



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: English Course: English Studies Year: 12

Assessment Task: Playing the Game Exam

Assessment Weighting: 20% Due: Term 2 Week 8 Date: 14/06/2023

Task Type: Hand in Task  In Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>
ES 12-1, ES12 -3, ES12-4, ES12-5, ES12-9
<b>Task Description/Overview</b>
The task is a one hour examination during class time which is based on the Module: Playing the Game.
<b>Detailed Assessment Task Description</b>
The examination will based on the 'Playing the Game' unit and will consist of: <ul style="list-style-type: none"><li>- two articles with short answer questions</li><li>- an extended written response</li></ul>

<b>Test/Examination Structure</b>	
<b>Section Description</b>	<b>Marks Available</b>
1. A text with short answer questions	10
2. A text with short answer questions	10
3. An extended response.	20
<b>Total Marks for this task</b>	<b>40</b>

<b>Criteria for extended response</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Demonstrates their view on the topic skilfully</li> <li>• Demonstrates comprehensive knowledge of the text</li> <li>• Composes a well-integrated response using language appropriate to audience, purpose and context</li> </ul>	17–20
<ul style="list-style-type: none"> <li>• Demonstrates their view on the topic clearly</li> <li>• Demonstrates detailed knowledge of the text</li> <li>• Composes an effective response using language appropriate to audience, purpose and context</li> </ul>	13–16
<ul style="list-style-type: none"> <li>• Demonstrates their view on the topic adequately</li> <li>• Demonstrates sound knowledge of the text</li> <li>• Composes an adequate response using language appropriate to audience, purpose and context</li> </ul>	9–12
<ul style="list-style-type: none"> <li>• Describes aspects of the text</li> <li>• Attempts to compose a response with some appropriateness to audience, purpose and context</li> </ul>	5–8
<ul style="list-style-type: none"> <li>• Refers to text in an elementary way</li> <li>• Attempts to compose a response</li> </ul>	1–4

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes