



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: History Course: Modern History Year: 12

Assessment Task: Task 2 - National Study: Russia and the Soviet Union 1917-1941 -
Historical Analysis - Research Essay

Assessment Weighting: 25% Due: Term 1 Week 9 Date: 20/03/2023

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

- MH12-1 accounts for the nature of continuity and change in the modern world
- MH12-2 proposes arguments about the varying causes and effects of events and developments
- MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
- MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- MH12-7 discusses and evaluates differing interpretations and representations of the past
- MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

Task Description/Overview

You are being provided with one essay question to research. You will write the essay in class on Monday 20th of March 2023 during the double period. You will write the essay under examination conditions, i.e;

- 45 minutes total
 - 5 minutes to write down you write your essay plan
 - 40 minutes to write the essay

Question:

'To what extent were Stalin's 5-year plans successful in achieving economic transformation?'

NOTE: Drafts of the assessment task will be accepted until **Monday 6th of March 2023, 3pm** and no later. (Please note, feedback will not be provided between 25/2/23 and 6/3/23, due to being on leave)

Detailed Assessment Task Description

See attached Assignment sheet for further detail. Your essay must be between **1000-1200** words.

Essay Structure

Introduction

- Outline the overall direction of your response, using the main terms of the question.

Body

- You should create a mind-map or jot down points that need to be included in your essay.
- These points are your body paragraphs.
- The body is the structure of your essay.
- Structure your paragraphs carefully
- Develop the argument you stated in your introduction in each body paragraph.
- Link each paragraph logically to the next.

Conclusion

- Sum up your argument.
- No new information should be added.

**JOHN EDMONDSON HIGH SCHOOL
MODERN HISTORY ASSESSMENT TASK
RUSSIA AND THE SOVIET UNION
HISTORICAL ANALYSIS – RESEARCH ESSAY**

TASK

Your task is to research the question given below and write a response in class. Your answer must be based on your research. **(Monday, Week 9 20/3/23).**

TOTAL WEIGHTING: 25%

ESSAY QUESTION

‘To what extent were Stalin’s 5-year plans successful in achieving economic transformation?’

ESSAY LENGTH: 1000 - 1200 words

If you are having any problems make sure that you see your teacher with adequate time before the due date.

YEAR 12 MODERN HISTORY
ASSESSMENT TASK: RUSSIA AND THE SOVIET UNION
MARKING GUIDELINES

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none"> •Addresses the question asked, making a clear judgement based on a sophisticated and sustained argument, which demonstrates a comprehensive understanding of the issue(s) raised in the question •Presents a logical, cohesive and well-structured response drawing on a clear identification of relevant key features •Supports interpretation with detailed, relevant and accurate historical information and makes use of appropriate terms and concepts 	21-25
High (H)	<ul style="list-style-type: none"> •Addresses the question asked with a sound attempt at a judgement and/or an argument, which demonstrates well-developed knowledge and understanding of the issue(s) raised in the question •Presents a well-structured response drawing on relevant key features •Provides detailed, relevant and accurate historical knowledge and uses appropriate historical terms and concepts 	16-20
Sound (S)	<ul style="list-style-type: none"> •Addresses the question asked with a relevant but largely narrative or descriptive response which may contain implied understanding of the issue(s) raised in the question •Presents a structured response, with some identification of the key features •Provides adequate, relevant and accurate historical knowledge incorporating some historical terms 	11-15
Basic (B)	<ul style="list-style-type: none"> •Presents a narrative or descriptive response, which is largely relevant but may be generalised AND/OR incomplete •Presents a simple response, with some mention of the key features •Provides limited, relevant and accurate historical knowledge incorporating some historical terms 	6-10
Limited (L)	<ul style="list-style-type: none"> •Attempts a narrative or description, which may be only generally relevant AND/OR seriously incomplete •May be disjointed AND/OR very brief •Provides very limited historical knowledge 	1-5

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

FEEDBACK

Areas of strength:

Areas where improvement is needed

Strategies for next time
