JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: PDHPE  Course: CAFS  Year: 12

Assessment Task: Trial examination
Assessment Weighting: 30%  Due: Term 2 Week 9/10 Date: TBC on exam timetable

Task Type: Hand in Task ☐  In Class Task ☒  Practical Task ☐

<table>
<thead>
<tr>
<th>Outcomes assessed (NESA)</th>
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<tr>
<td>H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities</td>
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<tr>
<td>H2.1 analyses different approaches to parenting and caring relationships</td>
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<tr>
<td>H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities</td>
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<td>H2.3 critically examines how individual rights and responsibilities in various environments contribute to wellbeing</td>
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<tr>
<td>H3.1 analyses the sociocultural factors that lead to special needs of individuals in groups</td>
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<td>H3.2 evaluates networks available to individuals, groups and families within communities</td>
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<td>H3.3 critically analyses the role of policy and community structures in supporting diversity</td>
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<tr>
<td>H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities</td>
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<tr>
<td>H4.1 justifies and applies appropriate research methodologies</td>
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<td>H4.2 communicates ideas, debates issues and justifies opinions</td>
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<td>H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources</td>
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<td>H5.2 develops strategies for managing multiple roles and demands of family, work and other environments</td>
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<tr>
<td>H6.1 analyses how the empowerment of women and men influences the way they function within society</td>
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<tr>
<td>H6.2 formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments</td>
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Task Description/Overview

**Time:** 3 hours + 5 Minutes reading time

**Task Description:**
Examination will total 100 marks and include 20 multiple choice questions and a range of short answer and extended responses.

**Detailed Assessment Task Description**
Trial HSC Examination based on work covered in:

- **Core 1** – Research Methodology
- **Core 2** – Groups in Context (*Category A groups*: Youth & People with Disabilities; *Category B groups*: GLBTI & Homeless people)
- **Core 3** – Parenting and Caring
In your answers, you will be marked on your ability to:
- demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
- apply the skills of critical thinking and analysis
- communicate ideas and information using relevant examples
- present a logical and cohesive response

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<tr>
<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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| Outstanding (O)| - Displays extensive knowledge and understanding of research methodology, groups in society and parenting and caring concepts with links to wellbeing  
- Uses syllabus terminology and reflects the key words from the question  
- Effectively communicates complex ideas and information  
- Response provides a wide range of relevant and accurate examples. | 90-100     |
| High (H)       | - Displays thorough knowledge and understanding of research methodology, groups in society and parenting and caring concepts with links to wellbeing  
- Uses syllabus terminology  
- Effectively communicates detailed ideas and information.  
- Response provides a range of relevant and accurate examples. | 75-89      |
| Sound (S)      | - Displays clear knowledge and understanding of research methodology, groups in society and parenting and caring concepts with links to wellbeing  
- Uses syllabus terminology  
- Communicates ideas and information.  
- Response provides relevant examples | 50-74      |
| Basic (B)      | - Displays some knowledge and understanding of research methodology, groups in society and parenting and caring concepts with links to wellbeing.  
- Responses reflect some key words  
- Response may provide examples | 21-49      |
| Limited (L)    | - Displays general knowledge and understanding of research methodology, groups in society and parenting and caring concepts with links to wellbeing  
- Responses reflect general language.  
- Response may provide an example. | 0-20       |

Satisfactory completion of courses
A course has been satisfactorily completed, when the student has:
- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes