

Question One table

Person	Employment type	Advantage	Disadvantage
Single person who likes to travel			
Married person with a mortgage, no children			
Single parent with young children			
Married person with teenaged children			
Person over 65 who is not ready to retire			

Marking Criteria

Question One

<ul style="list-style-type: none">○ Demonstrates extensive knowledge and understanding of suitable employment types for individuals, providing highly relevant advantages and disadvantages for each.	12 to 15
<ul style="list-style-type: none">○ Demonstrates thorough knowledge and understanding of suitable employment types for individuals, providing relevant advantages and disadvantages for each.	9 to 11
<ul style="list-style-type: none">○ Demonstrates sound knowledge and understanding of suitable employment types for individuals, providing mostly relevant advantages and disadvantages for each.	6 to 8
<ul style="list-style-type: none">○ Demonstrates basic knowledge and understanding of suitable employment types for individuals, providing advantages and/or disadvantages for some.	3 to 5
<ul style="list-style-type: none">○ Has a limited knowledge and understanding of suitable employment types for individuals	1 to 2

Marking criteria Question Two

<ul style="list-style-type: none">○ Demonstrates extensive knowledge and understanding of changing work patterns and their effects on individuals.○ Displays effective skills to communicate complex commercial ideas and concepts about changing work patterns.	17 to 20
<ul style="list-style-type: none">○ Demonstrates thorough knowledge and understanding of changing work patterns and their effects on individuals.○ Displays proficient skills to communicate commercial ideas and concepts about changing work patterns.	14 to 16
<ul style="list-style-type: none">○ Demonstrates sound knowledge and understanding of changing work patterns and their effects on individuals.○ Displays sound skills to communicate commercial ideas and concepts about changing work patterns.	10 to 13
<ul style="list-style-type: none">○ Demonstrates basic knowledge and understanding of changing work patterns and their effects on individuals.○ Displays limited skills to communicate simple commercial ideas and concepts about changing work patterns.	6 to 9
<ul style="list-style-type: none">○ Has limited knowledge and understanding of changing work patterns and their effects on individuals.○ Communicates simple commercial ideas and concepts about changing work patterns.	1 to 5

Marking Criteria Question Three

<ul style="list-style-type: none">○ Chooses an excellent article.○ Demonstrates extensive knowledge and understanding of unemployment.○ Displays effective skills to communicate complex commercial ideas and concepts about the implications of unemployment and/or underemployment on the individual and society	22 to 25
<ul style="list-style-type: none">○ Chooses a very useful article.○ Demonstrates thorough knowledge and understanding of unemployment.○ Displays proficient skills to communicate commercial ideas and concepts about the implications of unemployment and/or underemployment on the individual and society	17 to 21
<ul style="list-style-type: none">○ Chooses a satisfactory article.○ Demonstrates sound knowledge and understanding of unemployment.○ Displays sound skills to communicate commercial ideas and concepts about the implications of unemployment and/or underemployment on the individual and society	12 to 16
<ul style="list-style-type: none">○ Chooses a poor or unsuitable article.○ Demonstrates basic knowledge and understanding of unemployment.○ Displays limited skills to communicate simple commercial ideas and concepts about the implications of unemployment and/or underemployment on the individual and society.	6 to 11
<ul style="list-style-type: none">○ Might not include an article or article may be irrelevant.	1 to 5

<ul style="list-style-type: none">○ Has limited knowledge and understanding of unemployment.○ Communicates simple commercial ideas and concepts about unemployment.	
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