JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: English  Course: Extension English 1  Year: 12

Assessment Task: Imaginative Response and Critical Reflection

Assessment Weighting: 30%  Due: Term 1  Week 4  Date: 20th February 2020

Task Type: Hand in Task  In Class Task  Practical Task

Outcomes assessed (NESA)
EE12-2, EE12-4, EE12-5

Task Description/Overview

Students must compose a creative piece that demonstrates knowledge of the Common Module: Literary Worlds and demonstrates their capacity to create worlds of their own.

Students must also reflect upon their own writing practice, in the form of a critical response on the day of submission.

Detailed Assessment Task Description

Part One - Imaginative Response
Hand In Submission

Compose a 2000-2500 words creative piece that communicates your learning in the Common Module: Literary Worlds and demonstrates your ability to create a clear and engaging literary world for the reader. Students must make sophisticated use of language forms and features to engage the reader and communicate meaningful ideas.

You must engage with the following stimulus in some way within your imaginative response:

The piece should be worked on prior to the due date and feedback can be sought if submitted in a timely manner. The final copy must be submitted by 8.20am on the due date via the Extension English CANVAS page.
Part Two – Critical Reflection

In Class Submission

With close reference to your creative composition and an unseen quote (which will be given to you on the day), you will engage in a critical reflection on your writing practice.

You will need to explore your purpose, ideas and the ways in which you communicated these aspects through form and features as well as their effect on the audience.

You should structure this as a mini-essay type response, integrating a cohesive presentation of your ideas.

### Assessment Criteria

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<tr>
<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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| Outstanding (O) | • Shows a sophisticated ability to compose an original piece of imaginative writing based on the common module  
• Sophisticated ability to critically reflect on own creative choices  
• Demonstrates exceptionally developed knowledge and understanding of the elective and use of stimulus  
• Displays exceptionally developed control of language to express complex ideas with clarity | 25-30      |
| High (H) | • Shows a well-developed ability to compose an original piece of imaginative writing based on the common module  
• Shows well developed ability to critically reflect on own creative choices  
• Demonstrates a well-developed knowledge and understanding of the elective and use of stimulus  
• Displays effective control of language to express complex ideas with clarity | 19-24      |
| Sound (S) | • Shows a sound ability to compose an original piece of imaginative writing based on the common module  
• Shows a sound ability to critically reflect on own creative choices  
• Demonstrates a sound knowledge and understanding of the elective and use of stimulus  
• Displays competent control of language to express complex ideas with clarity | 12-18      |
| Basic (B) | • Shows a limited ability to compose an original piece of imaginative writing based on the common module  
• Shows limited ability to reflect on own creative choices  
• Demonstrates a limited knowledge and understanding of the elective and use of stimulus  
• Displays limited control of language to express complex ideas with clarity | 5-11       |
| Limited (L) | • Shows a minimal ability to compose an original piece of imaginative writing based on the common module  
• Minimal ability to reflect on own creative choices  
• Demonstrates a minimal knowledge and understanding of the elective and use of stimulus  
• Displays minimal control of language to express ideas | 0-4        |

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes