Assessment Notification

Faculty: English    Course: English Studies    Year: 12

Assessment Task: Writing Portfolio

Assessment Weighting: 40%    Due: Term 3 Week 4 Date: 14/08/2020

Task Type: Hand in Task ☒ In Class Task ☐ Practical Task ☐

Outcomes assessed (NESA)

Task Description/Overview
This task requires you to complete a final piece of writing for each of the four modules studied in Year 12.

Detailed Assessment Task Description

Students should compose various texts for each of the modules.

ONE text from each module will then be submitted for marking.

Texts could include: letters, advertisements, pamphlets or brochures, blog/opinion pieces or creative writing etc., as given during class activities. Each text should be a different text-type. All pieces should be edited and published to assessment standard on A4 paper.

The weightings are as follows:
- Texts and Human Experience – 10%
- We are Australian – 10%
- Playing the Game – 10%
- The Big Screen – 10%

Texts may be submitted to the teacher as they are completed or on the final due date. Each text will be marked against the same marking criteria then weighted as per the assessment schedule.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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| Outstanding (O) | • Skilfully organises and logically presents ideas that are central to the module  
• Uses language forms and structures skilfully and demonstrates highly effective synthesis of ideas and information  
• Demonstrates skilful control of language and structure appropriate to audience, purpose, context and selected form | 17-20      |
| High (H)      | • Competently organises and clearly presents ideas that are central to the module  
• Uses language forms and structures appropriately and demonstrates effective synthesis of ideas  
• Demonstrates effective control of language and structure appropriate to audience, purpose, context and selected form | 13-16      |
| Sound (S)     | • Organises and presents ideas that are central to the module  
• Uses language forms and structures satisfactorily to communicate ideas and information  
• Demonstrates adequate control of language and structure appropriate to audience, purpose, context and selected form | 9-12       |
| Basic (B)     | • Presents some simple ideas that are related to the module  
• Attempts to use language forms, features and structures to communicate ideas and information  
• Demonstrates variable control of language and structure with limited appropriateness to audience, purpose, context and selected form | 5-8        |
| Limited (L)   | • Presents undeveloped ideas that are related to the module in a limited way  
• Displays limited use of language forms, features and structures to communicate ideas and information  
• Demonstrates minimal control of language | 0-4        |

**Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:
- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes