JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: English       Course: English Studies       Year: 12

Assessment Task: Multimodal Presentation

Assessment Weighting: 20%       Due: Term 4 Week 9 Date: Monday 9th December

Task Type: Hand in Task ☒       In Class Task ☐       Practical Task ☒

<table>
<thead>
<tr>
<th>Outcomes assessed (NESA)</th>
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<tr>
<td>ES12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7</td>
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Task Description/Overview

You have been invited to contribute a text to the publication of an e-book anthology called EXCHANGE: Sharing Human Stories. Using PowerPoint, Publisher or a similar program, you are required to make a presentation to the editor expressing why your chosen text should be included in the anthology. You should create a presentation based on how your chosen text presents the idea of a common human experience.

Detailed Assessment Task Description

Billy Elliot can be seen not just as the story of a boy who wants to dance, but also an exploration of how he draws on the qualities of resilience, persistence, courage and determination to achieve his dreams. In this task, you will choose a text of your own and examine how it conveys similar ideas of human experiences. You may also choose a text of your own. You MUST have it approved by your teacher first.

Important Dates

You will be provided time during in the library during the following lessons, where you will have access to the use of technology.

- Thursday 28th November – period 3
- Monday, 2nd December – periods 5 and 6
- Wednesday, 4th December - period 1
  Friday 6th December - period 4

It is expected that you will also be working on your presentation in your own time, outside of these lessons.
1. Select ONE focus area that relates to your chosen text.

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Selected</th>
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<tbody>
<tr>
<td>The struggle with adversity</td>
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<tr>
<td>The pursuit of dreams</td>
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<td>The search for identity</td>
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<td>Other:</td>
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2. Prepare and deliver a 3-minute presentation, using appropriate technology, in which you:
   - Identify and describe your choice of text by presenting an overview and key textual examples
   - Explain how the text draws on specific techniques to represent human experiences related to your chosen focus area.
   - Discuss how you can link your chosen text to *Billy Elliot* through human experiences.

**You will be assessed on:**
   - How you demonstrate understanding of the ways specific human experiences are represented in your chosen text
   - Your ability to make connections between the text and *Billy Elliot*
   - Your incorporation of modes. This includes Reading AND Writing PLUS Speaking. The speaking can be live or as a recording embedded within the technology, but it must be your own voice.
   - The effective use of technology to communicate ideas in an engaging manner, appropriate to audience, purpose and context.
<table>
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<tr>
<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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| Outstanding (O) | • Demonstrates extensive knowledge of human experiences in the chosen text, related to Billy Elliot through one of the focus areas  
• Applies highly developed understanding of how the text uses a variety of techniques to represent ideas about human experiences  
• Organises, develops and delivers a highly effective presentation | 17-20      |
| High (H)      | • Demonstrates detailed knowledge of human experiences in the chosen text, related to Billy Elliot through one of the focus areas  
• Applies well developed understanding of how the text uses a variety of techniques to represent ideas about human experiences  
• Organises, develops and delivers an effective presentation | 13-16      |
| Sound (S)     | • Demonstrates sound knowledge of human experiences in the chosen text, related to Billy Elliot through one of the focus areas  
• Applies some understanding of how the text uses techniques to represent ideas about human experiences  
• Organises, develops and delivers a sound presentation | 9-12       |
| Basic (B)     | • Demonstrates generalised knowledge of human experiences in the chosen text, related to Billy Elliot through one of the focus areas  
• Applies limited understanding of how the text uses techniques to represent ideas about human experiences  
• Organises, develops and delivers a basic presentation | 5-8        |
| Limited (L)   | • Demonstrates elementary knowledge of human experiences in the chosen text, with related to Billy Elliot through one of the focus areas  
• Recognises and comments on techniques used in the text to represent ideas about human experiences  
• Makes a limited attempt to organise, develop and deliver a presentation | 1-4        |

**Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:
- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes