



JOHN EDMONDSON HIGH SCHOOL
Assessment Notification Sheet

Faculty : HSIE **Subject :** Japanese **Year :** HSC

Assessment Task: Restaurant Role Play

Assessment Weighting : 25 %

Due Date: Role Play - Week 10 Thursday 14th December.

Task type : hand in in class practical

Outcomes / competencies being assessed

Outcomes:

1. Establishes and maintains communication by manipulating linguistic structures to express themselves in Japanese.
2. Understands and interprets text to convey meaning and identifies information in Japanese.
3. Applies knowledge of diverse linguistic structures to convey information in Japanese.
4. Explains and/or responds appropriately to aspects of the culture of Japanese speaking communities.

1.1, 1.2, 1.3, 1.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4

Task Description / Overview

Assessment:

Role Play

The teacher will play the part of a customer and you will play the part of a waiter to perform a role play in Japanese involving a conversation at a Japanese restaurant.

You will be given a Japanese menu to use.

It must be 3-5 minutes long and must include the following elements:

1. An appropriate welcoming greeting
2. Asking the number of people to be seated & repeating to confirm the number,
3. Offering the menu, include daily special and recommendations
4. Taking the order, repeating the customer's order to confirm the order
5. Serving the meal – saying what each dish or drink is
6. Giving the bill – repeat the customer's order
7. Paying for the bill, giving change
8. Leaving the restaurant, thanking the customer.

You will write the order and the prices on a worksheet in Japanese and English, to be handed in at the end.

Use the menu and any appropriate props.

The teacher will order at least 3 items from the menu. Eat the meal, use appropriate vocabulary, eg: いただきます、ごちそうさまでした。Then Ask for the bill