Assessment Notification

Faculty: English  Course: English Studies  Year: 12

Assessment Task: We Are Australian

Assessment Weighting: 20%  Due: Term 1  Week 7  Date: 11/03/2019

Task Type: Hand in Task ☒  In Class Task ☒  Practical Task ☒

<table>
<thead>
<tr>
<th>Outcomes assessed (NESA)</th>
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<tbody>
<tr>
<td>ES12-3, ES12-5, ES12-7, ES12-8, ES12-9</td>
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Task Description/Overview

This task is to assessed skills and knowledge developed in the 'We are Australians' Module. Students will be composing a book cover and an explanation. Students will be given 5 periods of class time on computers to assist in the completion of this task.

Detailed Assessment Task Description

This task is based around the following scenario:
A book is being compiled with the title “We are Australians”. This is a collection of texts that relate to being Australian and might include cartoons, poetry, short stories, films, news articles etc that have been studied in class. Students will take on the role of editor and create a book cover (front and back- with a blurb), and will later include a written reflection to be included in their portfolio.
There are 2 parts to this task.

Part 1: Create a cover for this book  10%
This could be created using any software e.g. Microsoft Publisher or can be created by hand. The front cover should have the title and the name of the editor (your name). The design should effectively represent the contents of the book with images.

Part 2: The back cover 10%
This must include a blurb of at least 150 words which:
- Addresses the concept of being Australian, the Australian Identity and refer to TEXTS that explore what it means to be Australian. Informs the reader about the contents
- Persuades the reader to read the book
# Marking Criteria for Part 1 – Front Cover

<table>
<thead>
<tr>
<th>Section Description</th>
<th>Marks Available</th>
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</thead>
<tbody>
<tr>
<td>Front cover:</td>
<td></td>
</tr>
<tr>
<td>- Title clearly presented</td>
<td>0 1</td>
</tr>
<tr>
<td>- Editor’s name evident</td>
<td>0 1</td>
</tr>
<tr>
<td>Cover Design:</td>
<td></td>
</tr>
<tr>
<td>- Visual design effectively represents ideas about being Australian</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>- Clear link to texts studied in class</td>
<td>0 1 2 3 4</td>
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</tbody>
</table>

**Total Marks for this part** 10

# Criteria for Part 2 - Blurb

<table>
<thead>
<tr>
<th>Criteria for Part 2 - Blurb</th>
<th>Marks</th>
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</table>
| • Demonstrates an insightful understanding of the concept of being Australian  
  • Presents a skilful piece of writing with detailed knowledge of the texts studied in class  
  • Composes a response showing a skilful control of language appropriate to audience, purpose and context | 9–10 |
| • Demonstrates a highly developed understanding of the concept of being Australian  
  • Presents a sound piece of writing with knowledge of the texts studied in class  
  • Composes a response showing a sound control of language appropriate to audience, purpose and context | 7–8 |
| • Demonstrates an understanding of the concept of being Australian  
  • Presents a piece of writing with some knowledge of the texts studied in class  
  • Composes a response showing control of language appropriate to audience, purpose and context | 5–6 |
| • The response demonstrates some link to the concept of being Australian  
  • Presents a piece of writing with some reference to the texts studied in class  
  • Composes a response showing some control of language appropriate to audience, purpose and context | 3–4 |
| • Demonstrates an elementary link to the concept of being Australian  
  • Refers to text(s) in an simplistic way  
  • Attempts to compose a response | 0–2 |

**Total** /10

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**Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes