place and Liveability

Assessment Weighting: 50% Due: Term 2 Week 3 Date: Friday 12/05/2023

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

GE4-1 Locates and describes the diverse features and characteristics of a range of places and environments

GE4-3 Explains how interactions and connections between people, places and environments result in change

GE4-4 Examines perspectives of people and organisations on a range of geographical issues

GE4-6 Explains differences in human wellbeing

GE4-8 Communicates geographical information using a variety of strategies

Task Description/ Overview

Students analyse the elements that makes a place liveable. Liveability is the degree to which a place is suitable or good for living in.

Students are to collect and record relevant geographical data and information, from appropriate primary and secondary information sources to help complete the questions below.

Detailed Assessment Task Description

You are required to prepare a Power Point /Google Slides Presentation) to compare the liveability of TWO cities(ONE liveable and ONE LEAST Liveable) from the table provided on the next page. You will need to comment on each of the four metrics mentioned:

- Healthcare (10marks)
- Culture and Environment (10marks)
- Education (10marks)
- Infrastructure (10marks)

You must include visual elements (e.g. images, graphs, tables, statistics). You will get 3 lessons in class to work on this Research task and seek teacher feedback to help you.

Your presentation is to be submitted on CANVAS by 2.40pm Friday 12th May 2023 and include a **Bibliography (5marks)**

Year 7 Geography Assessment Information-Place and Liveability

Date Due: 12/05/2023

Friday 2.40 pm

Total Mark: /45

Weighting: 50%

OVERVIEW OF TASK:

1. You are required to Choose **TWO** cities to compare: ONE from Top 5 Liveable Cities and ONE from Top 5 Least Liveable Cities and prepare a **power point or google slide presentation**.

TOP 5 Liveable Cities	TOP 5 Least Liveable Cities
Vienna (Austria) Melbourne (Australia) Zurich (Switzerland) Copenhagen (Denmark) Osaka (Japan)	Damascus (Syria) Lagos (Nigeria) Tehran (Iran) Port Moresby (Papua New Guinea) Harare (Zimbabwe)

2. You are to **Compare** the differences of each city using the following criteria: Healthcare, Culture and environment, Education, and Infrastructure factors. Each factor is worth **10marks**.
 - Healthcare (e.g. How do people access health and medical services? Do they have to pay for it? If not, how is it paid)
 - Culture and Environment (e.g. what is it like to live in the city? Does it have great food and entertainment, etc)
 - Education (e.g. are there well educated people in the city? What kind of education can they get and does it cost money etc)
 - Infrastructure (e.g. what services and facilities are available in the city?)
3. Structure of presentation:
 - 1st slide: - Title page including your name and year
 - 2nd slide: - Brief introduction of your cities (one liveable and 1 least liveable). (about 100 words)
 - 3rd slide: - Healthcare of both cities(max 150 words)
 - 4th slide : - Culture and Environment of both cities (max 150 words)
 - 5th Slide : - Education of both cities (max 150 words)
 - 6th slide :- Infrastructure of both cities (max 150 words)
 - 7th slide Bibliography (at least three references)
4. Slides 3-6 must include visual and some statistical elements (e.g. images, graphs, tables, other statistics) that show why the city belongs in the top 5 liveable cities list or the top 5 least liveable cities list.
5. A Bibliography of three references must be included to gain further **5 marks**.

Writing a Bibliography

What is a bibliography?

- A bibliography is an alphabetical list of the sources – books, magazines, newspapers, CDROMs, Internet, interviews, etc. – that you have used to prepare your assignment or presentation.

Why do we write bibliographies?

- To acknowledge our sources
- To give our readers information to identify and consult our sources
- To make sure our information is accurate

What if we don't include a bibliography?

- We may be accused of **plagiarism** (that is, stealing another person's ideas or writing)
- If so, we may lose some or all of the marks for an assignment or a course

Books	Internet
<ul style="list-style-type: none">• Name of author/s (surname, first name)• Year of publication• Title• Publisher• Place of publication <p>Adams-Smith, Patsy 1978, the ANZACS, Nelson, Melbourne</p> <p><i>Note: where no author is known enter the work in your bibliography under the title with the year following</i></p>	<ul style="list-style-type: none">• Name of author/s• Year of publication• Title• [On-line]• Internet address• Date of access <p>Mudmore, Digby 1997, The Juteman of South Borneo [on-line] 1997 http://www.querty.marl.com/herv3b ~citg 12 Nov. 1997</p>

Year 7 Research Assignment

Place and Liveability

MARKING GUIDELINES AND SCAFFOLD

Healthcare - 10 Marks

Criteria	Mark
<ul style="list-style-type: none">• Provides a sophisticated and accurate comparison of the Healthcare of their chosen liveable and least liveable cities.• Includes visual elements e.g. images graphs, tables and statistics, of the Healthcare of both cities.• Detailed and well-structured written response with sophisticated use of appropriate Geographical terms.	9 - 10
<ul style="list-style-type: none">• Provides a highly detailed comparison of Healthcare of their chosen liveable and least liveable cities.• Includes some visual elements e.g. images graphs, tables and statistics, of the Healthcare both cities• Well-structured written response with good use of appropriate Geographical terms.	7 - 8
<ul style="list-style-type: none">• Provides a sound comparison of Healthcare of their chosen liveable and least liveable cities.• Includes visual elements e.g. images graphs, tables and statistics, of the Healthcare of both cities.• Locates and selects relevant information from their research to complete the activity using some appropriate Geographical terms.	5 - 6
<ul style="list-style-type: none">• Provides an outline of the Healthcare of their chose liveable and least liveable cities• Includes limited visual elements e.g. images graphs, tables and statistics, of the Healthcare of both cities.• Basic structure to the response, which may use some Geographical terms.	3 - 4
<ul style="list-style-type: none">• Poor/general description of the healthcare of one of their chosen city• Does not provide a visual element of the healthcare of their chosen city.• Poorly written response, which may use limited Geographical terms.	1 - 2

Culture and Environment – 10 Marks

Criteria	Mark
<ul style="list-style-type: none"> • Provides a sophisticated and accurate comparison of the Culture and Environment of their chosen liveable and least liveable cities. • Includes visual elements e.g. images graphs, tables and statistics, of the Culture and Environment of both cities. • Detailed and well-structured written response with sophisticated use of appropriate Geographical terms. 	9 - 10
<ul style="list-style-type: none"> • Provides a highly detailed comparison of Culture and Environment of their chosen liveable and least liveable cities. • Includes some visual elements e.g. images graphs, tables and statistics, of the Culture and Environment both cities • Well-structured written response with good use of appropriate Geographical terms. 	7 - 8
<ul style="list-style-type: none"> • Provides a sound comparison of Culture and Environment of their chosen liveable and least liveable cities. • Includes visual elements e.g. images graphs, tables and statistics, of the Culture and Environment of both cities. • Locates and selects relevant information from their research to complete the activity using some appropriate Geographical terms. 	5 - 6
<ul style="list-style-type: none"> • Provides an outline of the Culture and Environment of their chose liveable and least liveable cities • Includes limited visual elements e.g. images graphs, tables and statistics, of the Culture and Environment of both cities. • Basic structure to the response, which may use some Geographical terms. 	3 - 4
<ul style="list-style-type: none"> • Poor/general description of the Culture and Environment of one of their chosen city • Does not provide a visual element of the Culture and Environment of their chosen city. • Poorly written response, which may use limited Geographical terms. 	1 - 2

Education – 10 Marks

Criteria	Mark
<ul style="list-style-type: none"> • Provides a sophisticated and accurate comparison of the Education of their chosen liveable and least liveable cities. • Includes visual elements e.g. images graphs, tables and statistics, of the Education of both cities. • Detailed and well-structured written response with sophisticated use of appropriate Geographical terms. 	9 - 10
<ul style="list-style-type: none"> • Provides a highly detailed comparison of Education of their chosen liveable and least liveable cities. • Includes some visual elements e.g. images graphs, tables and statistics, of the Education both cities • Well-structured written response with good use of appropriate Geographical terms. 	7 - 8
<ul style="list-style-type: none"> • Provides a sound comparison of the Education of their chosen liveable and least liveable cities. • Includes visual elements e.g. images graphs, tables and statistics, of the Education of both cities. • Locates and selects relevant information from their research to complete the activity using some appropriate Geographical terms. 	5 - 6
<ul style="list-style-type: none"> • Provides an outline of the Education of their chose liveable and least liveable cities • Includes limited visual elements e.g. images graphs, tables and statistics, of the Education of both cities. • Basic structure to the response, which may use some Geographical terms. 	3 - 4
<ul style="list-style-type: none"> • Poor/General description of the Education of one of their chosen city • Does not provide a visual element of the Education of their chosen city. • Poorly written response, which may use limited Geographical terms. 	1 - 2

Infrastructure - 10 Marks

Criteria	Mark
<ul style="list-style-type: none"> • Provides a sophisticated and accurate comparison of the infrastructure of their chosen liveable and least liveable cities. • Includes visual elements e.g., images graphs, tables and statistics, of the infrastructure of both cities. • Detailed and well-structured written response with sophisticated use of appropriate Geographical terms. 	9 - 10
<ul style="list-style-type: none"> • Provides a highly detailed comparison of Infrastructure of their chosen liveable and least liveable cities. • Includes some visual elements e.g. images graphs, tables and statistics, of the Infrastructure both cities • Well-structured written response with good use of appropriate Geographical terms. 	7 - 8
<ul style="list-style-type: none"> • Provides a sound comparison of Infrastructure of their chosen liveable and least liveable cities. • Includes visual elements e.g. images graphs, tables and statistics, of the Infrastructure of both cities. • Locates and selects relevant information from their research to complete the activity using some appropriate Geographical terms. 	5 - 6
<ul style="list-style-type: none"> • Provides an outline of the Infrastructure of their chose liveable and least liveable cities • Includes limited visual elements e.g. images graphs, tables and statistics, of the Infrastructure of both cities. • Basic structure to the response, which may use some Geographical terms. 	3 - 4
<ul style="list-style-type: none"> • Poor/General description of the Infrastructure of one of their chosen city • Does not provide a visual element of the Infrastructure of their chosen city. • Poorly written response, which may use limited Geographical terms. 	1 - 2

BIBLIOGRAPHY (5 marks)

Criteria	Mark
<ul style="list-style-type: none">• Evidence of thorough research.• Bibliography of at least 3 resources used in appropriate format.	4-5
<ul style="list-style-type: none">• Evidence of some research.• Bibliography of at least 3 resources used in mostly appropriate format.	3
<ul style="list-style-type: none">• Evidence of basic research.• Bibliography of at least 2 resources used, with some format.	2
<ul style="list-style-type: none">• Limited research evident.• Bibliography of only 1 resource.	1
<ul style="list-style-type: none">• No bibliography provided	0

Name:

/45

Feedback:

.....

.....

.....

.....

.....

.....