JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: Creative and Performing Arts  Course: Ceramic  Year: 12

Assessment Task: #3 Research Task (H/C Studies)

Assessment Weighting: 30%  Due: Term 2  Week 8  Date: 18/06/2019

Task Type: Hand in Task ☒  In Class Task ☐  Practical Task ☐

Outcomes assessed (NESA)
CH1, CH2, CH3, CH4, CH5

Task Description/Overview

Contemporary Ceramics is an expansive art form including pottery and vessel making, sculptural works and painted tile work

* John Mason is an American sculptor known for groundbreaking, large-scale, ceramic abstractions and experimental work in ceramics. He created wall reliefs and expressionistic sculptures, often on a monumental scale.

* Robert Carston Arneson is an American sculptor and professor of ceramics in the Art department at UC Davis for nearly three decades. He mixes a sense of humour and a strong, political point of view in his body of works.

Detailed Assessment Task Description

Research either John Mason or Robert Carston Arneson.

Choose one of their Ceramic sculptures and complete all areas of the provided template.

Submit the research task (hard copy) to your class teacher (you will be given a hard copy in class).

Assessment Criteria

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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</thead>
<tbody>
<tr>
<td>Outstanding (O)</td>
<td>Completes all components of the template. Detailed and accurate research. Sophisticated use of sentence structure, grammar, punctuation and spelling.</td>
<td>25-30</td>
</tr>
<tr>
<td>High (H)</td>
<td>Completes template. Accurate research. Well-developed use of sentence structure, grammar, punctuation and spelling.</td>
<td>19-24</td>
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<tr>
<td>Sound (S)</td>
<td>Completes components of the template.</td>
<td>13-18</td>
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</tbody>
</table>
### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:
- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Basic (B)</strong></td>
<td>Incomplete template. Some research. Limited use of sentence structure, grammar, punctuation and spelling.</td>
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<tr>
<td><strong>Limited (L)</strong></td>
<td>Incomplete template. Basic research. Simple use of sentence structure, grammar, punctuation and spelling.</td>
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7-12

1-6