



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Science Course: Science Year: 10

Assessment Task: Practical Task

Assessment Weighting: 20% Due: Term 1 Week 7 Date: 7/03/2023

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

#### SCLS-4WS

asks questions that can be tested and makes predictions

#### SCLS-5WS

participates in planning to investigate questions or problems

#### SCLS-6WS

participates in an investigation by following a sequence

#### SCLS-7WS

collects, records and interprets data and information

#### SCLS-8WS

recognises strategies to solve identified problems

#### SCLS-9WS

uses a variety of strategies to communicate information about an investigation

### Task Description/Overview

Part A: In laboratory Component (Practical)

Part B: In class Component (Written component)

### Detailed Assessment Task Description

**Part A: PRACTICAL COMPONENT** in the Lab (20 min) – Students complete a group task to perform a first-hand investigation.

**Part B: DISCUSSION COMPONENT** in Class (20 min) - Individually students will analyse data, perform calculations, complete discussion questions and conclusion on the unit: Motion

The Assessment Task will take place on during Science Lesson.

A **Practice Task** will be conducted in Week 6 (during your science lesson) to familiarise students with the task.

PLEASE TURN OVER FOR SCHEDULED Times

Check the room and period allocation for your class on Tuesday Week 7, 7<sup>th</sup> of March.  
Highlight your class and test date.

Class	Period	Room changes
10T	1	D03
10O	2	D02
10B	1	D01
10R	2	D04
10U	2	Go to D03 after recess
10K	5	D04
10V	1	D02
10C	1	Go to D04 after roll call

If absent on the date of assessment, an Illness Misadventure Form is to be completed and given to the Deputy Principal (Ms Seymour) on the day of return.

You MUST bring the following equipment. They are necessary to complete the assessment task.

- \* Ruler
- \* Calculator
- \* Blue/Black pen, pencil and eraser.

Assessment Criteria		
Grade	Description	Mark Range
<b>Outstanding (O)</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.	<b>84.5-100</b>
<b>High (H)</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	<b>69.5-84</b>
<b>Sound (S)</b>	The student has a sound knowledge and understanding of the content and has achieved a good level of competence in the processes and skills.	<b>49.5-69</b>
<b>Basic (B)</b>	The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	<b>27.5-49</b>
<b>Limited (L)</b>	The student has an elementary knowledge and understanding in a few areas of the content and still requires further work to achieve competence in the processes and skills.	<b>0-27</b>

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes