



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: History Course: Work Studies Year: 12

Assessment Task: 2

Assessment Weighting: 25% Due: Term 1 Week 8 Date: 14/03/2023

Task Type: Hand in Task  In Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>
1. Investigates a range of work environments
2. Examines different types of work and skills for employment
5. Communicates and uses technology effectively
6. Applies self-management and teamwork skills.
7. Utilises strategies to plan, organise and solve problems
8. Assesses influences on people's working lives
9. Evaluates personal and social influences on individuals and groups
<b>Task Description/Overview</b>
Demonstrate an understanding of teamwork and enterprise skills, as well as key aspects related to self employment.
<b>Detailed Assessment Task Description</b>
Students are to complete the examination in the timeframe provided.

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>• Student is able to demonstrate an outstanding knowledge of the factors that effect work life balance and how to manage them.</li> <li>• Student is able to demonstrate an outstanding knowledge of the factors that are essential to running a small business or being self employed.</li> <li>• Student is able to demonstrate an outstanding knowledge of what is necessary to work effectively as a team member in a workplace environment.</li> </ul>	<b>45-50</b>
<b>High (H)</b>	<ul style="list-style-type: none"> <li>• Student is able to demonstrate an excellent knowledge of the factors that effect work life balance and how to manage them.</li> </ul>	<b>35 - 44</b>

	<ul style="list-style-type: none"> <li>• Student is able to demonstrate an excellent knowledge of the factors that are essential to running a small business or being self employed.</li> <li>• Student is able to demonstrate an excellent knowledge of what is necessary to work effectively as a team member in a workplace environment.</li> </ul>	
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>• Student is able to demonstrate an sound knowledge of the factors that effect work life balance and how to manage them.</li> <li>• Student is able to demonstrate an sound knowledge of the factors that are essential to running a small business or being self employed.</li> <li>• Student is able to demonstrate an sound knowledge of what is necessary to work effectively as a team member in a workplace environment.</li> </ul>	<b>20 - 34</b>
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>• Student has a basic knowledge of the factors that effect work life balance and how to manage them.</li> <li>• Student has a basic knowledge of the factors that are essential to running a small business or being self employed.</li> <li>• Student has a basic knowledge of what is necessary to work effectively as a team member in a workplace environment.</li> </ul>	<b>11 – 19</b>
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>• Student has a limited knowledge of the factors that effect work life balance and how to manage them.</li> <li>• Student has a limited knowledge of the factors that are essential to running a small business or being self employed.</li> <li>• Student has a limited knowledge of what is necessary to work effectively as a team member in a workplace environment.</li> </ul>	<b>1 – 9</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes