



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: PDHPE Course: CAFS Year: 2023

Assessment Task: Assessment Task 3: Parenting & Caring

Assessment Weighting: 30% Due: Term 2 Week 7 Date: Wednesday 7th June (Period 3)

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

H2.1 analyses different approaches to parenting and caring relationships

H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities

H5.2 develops strategies for managing multiple roles and demands of family, work and other environments

Task Description/Overview

Detailed Assessment Task Description

Part A: Hand in task – Submit on CANVAS by 8:20am on Wednesday 7th June

Select a type of parent or carer:

- **Biological Parent**
- **Social Parent – adoptive, surrogacy, foster or step-parent.**
- **Carer**

Question 1 - Investigate the various FORMAL support networks available to help your chosen parent or carer. Provide 2 examples of organisations from each of the below areas of support (if applicable).

Outline what the organisation does to help support your chosen parent OR carer. - Maximum 2 A4 pages

- **Counselling**
- **Child care**
- **Health care**
- **Education**
- **Financial support**
- **Respite care**

Question 2 - Using your research from above, **explain** how different types of formal support can assist parents OR carers to:

a) Prepare for their roles (PBS) – Maximum $\frac{3}{4}$ Page

b) Fulfil their responsibilities (DSD) – Maximum $\frac{3}{4}$ Page

c) Maintain their own wellbeing (SPEECS) – Maximum $\frac{3}{4}$ Page

*Note you must speak about a minimum of TWO formal support services for each section (a,b and c)
Students will be given 2 periods in class to prepare for this task. This task should be no more than 4 pages.

Part B: In class

Students have studied a Core Unit on Parenting and Caring. As part of this unit you have used the film "Big Daddy" as a stimulus. Students are required to view the film at home in preparation for PART B of the assessment task. You should make connections from the film and concepts studied in class to demonstrate your understanding. You will be required to answer a variety of unseen questions based on the film.

- **Becoming a parent or carer**
- **Factors affecting the roles of parents or carers**

You will be given 40 minutes of working time plus 5 minutes of reading time.
No written materials can be taken into the assessment.

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none">• Provides a detailed and accurate investigation into a range of parenting and caring concepts.• Integrates an extensive range of syllabus terms with relevant concepts.• Provides accurate and relevant examples.	18-20
High (H)	<ul style="list-style-type: none">• Provides an accurate investigation into a range of parenting and caring concepts.• Uses an extensive range of syllabus terms• Provides relevant examples	14-17
Sound (S)	<ul style="list-style-type: none">• Provides relevant and accurate information into a range of parenting and caring concepts.• Provides examples	9-13
Basic (B)	<ul style="list-style-type: none">• Provides a general outline of parenting and caring concepts.• May provide examples	5-8
Limited (L)	<ul style="list-style-type: none">• Provides some relevant information that reflects parenting and caring concepts.	0-4

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes