



Student # _____

2023

Modern History: HSC Assessment Task 3

Component	Assessment Strategy	Weighting	Date Due
Peace and Conflict: Conflict in Indochina 1954- 1979 Essay	Essay	25%	Term 2, Week 8 Friday 16/6/2023 Period 6

The Task

1. You are to research and pre-prepare an essay in response to the following **TWO** Questions.
2. You will write your response to **ONE** of the questions under exam conditions during Period 6 in B10 on Friday 16/6/23
3. There will be no reading time
4. You will be given 45 minutes to complete
5. You will not know which question you are answering until you sit down for the assessment.

Question

How significant were anti-war movements to the US withdrawal from the Second Indochina War?

OR

How did the conflict in Cambodia and Laos affect civilians?

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

Assessment Task 1

Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> • Addresses the question, making a clear and detailed judgement, with a sophisticated and sustained argument, which demonstrates a comprehensive understanding of the issue(s) raised in the question • Presents a logical, cohesive and well-structured response drawing on a clear identification of relevant key features • Supports the response with relevant evidence and interpretation • Supports interpretation with detailed, relevant and accurate historical information and makes use of appropriate terms and concepts 	21–25
<ul style="list-style-type: none"> • Addresses the question, with a sound attempt at a judgement and argument, which demonstrates a well-developed understanding of the issue(s) raised in the question • Presents a logical and well-structured response drawing on relevant key features • Supports the response with relevant evidence and/or interpretation • Provides detailed, relevant and accurate historical information and makes use of appropriate terms and concepts 	16–20
<ul style="list-style-type: none"> • Addresses the question with a relevant but largely narrative or descriptive response which may contain implied understanding of the issue(s) raised in the question • Presents a structured response with some identification of the key features • Supports the response with evidence and/or interpretation • Provides adequate, relevant and accurate historical information incorporating some historical terms 	11–15
<ul style="list-style-type: none"> • Presents a narrative or descriptive response, which is largely relevant but may be generalised • Presents a simple response with some identification of the key features, incorporating some historical terms • May support the response with evidence and/or interpretation 	6–10
<ul style="list-style-type: none"> • Attempts a narrative or description which may be only generally relevant AND/OR seriously incomplete • May be disjointed AND/OR very brief • Provides very limited historical information 	1–5

Feedback

Essay Structure

Introduction

- Outline the overall direction of your response, using the main terms of the question.

Body

- You should create a mind-map or jot down points that need to be included in your essay.
- Each of these points are your body paragraphs.
- The body is the structure of your essay.
- Structure your paragraphs carefully
- Develop the argument you stated in your introduction in each body paragraph.
- Link each paragraph logically to the next and the question.

Conclusion

- Sum up your argument.
- No new information should be added.

Use ALARM to achieve a better result (reminder, details are in the course outline booklet)

MIND MAP

