



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Social Sciences Course: Japanese Beginners Year: 11 Preliminary

Assessment Task: Task 1: Listening & Speaking - Q&A with the teacher

Assessment Weighting: 30% - Listening 15%, Speaking 15%

Due: Term 2 Week 2 Date: Thursday 4/05/2023

Interviews will commence at the start of Period 1 to 2, through recess and period 3 if needed. Students will be selected at random.

Task Type: Hand in Task ☐ In Class Task ☒ Practical Task ☒

Outcomes assessed (NESA)
Syllabus Outcomes assessed : 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4 Report Outcomes - Establishes and maintains communication by manipulating linguistic structures to express themselves in Japanese. - Applies knowledge of diverse linguistic structures to convey information in Japanese. - Explains and/or responds appropriately to aspects of the culture of Japanese speaking communities.
Task Description/Overview
<p>Students will be assessed how they interact, understand and pronounce questions and answers in Japanese.</p> <p>The teacher will interview students one by one.</p> <p>Students will exchange Meishi, bow appropriately, as well as respond and ask questions in Japanese using full sentences.</p> <p>Students must have a Meishi prepared with the appropriate information to exchange with the teacher with full Name, address, email address and phone number.</p> <p>You CANNOT use palm cards or any supporting reading material,</p> <p>Interviews will commence at the start of Period 1 to 2 and go through recess and period 3 if needed. Students will be selected at random.</p> <p>A zero mark will be awarded if you do not attempt your interview when your name is called out. Normal NESA Assessment Task policies apply.</p> <p>You must prepare and practice to get this right to ensure you don't lose marks unnecessarily.</p>
Satisfactory completion of courses
<p>A course has been satisfactorily completed, when the student has:</p> <ul style="list-style-type: none">• Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)• Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.• Achieved some or all of the course outcomes

Detailed Assessment Task Description

Have a Meishi prepared with the appropriate information to exchange with the teacher with your full Name, address, email address and phone number in English and your full name written in Katakana.

Bow appropriately and exchange Meishi with the teacher. Examine the Meishi and place it in an appropriate position on the table.

Your teacher will ask you the following questions in Japanese.

1. Appropriate greetings
2. What is your name?
3. How old are you?
4. Which grade are you in?
5. Where are you from?
6. What is your nationality?
7. Where do you live?
8. How many people in your family? Who are they?
9. Appropriate final greetings

Ask your Teacher the following 5 questions Japanese and write the answers to your Questions in English on the paper provided:

1. Reply with appropriate greeting
2. What is your name?
3. How old are you?
4. Where are you from?
5. What is your nationality?
6. Where do you live?
7. How many people in your family? Who are they?

Guidelines / Marking Criteria	Marking
1. Understood the greetings. Used correct word order to reply. Answered with appropriate response.	0 1 2 0 1 2 0 1 2 3
2. Bowed appropriately.	0 1
3. Exchanged Meishi with 2 hands, read the Meishi and placed it appropriately on the table.	0 1 2 3 4
4. Understood the question. Used correct word order in a full sentence to reply. Answered with appropriate vocabulary (name).	0 1 0 1 2 0 1
5. Asked the question appropriately in Japanese: What is your name? Wrote the correct answer in English.	0 1 2 0 1 2
6. Understood the question, Used correct word order in a full sentence to reply. Answered with appropriate vocabulary (age).	0 1 0 1 2 0 1
7. Asked the question appropriately in Japanese: How old are you? Wrote the correct answer in English.	0 1 2 0 1 2
8. Understood the question. Used correct word order in a full sentence to reply. Answered what grade they are in Australia. Answered the equivalent grade in Japan (high school year2).	0 1 0 1 2 0 1 0 1 2
9. Understood the question. Used correct word order in a full sentence to reply. Answered with appropriate vocabulary (the country they are from).	0 1 0 1 2 0 1
10. Asked the question appropriately in Japanese: Where are you from? Wrote the correct answer in English.	0 1 2 0 1 2
11. Understood the question. Used correct word order in a full sentence to reply. Answered with appropriate vocabulary (their nationality).	0 1 0 1 2 0 1
12. Asked the question appropriately in Japanese: What is your nationality? Wrote the correct answer in English.	0 1 2 0 1 2
13. Understood the question. Used correct word order in a full sentence. Answered with appropriate vocabulary (the suburb they live in).	0 1 0 1 2 0 1
14. Asked the question appropriately in Japanese: Where do you live? Wrote the correct answer in English.	0 1 2 0 1 2
15. Understood the question. Used correct word order in a full sentence to reply. Answered with appropriate vocabulary (number of people in family). Listed family members, using humble terms for family members.	0 1 0 1 2 0 1 0 1 2

16. Asked the question appropriately in Japanese: How many people in your family? Who are they? Wrote the correct answer in English.	0 1 2 0 1 2
17. Responded with appropriate end greetings. Used correct word order.	0 1 0 1 2
<i>Maintained eye contact with the Teacher throughout the interview</i> Meishi prepared with the appropriate information to exchange with the teacher with Full Name, address, email address and phone number in English. Full Name written in Katakana. Meishi has an appropriate format.	0 1 2 0 1 2 3 4 0 1 2 0 1
<i>Listening</i>	<i>/21</i>
<i>Speaking</i>	<i>/49</i>
Total	<i>/70</i>
Written Feedback	