JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: English  Course: English Extension 1  Year: 12
Assessment Task: Imaginative Response and Reflection
Assessment Weighting: 30%  Due: Term 1  Week 4  Date: 21/02/2019
Task Type: Hand in Task  ☒  In Class Task  ☒  Practical Task  ☐

Outcomes assessed (NESA)
EE12-2, EE12-4, EE12-5

Task Description/Overview

Students must compose a creative piece that demonstrates knowledge of the Common Module: Literary Worlds and demonstrates their capacity to create worlds of their own, through sophisticated use of language forms and features.

Students must also reflect upon their own writing practice, in the form of a critical response on the day of submission.

Detailed Assessment Task Description

Part 1- Submission
Imaginative Response  15 marks

Compose a 2000-2500 word creative piece that communicates your learning in the Common Module: Literary Worlds and demonstrates your ability to create a clear and engaging literary world for the reader.

This piece should be worked on prior to, and submitted on, Thursday 21st February, 2019.

Part 2- In-Class
Reflection  500 words  15 marks

With close reference to your creative composition and an unseen quote, critically reflect on your writing practice.
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<tr>
<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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| Outstanding | Shows a sophisticated ability to compose an original piece of imaginative writing based on the common module and reflect on own creative choices  
• Demonstrates exceptionally developed knowledge and understanding of the elective  
• Displays exceptionally developed control of language to express complex ideas with clarity                                                                                                                        | 25-30      |
| High (H)    | Shows a well-developed ability to compose an original piece of imaginative writing based on the common module and reflect on own creative choices  
• Demonstrates a well-developed knowledge and understanding of the elective  
• Displays effective control of language to express complex ideas with clarity                                                                                                                                       | 19-24      |
| Sound (S)   | Shows a sound ability to compose an original piece of imaginative writing based on the common module and reflect on own creative choices  
• Demonstrates a sound knowledge and understanding of the elective  
• Displays competent control of language to express complex ideas with clarity                                                                                                                                        | 12-18      |
| Basic (B)   | Shows a limited ability to compose an original piece of imaginative writing based on the common module and reflect on own creative choices  
• Demonstrates a limited knowledge and understanding of the elective  
• Displays limited control of language to express complex ideas with clarity                                                                                                                                     | 5-11       |
| Limited (L) | Shows a minimal ability to compose an original piece of imaginative writing based on the common module and reflect on own creative choices  
• Demonstrates a minimal knowledge and understanding of the elective  
• Displays minimal control of language to express ideas                                                                                                                                                    | 0-4        |