



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Creative and Performing Arts      Course: Music      Year: 10

Assessment Task: # 2 - Solo Performance

Assessment Weighting: 30%      Due: Term 2, Week 2, Date: 3/5/2023

Task Type: Hand in Task  In-Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>
<b>5.1 performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts</b>
<b>5.3 performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness</b>
<b>5.12 demonstrates a developed confidence and willingness to engage in performing, composing and listening experiences</b>
<b>Task Description</b>
A performance on your instrument studied in class.
<b>Detailed Assessment Task Description</b>
Perform a solo or duet piece that demonstrates your skills on your chosen instrument. If you are presenting your performance in a duet setting, you must have the most prominent musical part.

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	- Pitch and intonation accuracy. - Fluency in timing and rhythmic elements. - Musicality, dynamics and expressive techniques.	<b>26 - 30</b>
<b>High (H)</b>	- Pitch and intonation accuracy. - Fluency in timing and rhythmic elements. - Musicality, dynamics and expressive techniques.	<b>20 - 25</b>
<b>Sound (S)</b>	- Pitch and intonation accuracy. - Timing and rhythmic elements. - Musicality, dynamics and expressive techniques. - Some problems maintaining technical fluency.	<b>14 - 19</b>
<b>Basic (B)</b>	- Pitch and intonation accuracy. - Fluency in timing and rhythmic elements.	<b>6 - 13</b>
<b>Limited (L)</b>	Little or no examples of: - Pitch and intonation accuracy. - Timing and rhythmic elements.	<b>0 - 5</b>

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes