



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: History Course: Society and Culture Year: 11 Assessment

Task: Social and Cultural World - Speech

Assessment Weighting: 30% Due: Term 1 Week 11 Date: 04/04/2023

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
P1 identifies and applies social and cultural concepts P3 identifies and describes relationships and interactions within and between social and cultural groups. P6 differentiates between social and cultural research methods P9 uses appropriate course language and concepts suitable for different audiences and contexts P10 communicates information, ideas and issues using appropriate written, oral and graphic forms
Task Description/Overview
You are to prepare a 5-8minute speech and present it in class on the due date.
Detailed Assessment Task Description
You must submit a copy of your speech to CANVAS before 8:25 on the due date. See Attached sheet for detailed explanation of task.

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none">•Communicates clearly and sophisticatedly, using appropriate terminology and concepts from the Society and Culture course.•Sophisticated discussion of the relationship within and between social and/or cultural groups•Successful application of research method of Personal Reflection, including acknowledgement of its problematic nature•Demonstrates a sophisticated and sustained application of life experiences to TWO distinct social situations•Uses appropriate gestures, maintains eye contact with audience and adjusts voice characteristics appropriately•Adheres to the 5-8 minute time limit.	17-20

High (H)	<ul style="list-style-type: none"> •Communicates effectively, using terminology and concepts from the Society and Culture course appropriately •Effective discussion of the relationship within and between social and/or cultural groups •Effective application of research method of Personal Reflection •Demonstrates a thoughtful application of life experience to ONE distinct social situation, or TWO more generally •Uses gestures, has some eye contact with audience and adjusts voice characteristics occasionally •Adheres to the 5-8 minute time limit. 	13-16
Sound (S)	<ul style="list-style-type: none"> •Basic use of terminology and concepts from the Society and Culture course •Basic discussion of the relationship within and between social and/or cultural groups, at times disjointed •Limited application of research method of Personal Reflection •Used anecdotes of life experience with some identification of TWO distinct social situations •Uses gestures and eye contact occasionally •Exceeds the time limit for the speech by 1 minute over or under the 5 minute time limit. 	9-12
Basic (B)	<ul style="list-style-type: none"> •Limited use of terminology and concepts from the Society and Culture course. •Limited discussion of the relationship within and between social and/or cultural groups •Mentions research method of Personal Reflection •Makes limited reference to their life experiences •Limited reference made to any social situation •Limited use of gestures and eye contact •Exceeds the time limit for the speech by 90 seconds over or under the 5 minute time limit. 	5-8
Limited (L)	<ul style="list-style-type: none"> •Poor use of terminology and / or concepts from the Society and Culture. •Research method of Personal Reflection not mentioned •Brief mention of a life experience •No reference made to any social situation •Lacks gestures, eye contact and variety in voice character •Exceeds the time limit for the speech by 2 minutes over or under the 5 minute time limit. 	1-4

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

Task Description / Overview

You are to prepare a **5-8minute speech** reporting on **HOW YOU CAME TO BE WHO YOU ARE TODAY.**

The objective of this task is to apply the research method of personal reflection to a discussion of the significant influences in your life. For example, an examination of the socialisation processes as they apply to your life. Also make reference to whether these influences are part of your MICRO, MESO or MACRO worlds.

You must apply fundamental and key concepts to **TWO** social situations, selected from EITHER:

- **your family**
- **your school**
- **peer or other group to which you belong**
- **your work**
- **the government**
- **the legal system**
- OR
- **the media**

You will be assessed on how well you:

- present a clearly explained discussion
- apply appropriate concepts to your discussion
- apply the research method of personal reflection
- Demonstrate and understanding of your interactions with **TWO** social situations.
- Use your personal experience to evidence your understanding of course terms and concepts.

You must submit a copy of your speech to **CANVAS** before **8:25** on the due date.

NAME: _____.

MARKING CRITERIA

SPEECH

17-20	<ul style="list-style-type: none">• Communicates clearly and sophisticatedly, using appropriate terminology and concepts from the Society and Culture course.• Sophisticated discussion of the relationship within and between social and/or cultural groups• Successful application of research method of Personal Reflection, including acknowledgement of its problematic nature• Demonstrates a sophisticated and sustained application of life experiences to TWO distinct social situations• Uses appropriate gestures, maintains eye contact with audience and adjusts voice characteristics appropriately• Adheres to the 5-8 minute time limit.
13 – 16	<ul style="list-style-type: none">• Communicates effectively, using terminology and concepts from the Society and Culture course appropriately• Effective discussion of the relationship within and between social and/or cultural groups• Effective application of research method of Personal Reflection• Demonstrates a thoughtful application of life experience to ONE distinct social situation, or TWO more generally• Uses gestures, has some eye contact with audience and adjusts voice characteristics occasionally• Adheres to the 5-8 minute time limit.
9 – 12	<ul style="list-style-type: none">• Basic use of terminology and concepts from the Society and Culture course• Basic discussion of the relationship within and between social and/or cultural groups, at times disjointed• Limited application of research method of Personal Reflection• Used anecdotes of life experience with some identification of TWO distinct social situations• Uses gestures and eye contact occasionally• Exceeds the time limit for the speech by 1 minute over or under the 5 minute time limit.
5 – 8	<ul style="list-style-type: none">• Limited use of terminology and concepts from the Society and Culture course.• Limited discussion of the relationship within and between social and/or cultural groups• Mentions research method of Personal Reflection• Makes limited reference to their life experiences• Limited reference made to any social situation• Limited use of gestures and eye contact• Exceeds the time limit for the speech by 90 seconds over or under the 5 minute time limit.
1-4	<ul style="list-style-type: none">• Poor use of terminology and / or concepts from the Society and Culture.• Research method of Personal Reflection not mentioned• Brief mention of a life experience• No reference made to any social situation• Lacks gestures, eye contact and variety in voice character• Exceeds the time limit for the speech by 2 minutes over or under the 5 minute time limit.