Faculty: English  Course: English Studies  Year: 12

Assessment Task: Playing the Game Exam

Assessment Weighting: 20%  Due: Term 2  Week 8  Date: 21/06/2019

Task Type: Hand in Task  In Class Task  Practical Task

<table>
<thead>
<tr>
<th>Outcomes assessed (NESA)</th>
<th>ES 12-1, ES12 -3, ES12-4, ES12-5, ES12-9</th>
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</thead>
</table>

**Task Description/Overview**
The task is a one hour examination during class time which is based on the Module: Playing the Game.

**Detailed Assessment Task Description**
The examination will based on the 'Playing the Game' unit and will consist of:
- two articles with short answer questions
- an extended written response

<table>
<thead>
<tr>
<th>Test/Examination Structure</th>
<th>Section Description</th>
<th>Marks Available</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. A text with short answer questions</td>
<td>10</td>
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<tr>
<td></td>
<td>2. A text with short answer questions</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>3. An extended response.</td>
<td>20</td>
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</tbody>
</table>

**Total Marks for this task** 40
### Criteria for extended response

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
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</table>
| • Demonstrates their view on the topic skilfully  
• Demonstrates comprehensive knowledge of the text  
• Composes a well-integrated response using language appropriate to audience, purpose and context | 17–20 |
| • Demonstrates their view on the topic clearly  
• Demonstrates detailed knowledge of the text  
• Composes an effective response using language appropriate to audience, purpose and context | 13–16 |
| • Demonstrates their view on the topic adequately  
• Demonstrates sound knowledge of the text  
• Composes an adequate response using language appropriate to audience, purpose and context | 9–12 |
| • Describes aspects of the text  
• Attempts to compose a response with some appropriateness to audience, purpose and context | 5–8 |
| • Refers to text in an elementary way  
• Attempts to compose a response | 1–4 |

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes