



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Social Science **Course:** Legal Studies **Year:** 12

Assessment Task: Three

Assessment Weighting: 20% **Due:** Term 2 Week 5 **Date:** May 26 2023

Task Type: Hand in Task ☐ In Class Task ☒ Practical Task ☐

Outcomes assessed (NESA)
H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
Task Description/Overview
Students must prepare their answer demonstrating independent research. They will be required to come to class and write their answer out under examination conditions.
Detailed Assessment Task Description
Question: To what extent is law reform regarding alternative family relationships a reflection of changing values? In your answer you will be assessed on how well you demonstrate knowledge and understanding of legal issues relevant to the question <ul style="list-style-type: none">• communicate using relevant legal terminology and concepts• refer to relevant examples such as legislation, cases, media, international instruments and documents• present a sustained, logical and cohesive response The time allowed is 45 minutes. No notes/aids/books allowed. It will be held in A10 during period 4 LS4 will come out of class to compete the assessment

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)		21 to 25
High (H)		16 to 20
Sound (S)		11 to 15
Basic (B)		6 to 10
Limited (L)		1 to 5

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

marking Criteria

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of law reform in relation to alternative family relationships • Makes an informed judgment (explicitly or implicitly) on law reform as a reflection of changing values for those alternative family relationships • Integrates relevant legislation, cases, media articles, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21 to 25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge of law reform in relation to alternative family relationships • Makes a sound judgment (explicitly or implicitly) on law reform as a reflection of changing values for those in alternative family relationships • Uses relevant legislation, cases, media articles, international instruments • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16 to 20
<ul style="list-style-type: none"> • Demonstrates some knowledge of law reform in relation to alternative family relationships • Makes some judgment (explicitly or implicitly) on law reform as a reflection of changing social values for those in alternative family relationships • Makes some reference to legislation, cases, media articles, international instruments • Presents a structured answer to the question using relevant legal terminology 	11 to 15

<ul style="list-style-type: none"> • Demonstrates limited knowledge of alternative family relationships • Makes general statements about law reform • Makes limited reference to legislation, cases, media articles and international instruments • Uses some legal terminology 	6 to 10
<ul style="list-style-type: none"> • Writes in general terms about family law • Might include legislation, cases, media articles and international instruments • Might refer to general legal terms 	1 to 5