JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: History  Course: Modern History  Year: 12

Assessment Task: Task 4 - Research, Analysis and Essay + Oral - Conflict in Europe 1935 - 1945

Assessment Weighting: 25%  Due: Term 3  Week 3  Date: 8/08/2019

Task Type: Hand in Task  In Class Task  Practical Task

<table>
<thead>
<tr>
<th>Outcomes assessed (NESA)</th>
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<td>MH12-1 accounts for the nature of continuity and change in the modern world</td>
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<td>MH12-2 proposes arguments about the varying causes and effects of events and developments</td>
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<td>MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past</td>
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<tr>
<td>MH12-4 analyses the different perspectives of individuals and groups in their historical context</td>
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<tr>
<td>MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world</td>
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<td>MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument</td>
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<td>MH12-7 discusses and evaluates differing interpretations and representations of the past</td>
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<td>MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources</td>
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<td>MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms</td>
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Task Description/Overview

Research, Analysis and Essay + Oral on the following question:

To what extent was the Battle of Stalingrad significant to the Allied victory in the European War?
(You will need/may support your answer with evidence dating back to, but no earlier than 1940)

Detailed Assessment Task Description

1. You are to research and pre-prepare an essay in response to the following question.
2. You will write your response to the question under exam conditions during Period 2 in B10 on Thursday 8/8/19
3. There will be no reading time
4. You will be given 45 minutes to complete
5. You will make a 2 minute oral (1 on 1) response/interview to the same question to further display your knowledge by Friday 15th of August 2019.
   a. Your oral response may be verbatim on the essay or a simplified yet detailed response, be prepared to have an interactive Q&A on the response you researched.
### Assessment Criteria

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<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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| Outstanding (O) | • Addresses the question with a sophisticated and sustained argument, which demonstrates a comprehensive understanding of the issue(s) raised in the question  
  • Provides a relevant historiographical argument  
  • Presents a sustained, logical and well-structured response drawing on a clear identification of relevant features of the period  
  • Supports the response with detailed, relevant and accurate historical information  
  • Uses a range of appropriate historical terms and concepts |            |
| High (H)      | • Addresses the question with a sound attempt at an argument, which demonstrates a well-developed understanding of the issue(s) raised in the question  
  • Provides an historiographical argument  
  • Presents a logical structured response drawing on an identification of relevant features of the period  
  • Provides detailed, relevant and accurate historical information  
  • Uses appropriate historical terms and concepts |            |
| Sound (S)     | • Addresses the question with a relevant but largely narrative or descriptive response which may contain implied understanding of the issue(s) raised in the question  
  • May make an attempt at an historiographical argument  
  • Presents a structured response, with some identification of key features  
  • Provides adequate, relevant and accurate historical information  
  • Uses some appropriate historical terms and concepts |            |
| Basic (B)     | • Provides a narrative or descriptive response, which is largely relevant but may be generalised AND/OR incomplete  
  • Presents a simple response, with some mention of relevant key features  
  • Provides limited, relevant historical information incorporating some historical terms |            |
| Limited (L)   | • Attempts a narrative or description which may be only generally relevant AND/OR seriously incomplete  
  • May be disjointed AND/OR very brief  
  • Very limited use of appropriate historical terms and concepts |            |

Satisfactory completion of courses
A course has been satisfactorily completed, when the student has:
- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes