JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: English  Course: English Studies  Year: 12

Assessment Task: We Are Australian

Assessment Weighting: 20%  Due: Term 1  Week 10  Date: 3/04/2020

Task Type: Hand in Task ☒  In Class Task ☒  Practical Task ☒

<table>
<thead>
<tr>
<th>Outcomes assessed (NESA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES12-3, ES12-5, ES12-7, ES12-8, ES12-9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task Description/Overview</th>
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<tbody>
<tr>
<td>This task is to assess skills and knowledge developed in the ‘We are Australians’ Module. Students will be composing a web page and a written reflection. Students will be given 4 periods of class time on computers to assist in the completion of this task.</td>
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<table>
<thead>
<tr>
<th>Detailed Assessment Task Description</th>
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<tbody>
<tr>
<td>This task is based around the following scenario: A tourism website called ‘The Real Australia’ has been developed. This website offers visitors to Australia a range of authentic experiences, giving an insight into an aspect of Australian culture. Students will develop the webpage outlining a local Sydney experience and then compose an explanation which reflects upon what this show about Australia.</td>
</tr>
</tbody>
</table>

There are TWO parts to this task.

Part 1: Create a webpage for the website  10%

This could be created using any software e.g. Microsoft Publisher or Word. This page is ONE of many on the web site. The page must have the following:
- a title for the experience with the duration, location and cost.
- a summary of what the experience involves (what the tourist will do and see) and the aspect of Australian culture it will focus on.
- relevant images which will help tourists understand the what the experience involves
- at least TWO made-up customer reviews from tourists who have taken the experience
Your language should be accurate, informative and persuasive. You may include website links to extend your page.

Part 2: Explanation 10%

This must include an explanation of at least 200 words which:
- addresses an aspect of being Australian and the Australian Identity which is represented in your web page
- considers whether this aspect is represented in the texts being studied in the course
- explains why you have chosen this aspect of Australian culture
- defends your choice of this as being an authentic (real) Australian experience.
### Criteria for Part 1 - Web Page

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composes a highly effective webpage</td>
<td>9-10</td>
</tr>
<tr>
<td>Demonstrates highly developed ability to select language forms and features appropriate to the context, purpose and audience</td>
<td></td>
</tr>
<tr>
<td>Uses language with clarity, fluency and sustained control of expression</td>
<td></td>
</tr>
<tr>
<td>Composes an effective webpage</td>
<td>7-8</td>
</tr>
<tr>
<td>Demonstrates well-developed ability to select language forms and features appropriate to the context, purpose and audience</td>
<td></td>
</tr>
<tr>
<td>Uses language with effective control of expression</td>
<td></td>
</tr>
<tr>
<td>Composes a satisfactory webpage</td>
<td>5-6</td>
</tr>
<tr>
<td>Demonstrates satisfactory ability to select language forms and features appropriate to the context, purpose and audience</td>
<td></td>
</tr>
<tr>
<td>Uses language with satisfactory control of expression</td>
<td></td>
</tr>
<tr>
<td>Composes a response webpage</td>
<td>3-4</td>
</tr>
<tr>
<td>Demonstrates developing ability to select language forms and features appropriate to the context, purpose and audience</td>
<td></td>
</tr>
<tr>
<td>Uses language with developing control of expression</td>
<td></td>
</tr>
<tr>
<td>Composes an undeveloped webpage</td>
<td>0-2</td>
</tr>
<tr>
<td>Demonstrates limited ability to select language forms and features appropriate to the context, purpose and audience</td>
<td></td>
</tr>
<tr>
<td>Uses language with minimal control of expression</td>
<td></td>
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</table>

### Criteria for Part 2 - Explanation

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
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</thead>
<tbody>
<tr>
<td>Demonstrates an insightful understanding of the concept of <em>Being Australian</em></td>
<td>9-10</td>
</tr>
<tr>
<td>Explains skilfully why this is an authentic Australian experience</td>
<td></td>
</tr>
<tr>
<td>Composes an explanation showing skilful control of language</td>
<td></td>
</tr>
<tr>
<td>Demonstrates a highly developed understanding of the concept of <em>Being Australian</em></td>
<td>7-8</td>
</tr>
<tr>
<td>Explains effectively why this is an authentic Australian experience.</td>
<td></td>
</tr>
<tr>
<td>Composes an explanation showing a fluent control of language</td>
<td></td>
</tr>
<tr>
<td>Demonstrates an understanding of the concept of <em>Being Australian</em></td>
<td>5-6</td>
</tr>
<tr>
<td>Explains clearly why this is an authentic Australian experience.</td>
<td></td>
</tr>
<tr>
<td>Composes an explanation showing control of language</td>
<td></td>
</tr>
<tr>
<td>Demonstrates some link the concept of <em>Being Australian</em></td>
<td>3-4</td>
</tr>
<tr>
<td>Explains in a limited way why this is an authentic Australian experience.</td>
<td></td>
</tr>
<tr>
<td>Composes an explanation showing some control of language</td>
<td></td>
</tr>
<tr>
<td>Demonstrates an elementary link the concept of <em>Being Australian</em></td>
<td>0-2</td>
</tr>
<tr>
<td>Attempts to describe aspects of their choice of experience</td>
<td></td>
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<tr>
<td>Uses language with minimal control of language</td>
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### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:
- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes