Faculty: English    Course: English Standard and Advanced    Year: 12
Assessment Task: Common Module Multimodal Presentation
Assessment Weighting: 25%    Due: Term 4 Week 9 Date: 11/12/2019
Task Type: Hand in Task ☒ In Class Task ☐ Practical Task ☐

Outcomes assessed (NESA)
| Standard - EN12-1, EN 12-2, EN12-3, EN12-5, EN12-6, EN12-7 |
| Advanced - EA12-1, EA12-2, EA12-3, EA12-5, EA 12-6, EA12-7 |

Task Description/Overview
You have been invited to contribute to a Blog for HSC Students named, EXCHANGE: Sharing Human Stories.

You are to independently find and analyse an appropriate related text that represents human experiences. Your text MUST relate to the following stimulus:

"People grow through experience if they meet life honestly and courageously"

Detailed Assessment Task Description
Students must prepare and deliver a 4-6 minute presentation, using appropriate technology, in which you:

- Share and justify your choice of text by presenting an overview and key textual examples from the related item.
- Explain how the text represents human experiences related to the stimulus quote.
- You must select key extracts/examples from your related material and ANALYSE the impact of textual features/techniques.
- You must also seek to engage your audience through rhetorical devices and different modes.

You will be assessed on:

- How you demonstrate an understanding of the ways specific human experiences are represented in your related text.
- Your ability to make connections between your chosen text and the stimulus, using evidence to support your ideas.
- Using different MODES to present arguments. This includes: Reading AND Writing, Viewing and Representing PLUS Speaking- using YOUR OWN voice. (This MUST be a recording)
- Using language and technology to communicate ideas in an engaging manner, appropriate to AUDIENCE, PURPOSE AND CONTEXT.
**NOTE:** You are responsible for the submission of the task. This can be done by submitting your presentation through CANVAS. If you are having issues with CANVAS, you may submit your presentation to your teacher on a CLEARLY LABELLED USB or share it using Google Drive. Normal assessment procedures apply for late submissions.

### Assessment Criteria

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<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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| Outstanding (O) | - demonstrates a highly developed understanding of human experiences in their chosen related text with sophisticated links to the stimulus  
                  - analyses how the text represents ideas demonstrating comprehensive textual knowledge  
                  - organises, develops and delivers a highly effective multimodal presentation. | 21-25      |
| High (H)      | - demonstrates a well-developed understanding of human experiences in their chosen related text with effective links to the stimulus  
                  - analyses how the text represents ideas demonstrating detailed textual knowledge  
                  - organises, develops and delivers an effective multimodal presentation. | 16-20      |
| Sound (S)     | - demonstrates a sound understanding of human experiences in their chosen related text with some link to the stimulus  
                  - explains how the text represents ideas demonstrating sound textual knowledge  
                  - organises, develops and delivers a sound multimodal presentation. | 11-15      |
| Basic (B)     | - demonstrates a basic understanding of human experiences in their related text with basic links to the stimulus  
                  - attempts to describe how the text represents ideas demonstrating some textual knowledge  
                  - organises, develops and delivers a basic multimodal presentation. | 6-10       |
| Limited (L)   | - demonstrates a limited understanding of human experiences in their related text with minimal connection to the stimulus  
                  - Minimal description of how the text represents ideas demonstrating limited textual knowledge  
                  - attempts to organise, develop and deliver a multimodal presentation. | 1-5        |

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes