



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: English English Course: English Studies Year: 1212

Assessment Task: We Are Australian

Assessment Weighting: 20% Due: Term 1 Week 10 Date: 27/03/2022 (Monday)

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

ES12-3, ES12-5, ES12-7, ES12-8, ES12-9

Task Description/Overview

This task is to assess skills and knowledge developed in the 'We are Australians' Module. Students will be composing a web page and a written reflection. Students will be given 4 periods of class time (in week 9) on computers to assist in the completion of this task.

Detailed Assessment Task Description

This task is based around the following scenario:

A tourism website called 'Authentic Australia' has been developed. This website offers visitors to Australia a range of **authentic** experiences, giving an insight into an aspect of Australian **culture**. Students will develop the webpage outlining **a local Sydney experience** and then compose an explanation which reflects upon what this shows about Australia.

There are TWO parts to this task.

Part 1: Create a webpage for the website 10%

This could be created using any software e.g. Microsoft Publisher or Word. This page is ONE of many on the web site. The page must have the following:

- a title for the experience with the duration, location and cost.
 - a summary of what the experience involves (what the tourist will do and see) and the aspect of Australian culture it will focus on.
 - relevant images which will help tourists understand what the experience involves
 - at least TWO made-up customer reviews from tourists who have taken the experience
- Your language should be accurate, informative and persuasive. You may include website links to extend your page.

Part 2: Explanation 10%

This must include an explanation of at least 200 words which:

- addresses an aspect of being Australian and the Australian Identity which is represented in your web page
- considers whether this aspect is represented in the texts being studied in the course
- explains why you have chosen this aspect of Australian culture
- defends your choice of this as being an authentic (real) Australian experience.

Criteria for Part 1 - Web Page

Marks

<ul style="list-style-type: none"> Composes a highly effective webpage Demonstrates highly developed ability to select language forms and features appropriate to the context, purpose and audience Uses language with clarity, fluency and sustained control of expression 	9-10
<ul style="list-style-type: none"> Composes an effective webpage Demonstrates well-developed ability to select language forms and features appropriate to the context, purpose and audience Uses language with effective control of expression 	7-8
<ul style="list-style-type: none"> Composes a satisfactory webpage Demonstrates satisfactory ability to select language forms and features appropriate to the context, purpose and audience Uses language with satisfactory control of expression 	5-6
<ul style="list-style-type: none"> Composes a response webpage Demonstrates developing ability to select language forms and features appropriate to the context, purpose and audience Uses language with developing control of expression 	3-4
<ul style="list-style-type: none"> Composes an undeveloped webpage Demonstrates limited ability to select language forms and features appropriate to the context, purpose and audience Uses language with minimal control of expression 	0-2

Criteria for Part 2 - Explanation	Marks
<ul style="list-style-type: none"> Demonstrates an insightful understanding of the concept of <i>Being Australian</i> Explains skilfully why this is an authentic Australian experience Composes an explanation showing skilful control of language 	9-10
<ul style="list-style-type: none"> Demonstrates a highly developed understanding of the concept of <i>Being Australian</i> Explains effectively why this is an authentic Australian experience. Composes an explanation showing a fluent control of language 	7-8
<ul style="list-style-type: none"> Demonstrates an understanding of the concept of <i>Being Australian</i> Explains clearly why this is an authentic Australian experience. Composes an explanation showing control of language 	5-6
<ul style="list-style-type: none"> Demonstrates some link the concept of <i>Being Australian</i> Explains in a limited way why this is an authentic Australian experience. Composes an explanation showing some control of language 	3-4
<ul style="list-style-type: none"> Demonstrates an elementary link the concept of <i>Being Australian</i> Attempts to describe aspects of their choice of experience Uses language with minimal control of language 	0-2

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes