JOHN EDMONDSON HIGH SCHOOL
Assessment Notification

Faculty: PDHPE  Course: CAFS  Year: 12

Assessment Task: Social Impact of Technology

Assessment Weighting: 20%  Due: Term 3 Week 4 Date: 12th August period 4

Task Type: Hand in Task  ☑  In Class Task  ☑  Practical Task  ☐

Outcomes assessed (NESA)

**H2.3:** critically examines how individual rights and responsibilities in various environments contribute to wellbeing.

**H3.4:** critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities.

Task Description/Overview

Students will be asked **three questions** on the following modules from the Community and Family Studies Syllabus on the Option: Social Impact of Technology. One of these questions will be worth 15 marks and will require an expected answer length of 3 pages.

Detailed Assessment Task Description

**defining technology**

- technology as hardware, eg appliances, gadgets, toys
- technology as software, eg applications, databases, websites
- technology as organisation of knowledge, eg communications, media, internet, home entertainment
- describe both primitive and complex technologies

**historical perspectives**

- the Digital Revolution
- the Information Age
- outline how the nature and use of information and communication technology has evolved
- examine data from the Australian Bureau of Statistics (ABS) to compare trends in household use of information and communication technology over time

**reasons for the development of technology**

- improve upon existing technology
- economic benefit
- consumer demand and human needs
- social betterment
- the global community
- response to social problems
- analyse how technology has emerged within the following contexts:
  - transport
  - communication
  - consumer services
Students will be given 45 minutes to answer the given questions. No written material will be allowed into the assessment.

**Students answers will be assessed on how well you:**
- Demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question.
- Apply the skills of critical thinking and analysis.
- Communicate ideas and information using relevant examples.
- Present a cohesive and logical response

### Assessment Criteria

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Mark Range</th>
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| **Outstanding (O)** | - Displays extensive knowledge and understanding of the social impact of technology with links to wellbeing  
- Uses syllabus terminology and reflects the key words from the question  
- Effectively communicates complex ideas and information  
- Response provides a wide range of relevant and accurate examples. | 23-25      |
| **High (H)**  | - Displays thorough knowledge and understanding of the social impact of technology with links to wellbeing  
- Uses syllabus terminology  
- Effectively communicates detailed ideas and information.  
- Response provides a range of relevant and accurate examples. | 18-22      |
| **Sound (S)** | - Displays clear knowledge and understanding of the social impact of technology with links to wellbeing  
- Uses syllabus terminology  
- Communicates ideas and information.  
- Response provides relevant examples | 12-18      |
| **Basic (B)** | - Displays some knowledge and understanding of the social impact of technology.  
- Responses reflect some key words  
- Response may provide examples | 7-11       |
| **Limited (L)** | - Displays general knowledge and understanding of the social impact of technology  
- Responses reflect general language.  
- Response may provide an example. | 0-6        |

**Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:
- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes