



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Home Economics Course: Child Studies Year: 10

Assessment Task: Play and the Developing Child

Assessment Weighting: 100% Due: Term 1 Week 8 Date: 17/03/2022

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

CS5-4 plans and implements engaging activities when educating and caring for young children within a safe environment

CS5-5 evaluates strategies that promote the growth and development of children

CS5-9 analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing

Task Description/Overview

Play is of significant importance to a child's development. Through play, children learn a variety of skills which enable them to make sense of the world around them.

Design and construct an educational toy for a child aged between 0- 5 years. Outline and assess how the toy benefits specific aspects of a child's development.

Detailed Assessment Task Description

Part A (10 marks questions and 20 marks for toy/learning activity)

Critically examine a commercially available toy. This analysis should include:

- A recognition of the target age group (1 mark)
- Discussion of the effectiveness of this toy in assisting various elements of development. (4 marks)
- An Analysis of the suitability and safety of the toy. (5 marks)

PART B (20 marks)

Design and describe a toy or play based learning activity to promote one or more of the areas of development.

Tell us about your toy or learning activity by completing the following:

- Describe a comprehensive (detailed) instructions or rules set in steps as a procedure, so that parents and carers can easily understand and ensure the activity is undertaken safely. (5 marks)
- Outline and explain the educational benefits (improvement in their literacy and numeracy) and types of skill development (social, emotional (5 marks)

c) For which age group is your game designed? Explain why it is suitable for this group (this should include some references to areas of development) (5 marks)

d) Ensure your game is appropriately labelled for age appropriateness and any other safety considerations. Explain at least one (1) safety issue that will need to be considered when young children play your game/toy/activity. (For example, small parts like a dice may become a choking hazard). (5 marks)

Identify- Recognise and name

Describe- Provide characteristics and features

Explain- Relate cause and effect; make the relationships between things evident; provide why and/or how

Assessment Criteria

Grade	Description	Mark Range
Outstanding (O)	<p>Part A: 10 marks questions 20 Marks toy</p> <p>An outstanding quality of construction and production of toy:</p> <ol style="list-style-type: none"> Very securely attached decorative items (2 marks). Construction methods used are very strong and durable (stitching and joining) (8 marks) Toy has an outstanding aesthetic appeal.(5 marks) All materials used are child friendly (size/texture/toxicity). (5 marks) <p>2. In depth discussion of the target age group, including reasons for suitability ie. Size of components.</p> <p>3. Detailed analysis of methods of improving development, with references to benchmarks for targeted age groups.</p> <p>4. Thorough discussion of the safety aspects of the toy.</p>	29-30
	<p>Part B: 20 Marks</p> <ol style="list-style-type: none"> A detailed description of how the activity or toy is to be used, in step by step format. Thoroughly explains educational benefits of the toy. A detailed explanation of how the toy/ game/ activity stimulates development. Specific references to the milestones for that age group. Links to the specific areas of development being addressed (eg- social/ physical etc) . A detailed explanation provided of the safety considerations that have gone into making the toy. 	19-20
High (H)	Part A: 10 marks questions 20 Marks toy	25-28

	<p>2. Briefly explains educational benefits of the toy.</p> <p>3. A brief explanation of how the toy/ game/ activity stimulates development. Some references to the milestones for that age group. Some links to the specific areas of development being addressed (eg-social/ physical etc) .</p> <p>4. A brief explanation provided of the safety considerations that have gone into making the toy.</p>	
Basic (B)	<p>A basic quality of construction and production of toy:</p> <p>a. A few of the decorative items are attached securely and construction methods used are unsecure (stitching and joining) (10 marks)</p> <p>b. Toy has little aesthetic appeal.(5 marks)</p> <p>c. Some of the materials used are not child friendly (size/texture/toxicity). (5 marks)</p> <p>2. A basic discussion of the target age group, without providing any reasons.</p> <p>3. A very basic analysis of methods of improving development, with no references to benchmarks for targeted age groups.</p> <p>4. A basic discussion of the safety aspects of the toy.</p> <p>Part B: 20 Marks</p> <p>1. A basic description of how the activity or toy is to be used. Instructions not very clear.</p> <p>2. A basic explanations about educational benefits of the toy.</p> <p>3. Basic explanation of how the toy/ game/ activity stimulates development. No references to the milestones for that age group and no links to the specific areas of development being addressed (eg-social/ physical etc) .</p> <p>4. A basic explanation provided of the safety considerations that have gone into making the toy.</p>	<p>12-18</p> <p>9-14</p>
Limited (L)	<p>A basic quality of construction and production of toy:</p> <p>a. A few of the decorative items are attached securely and construction methods used are unsecure (stitching and joining) (10 marks)</p> <p>b. Toy has little aesthetic appeal.(5 marks)</p> <p>c. Some of the materials used are not child friendly (size/texture/toxicity). (5 marks)</p>	0-11

	<p>2. A basic discussion of the target age group, without providing any reasons.</p> <p>3. A very basic analysis of methods of improving development, with no references to benchmarks for targeted age groups.</p> <p>4. A basic discussion of the safety aspects of the toy.</p> <p>Part B: 20 Marks</p> <p>1. A basic description of how the activity or toy is to be used. Instructions not very clear.</p> <p>2. A basic explanations about educational benefits of the toy.</p> <p>3. Basic explanation of how the toy/ game/ activity stimulates development. No references to the milestones for that age group and no links to the specific areas of development being addressed (eg- social/ physical etc) .</p> <p>4. A basic explanation provided of the safety considerations that have gone into making the toy.</p>	<p>0-8</p>
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Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes