



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: PDHPE Course: PDHPE Year: 10

Assessment Task: Year 10 Practical Task

Assessment Weighting: 25% Due: Term 2 Week 7 Date: Ongoing Semester One

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

PD5-4 adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts

PD5-5 appraises and justifies choices of actions when solving complex movement challenges

PD5-10

critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive

relationships in a variety of groups or contexts

PD5-11 refines and applies movement skills and concepts to compose and perform innovative movement sequences

Task Description/Overview

Students will be required to participate and develop their fundamental movement skills and understanding. Topics include Court Games and Athletics.

Students will aim to enhance their tactical understanding and performance within game play, as well as improve their decision making, communication and team-work skills in a range of sporting contexts.

- **Court games:** Tennis, Basketball, Volleyball, Newcombe Ball and modified net and court games.

- **Athletics:** High Jump, Javelin, Discus, Shot Put, 100m Sprint, 4 x 100m Relays.

- **Team Sports:** Various

Detailed Assessment Task Description

This is an ongoing assessment that will be marked over Term 1 and Term 2. Students will participate in three (3) units across the semester.

Students will be assessed on the following aspects:

- Level of skill execution and performance
- Understanding of effective strategies and tactics during game play
- Participation and involvement in class activities
- Level of knowledge on rules and regulations of the activity/game
- Ability to demonstrate their decision making and communication skills within a team
- Recognise and evaluate individual and team performance during sports

Students must actively participate in 85% of practical lessons to satisfactorily complete this assessment.

Students must obtain a medical certificate to cover any extended non-participation.

Assessment Criteria		
Grade	Description	Percentage %
Outstanding (O)	<ul style="list-style-type: none"> • Demonstrates how highly developed movement skills and concepts can be adapted and transferred to enhance and perform movement sequences. • Displays an extensive understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts. • Demonstrates an outstanding ability to transfer and adapt solutions to complex movement challenges. • Participates in all class activities. Demonstrates a consistent approach towards the development and application of suitable feedback for themselves and others	85-100
High (H)	<ul style="list-style-type: none"> • Demonstrates how proficient movement skills and concepts can be adapted and transferred to enhance and perform movement sequences. • Displays a thorough understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts. • Demonstrates an excellent ability to transfer and adapt solutions to complex movement challenges. • Usually participates in all class activities Demonstrates the development and application of suitable feedback for themselves and others	70-84
Sound (S)	<ul style="list-style-type: none"> • Demonstrates how sound movement skills and concepts can be adapted and transferred to enhance and perform movement sequences. • Displays a sound understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts. • Demonstrates a sound ability to transfer and adapt solutions to complex movement challenges. • Sometimes participates in class activities Demonstrates some development and application of satisfactory feedback for themselves and others	46-69
Basic (B)	<ul style="list-style-type: none"> • Demonstrates how basic movement skills and concepts can be adapted and transferred to enhance and perform movement sequences. • Displays a basic understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts. • Demonstrates a basic ability to transfer and adapt solutions to complex movement challenges. • Rarely participates in class activities Demonstrates development/application of general feedback for themselves and others	26-45
Limited (L)	<ul style="list-style-type: none"> • Demonstrates how some movement skills and concepts can be adapted and transferred to enhance and perform movement sequences. • Displays a limited understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts. • Demonstrates limited ability to transfer and adapt solutions to complex movement challenges. • Never participates in class activities. Demonstrates general development/application of feedback for themselves and/or others	0-25

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some, or all of the course outcomes