



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: PDHPE Course: SLR Year: 11

Assessment Task: Event Management Athletics

Assessment Weighting: 25% Due: Term 1 Week 9 Date: Tuesday 21st March 2023

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.3 measures and evaluates physical performance capacity
- 4.4 demonstrates competence and confidence in movement contexts

Task Description/Overview

Students are to participate in the John Edmondson High School Athletics Carnival as either an official or competitor. Students also have to complete a theory task to demonstrate their understanding of the unit from theory lessons.

Detailed Assessment Task Description

Major Practical Component (A): 30 marks

Students will be required to attend the 2023 JEHS Athletics Carnival. One week prior to the day they will nominate whether they will be officials or competitors. Officials will be assigned to an event for the day and assist at that event.

Students who nominate they will be competitors must compete in four events on the day to a satisfactory standard. They must compete in one track event and one throwing/jumping event; the other two events can be at the choice of the student.

Marks will be awarded according to:

- Your level of participation in athletics activities whether as a competitor or as an official.
- Efficient use of skill technique in events or officiating standards
- Applying the skills of critical thinking and analysis to track and field events

Major Theory Component (B): (20 marks)

Students are required to research **one** athletic **field** event. Students will be given choice in relation to which questions they research. They must choose **ONE** question from **each colour** to respond to, thus answering 4 questions in total with an accumulated mark of 20. This research task must be submitted to their teacher electronically by the due date.

QUESTIONS (CHOOSE ONE FROM EACH COLOUR TO ANSWER)	2 MARKS	5 MARKS	5 MARKS	8 MARKS
	Name the equipment used by athletes in the field event	Describe the techniques that are used for this field event.	Discuss somatypes in relation to what would be suited to this field event	Explain how an athlete could enhance performance through dietary considerations/nutrition.
	What health and skill related components of fitness are needed for the field event?	Outline the officials that are required in the field event and how the event is recorded/measured.	How has technology impacted this field event?	Explain how an athlete could enhance performance through the use of biomechanical principles

Assessment Criteria – Component A Practical Task		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none"> • Demonstrates highly developed use of skill technique in a range of athletic events or officiating standards • Displays an extensive understanding of the elements and features of composition when performing and appraising movement. • Participates or officiates in all events to the best of their ability. 	26-30
High (H)	<ul style="list-style-type: none"> • Demonstrates proficient use of skill technique in a range of athletic events or officiating standards • Displays a thorough understanding of the elements and features of composition when performing and appraising movement. • Participates or officiates in most events to the best of their ability. 	21-25
Sound (S)	<ul style="list-style-type: none"> • Demonstrates sound use of skill technique in a range of athletic events or officiating standards • Displays a sound understanding of the elements and features of composition when performing and appraising movement • Participates or officiates to a satisfactory standard in most of the events 	14-20
Basic (B)	<ul style="list-style-type: none"> • Demonstrates some use of skill technique in athletic events or officiating standards • Displays a basic understanding of the elements and features of composition when performing and appraising movement • Participates or officiates to a satisfactory standard in some of the events 	8-13

Limited (L)	<ul style="list-style-type: none"> • Demonstrates elementary skill techniques in athletic events or officiating standards • Identifies elements and features of composition when performing and appraising movement. • Participates or officiates to a limited standard in an event 	1-7
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Assessment Criteria – Component B Theory task		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none"> • Demonstrates an extensive knowledge of a field event in athletics • Provides a variety of relevant examples to support their answer when required • Displays an in-depth understanding of the key words from the question and addresses them accordingly 	17-20
High (H)	<ul style="list-style-type: none"> • Demonstrates a thorough knowledge of a field event in athletics • Provides relevant examples to support their answer when required • Displays a thorough understanding of the key words from the question and addresses them accordingly 	14-16
Sound (S)	<ul style="list-style-type: none"> • Demonstrates a sound knowledge of a field event in athletics • Provides examples to support their answer when required • Displays some understanding of the key words from the question and addresses them for some questions 	9-13
Basic (B)	<ul style="list-style-type: none"> • Demonstrates a basic knowledge of a field event in athletics • May provide examples to support their answer when required • Displays a basic understanding of the key words from the question and may address them for question(s) 	6-8
Limited (L)	<ul style="list-style-type: none"> • Demonstrates an elementary knowledge of a field event in athletics <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Provides some relevant information regarding athletics 	1-5

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes