



principal's report: a great start

Leon Weatherstone - Principal

We have had a very successful start to the year with our Year 7 students settling in well to our school.

Our school now has 1200 students and we regularly have requests from families outside our local area. Unfortunately most of these requests are not successful as I must leave room in our school for our local community.

Our Year 8 students had a very successful camp, this year held at a different venue. Everyone I have spoken to about this camp from staff to students and parents have all said how fantastic the experience was for them.

POP IDOL

Our Pop Idol this year again was a fantastic success. The breath of talent of our students continues to amaze and the opportunities that are given to students by our Creative and Performing Arts Faculty led by Mrs Hayward is brilliant!

Thank you to all students who gave it their best as we await the vote for winners but everyone, in my eyes, was a winner. Thank you particularly to Mr Chavez and Ms Rositano for their hard work in preparing students, to Kevin Campbell for his assistance with staging and setup and to all out supervising teachers.

VOCATIONAL EDUCATION

On March 21 we had a group of visitors



to our school to audit the Vocational Education courses within our school to make sure we are meeting all the legislated requirements. This audit happens for all schools every four years. I am pleased to say that they were very impressed with our teachers, our students and our facilities. In the last few years, we have increased the number of vocational courses we run from one to five courses.

Our vocational courses are Hospitality (Food and Beverages, and Kitchen Operations); Construction; Business Services; and Information and Digital Technologies. Our Hospitality students catered for our guests and put on a lavish spread and we are very proud of what they produced.

Thank you to all the students who were involved in the audit and to our teachers: Mr Claydon, who coordinated the VET Team, Mrs Khanna, Mr Lockard, Mr Gardiner, Mr Dass, Mr Singh and Mrs Foster who each day provide quality learning in vocational learning to our students.

JAPAN VISIT

Once again, this year we are hosting students from Sumida in Japan (a suburb in Tokyo). This was a brilliant success last year, and again we will have 20 students and four staff coming for a week. The families who hosted Japanese families last year all said that it was a wonderful experience and again we are looking for families to host these Japanese students in July/August this year. We have first offered this to students and families of Year 8 who are currently studying Japanese at school but if there are places available, we will open this up to families of students in other Year groups over the coming weeks.

RESPECT & COURTESY

In an effort to reaffirm the positive partnerships with our community we have recently put together a Code of Conduct for Parents and Community members. This has been accepted and affirmed by our school's Parents and Citizen's Association. The basis of this 'code' is that we always treat each other with respect, courtesy and civility. We will continue to work with our whole school community to maintain an effective, safe and happy school through rejecting offensive, aggressive, threatening or violent behaviour. If you would like to see the full version of the Code please click on the following link: [#](https://web1.jedmondson-h.schools.nsw.edu.au/internet/jehs/pdfs/2018/2018_code_conduct_parents.pdf)

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admin report: keep up-to-date

Michelle Smith - School Administrative Manager

Online payments are now available directly from our school website.

Please ensure you comply with the procedures regarding deadlines as outlined on each permission note as payments received after 5pm are not processed until the following business day and this may result in your child not being eligible to attend an excursion/event.



Look for this button on our website:



EX-RENTAL BLAZERS

We have some ex-rental blazers for sale. Freshly dry-cleaned and ready to be sold. Available from the administration office. Come in a grab one while stocks last.



CHANGES TO OUR NEWSLETTER CYCLE

Due to the high demand on our administrative staff at the end of each school term and in consultation with our teaching staff it has been decided that the JEHS newsletter will now be published once per term in Week 8

The newsletter is available for download from our school website and also viewable on our facebook page.



JEHS - John Edmondson High School

If you haven't already, please ensure you like our school facebook page to keep up-to-date with all the latest information. Don't forget to like our photos or even comment to keep receiving all the important information you need to now.



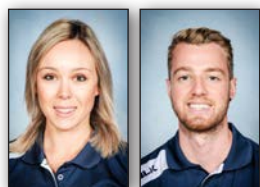
deputy principal report:

welcome to the new school year

Anne Violi - Deputy Principal

Welcome Parents, Students and Caregivers to a new school year. It is hard to believe that 2018 is upon us already.

With it brings an exciting new year of learning for all students, a period of adjustment to new teachers and classes, and for some, the finding of new friends. I look forward to working with Years 7, 9 and 11 students; Mr Khanna is the Deputy Principal for Years 8, 10 and 12 students.



YEAR 7

The year has seen a smooth transition for the majority of the Year 7 cohort.

From the beginning all Year 7 students were engaged in a Transition Program which focussed on familiarising the students with their school. They learned about the school's layout, bell times, how to follow a timetable, the merit system and were engaged in icebreaker games which helped build rapport and strengthen friendship groups.

The Year 7 Year Adviser, Ms Larah Kelly and Assistant Year Adviser, Mr Jake Imer, have worked tirelessly to ensure all students are settled and confident in adjusting to their new school environment.

I have conducted a survey for all Year 7 students regarding their first week. The responses have been overwhelmingly positive. They vocalised some pre-existing fears such as finding friends, finding their way around school, coping with school work and assessments and generally 'fitting in'. However, after the first week, the students reported they felt at ease, they knew their timetables, their teachers and the location of their classes. To master this in the space of one short week is a fantastic effort and

I commend Year 7 students on the way in which they have transitioned into high school. The Year Adviser, the Assistant Year Adviser, the Deputies and teachers will continue to work with the Year 7 students, ensuring that their transition and time at school is a positive experience.

Year 7 students were involved in a study skills program facilitated by Mandy Kirk,

our Teacher Librarian and Regina Young, Teacher Coordinator of Assessment. The focus was on how to use the student diary, how to prepare for assessments, how to research for assessments and how to time-manage.

Ms Young discussed the assessment policy, assessment schedules and assessment calendars. To date, Year 7 students have undergone quite an intensive transition program which further helped them to engage in all aspects of the school. I'd like to remind parents that all relevant information pertaining to our school, including assessments, policies, calendars, learning guides, BYOD information etc, can be located on our school website. I do encourage all parents to familiarise themselves with this amazing tool.

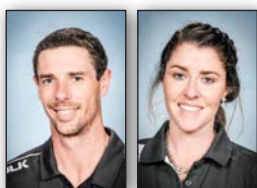


YEAR 9

Our Year 9 students have also transitioned very well. Our Year meetings

focused on the importance of maintaining a positive attitude and work ethic. 2018 provides a new start so I encourage all students to complete all work to the best of their ability.

This year, Year 9 students may be in different classes for their English, Maths, HSIE and Science lines as well as their electives. There seems to be a positive vibe amongst Year 9 with many vocalising their need to work harder this year to better previous results or attitudes. I look forward to working with Mr David Campbell, The Year 9 Year Adviser and Ms Lauren Coluccio, the Assistant Year Adviser in encouraging all students to strive and excel.



YEAR 11

Year 11 students seem to be quite focused this year. Students in Year 11, have selected subjects and

are now working towards the completion of their senior studies. Students must successfully complete the Preliminary Pattern of study as a prerequisite to the HSC.

They will be able to access their Record of School Achievement (RoSA) via their student's online account with NESA in Term 4. Students have been taken through the process of activating their NESA student's online account already.

I wish them well for a successful Preliminary Year and I thank their Year Adviser, Mr Nathan Dwyer and Assistant Year Adviser, Ms Annalyce Ryan for their exceptional leadership of these students.

HOMEWORK CENTRE

I would like to take this opportunity to inform all parents that the Homework Centre is now operational. All students from Years 7 to 12 are invited to come along to receive extra support. The Homework Centre, led by teachers from various faculties, operates every Monday and Thursday after school from 3:00pm to 4:00pm. The Homework Centre provides students the opportunity to gain assistance with homework, class work and assessments.



QUICKSMART

The QuickSmart Program has targeted 40 students from Years 7 and 8 who need extra

support in Literacy and Numeracy. The instructors Mrs Karmen Kaye-Smith and Mrs Alissa Gogebakan have worked with every Year 7 and 8 class in gauging which students need extra support.

The targeted students have been invited to participate in the Literacy or Numeracy Program. These students have already engaged and applied themselves in QuickSmart and are already benefiting from the program. Mrs Kaye-Smith will provide further updates to parents throughout the course of the year. If your child is not part of this program but you feel that he/she may benefit from the extra support, please feel free to contact me about this.

As Deputy Principal, please feel free to contact me regarding your child's progress. I look forward to working with you all this year. #



year seven report: quick off the mark

Larah Kelly - Year Adviser

And just like that, they arrived for day one ready to start Year 7!

Keen and eager to learn, Year 7 2018 made a fantastic start to the year. So far, the students have only had positive things to share with me about their first few weeks and it has been a pleasure to be apart of their transition to high school.

By now, all students should have met their teachers and have a pretty good understanding of how to navigate around the school. They quickly learnt that it's ok to ask for help and I am very impressed with how prepared they were for high school.

During the first week, Year 7 were

introduced to their peer mentors. During this session, the amazing group of Year 10 students spent time with Year 7 learning their names, finding out some fun facts about each other and playing games.

This will be an ongoing activity throughout the year to support and build friendships across the cohort.

The Year 10 students commented on how well behaved and confident the Year 7 group is and they are looking forward to continuing these sessions later in the term.

Just a little reminder for Year 7 to help you

out over the next few weeks...

- pack your bag the night before to ensure you have all your books and equipment
- write down any homework/ important dates in your diaries so you are prepared
- move to class as soon as the bell goes
- if you're feeling a little stuck, just remember there are so many people here to help... all you need to do is ask.

Well done on a great start, keep up the positive attitude Year 7! #

year 7 • THE early DAYS





year eight report: students continue to impress

Jack Patterson - Year Adviser

Year 8 have started off very strong this year with an excellent term so far.

I have noticed a significant improvement since last year, an overall focus in class, a reduction in behaviour management issues, and a generally friendlier environment in the classrooms.

Students who have had significant struggles in previous years have started fresh with a renewed work ethic. It is great to see how much progress Year 8 has made, from the beginning of Year 7, until now.

There are several challenges across the cohort that still need some serious work to overcome. Firstly, students having issues with others should take the matter to their

teacher rather than seek to "get back at them" as that only ever causes the problem to escalate and become worse.

Secondly, ignoring students that are seeking to distract or disturb you is not an effective solution; teachers need to know so they can take action.

Thirdly, too often students are not keeping their hands to themselves in the playground. This is not OK as even things that have begun as fun between friends, can easily become something more dangerous.

Lastly, students need to remember that it is important to comply with all teacher instructions – teachers are here to create a safe and high quality learning environment, and students are here to learn.

I am quite positive and optimistic about the progress students are making academically, socially and behaviourally. Every week students impress me with their growing maturity and the manner in which they now deal with issues that would have previously left them stumped. Issues between friendship groups that might have torn friends apart last year are now being fixed with little effort. Students who had often caused concerns last year are now receiving praise on a regular basis.

As Year Adviser for Year 8, I can gladly say I am proud of how much students have grown and I look forward to seeing what Term 2 will bring! #



year nine report: naplan approaching

David Campbell - Year Adviser

Adjusting to their electives, new classes and sports afternoons has made the start of this year a busy one for Year 9.

The time for students to change their electives has now ended, so electives are now set in concrete for Year 9 and Year 10 in 2019.

The first batch of assessment tasks are currently underway and half yearly exams will be early next term. Students are advised to perform their best to ensure that we

have everyone in the correct class for their learning level.

Year 9 will be sitting the NAPLAN examinations from May 15 to May 18. There is no need for your child to stress as NAPLAN is no longer connected to the HSC certificate, but again they are encouraged to try their best as it is a good diagnostic tool for the school.

Letting your child know how they are currently performing in the basics: reading,

writing, and numeracy, by highlighting the things they are doing well and the skills that need to be improved.

Year 9 has just recently had a meeting to discuss the negative impact of bullying and the power in being respectful to others.

Well done to everyone who has made a positive start and best of luck with your assessment tasks. #



**The next JEHS P&C meeting
will be held in the school library
on Monday, 7 May @ 6:00pm
*Everyone welcome***



year ten report: start the year smiling

Emma Davidson - Year Adviser

Year 10 have taken to the new year with smiles and excitement.

They seem to be really enthusiastic about the year ahead, as they transition from the junior side of their high school life into a more senior level.

This does mean a lot more responsibility, however, and that includes assessment tasks. All students have access to their scheduling calendar through email and it's available online as a PDF.

As always, I encourage you to print a copy off so you can help your child stay prepared for whatever assessments may be coming up.

This allows students to plan, prepare and get feedback in advance of all tasks, so there are no 'nasty surprises.'

You can find the calendar at the following URL: https://web1.jedmondson-h.schools.nsw.edu.au/internet/jehs/pdfs/2018/assessment_calendars/2018_yr10_assessment_calendar.pdf

As they are now in Year 10, if there is a reason for your child to miss a task (either submission deadline or attendance at school), they must complete an ***Illness/Misadventure form*** and return it the first day they return to school. Even better, feel free to call the school and leave a message for the teacher or head teacher of the subject, or me as Year Adviser, so we support them in the best way possible.

Aside from assessments, about 50 of our Year 10 students have also been involved in a peer mentoring program, where they

year 10 • week 1 candids





year ten report: start the year smiling

Emma Davidson - Year Adviser

support Year 7 students as they transition into high school. This is a wonderful leadership opportunity and Ms Day and Ms Coluccio (the facilitators of the program) have been really impressed with the initiative, motivation and enthusiasm shown by the students.

In the sporting arena, Year 10 had swimming carnival representation from Elizabeth Livermore, Kiahna Narayan, Justin Opena, Brodie Piper and Harrison Yoeum. Congrats!

Most recently, Year 10 also watched a presentation from an organisation called **Batyr**. This was a program trying to break down stigma relating to mental health and give students more tools relating to mental health issues.

I would like to thank the students for the maturity they displayed during this presentation. Overall, they were really respectful and I hope they gained some valuable insight and ideas.

Remember, there are school counsellors at school and of course, students can always come and have a chat to their Year Advisers.

If you ever need to pass on a message, please don't hesitate to give me a call (ext 317) or email me: emma.davidson1@det.nsw.edu.au

I'm looking forward to another wonderful year working with our great group of Year 10 students! #

YEAR 10 - ASSESSMENT CALENDAR 2018				
Dates are subject to change. Last updated 31 January 2018				
	TERM 1	TERM 2	TERM 3	TERM 4
Week 1	29 Jan - 2 Feb (B) • PASS/PDHPE (ongoing semester 1)	30 Apr - 4 May (A) • ICT	23 July - 27 July (A) • PASS/PDHPE (ongoing semester 2)	15 Oct - 19 Oct (A) YEAR 10 EXAMS • Child Studies (report)
Week 2	5 Feb - 9 Feb (A)	7 May - 11 May (B) • TESTING WEEK • Child Studies • Commerce • Engineering • FT • History • ICT • IST • Mathematics • Metal • Music • Science • Timber • VA	30 July - 3 August (B)	22 Oct - 26 Oct (B) • Engineering (prac) • Geography • Metal (prac) • PDM (Claymation) • Timber (prac) • VA (Ceramics)
Week 3	12 Feb - 16 Feb (B)	14 May - 18 May (A)	6 Aug - 10 Aug (A) • Commerce	29 Oct - 2 Nov (A)
Week 4	19 Feb - 23 Feb (A) 21 Feb Swimming Carnival	21 May - 25 May (B) 21 May School Photos • PASS (ongoing prac concludes) • PDHPE (ongoing prac concludes)	13 Aug - 17 Aug (B)	5 Nov - 9 Nov (B) • PASS (ongoing prac concludes) • PDHPE (ongoing prac concludes)
Week 5	26 Feb - 2 Mar (B)	28 May - 1 June (A) 31 May Athletics Carnival	20 Aug - 24 Aug (A) • Mathematics • Music • VA (Lino)	12 Nov - 16 Nov (A)
Week 6	5 Mar - 9 Mar (A) • Mathematics	4 June - 8 June (B)	27 Aug - 31 Aug (B) • ICT	19 Nov - 23 Nov (B)
Week 7	12 Mar - 16 Mar (B) • Child Studies • Commerce • FT (prac) • Music (composition) • PDM (Hi)	11 June - 15 June (A) 11 Queens Birthday	3 Sept - 7 Sept (A) • FT (Hi) • Geography (exam) • ICT • IST • Science	26 Nov - 30 Nov (A)
Week 8	19 Mar - 23 Mar (A) • English (listening) • FT (Hi) • History • PASS	18 June - 22 June (B) • PDM	10 Sept - 14 Sept (B)	3 Dec - 7 Dec (B)
Week 9	26 Mar - 30 Mar (B) 30 Good Friday	25 June - 29 June (A) • Mathematics	17 Sept - 21 Sept (A) • ICT (exam)	10 Dec - 14 Dec (A)
Week 10	2 April - 6 April (A) 2 April Easter Monday • English (speech) • IST (data base design) • PDHPE	2 July - 6 July (B) • English	24 Sept - 28 Sept (B) • ICT (exam) • PDHPE	17 Dec - 21 Dec (B)
Week 11	9 Apr - 13 Apr (B) • Science			

year 10 • Batyr





year eleven report: exciting times ahead

Nathan Dwyer - Year Adviser

Welcome back to Year 11 who have an exciting year ahead of them.

Exciting in the fact that students are now studying subjects they have picked and have an interest in and also the that they are starting their last stage in school, Stage 6, with Year 12 work starting in Term 4. It will go so quick, if you think about it they only have 6 more terms of school to go.

It is imperative that students get into good habits now. Every student should be completing work at home every night, revising their notes, memorising the syllabus for subjects and completing practice questions for feedback from the teachers.

This is not to say they should spend every minute studying, a balanced lifestyle is important and I encourage students to still have other activities like sport, hobbies, spending time with friends and family to stay healthy.

Speaking of staying healthy, sleep is so important for teenagers. I know some of the Year 11 students could represent Australia at the Slumber Olympics with the ability to sleep in till lunch time even though they go to bed at a decent time (and this is not aimed at them), however, we are noticing a bit of a disturbing trend where students are staying up really late at night (or waiting for

parents to go to bed then logging on) and gaming or using social media till all hours of the morning and then not waking up to make it to school on time, or at all. I highly recommend that parents and students put the technology away and don't have it accessible in the bedroom, to allow for better sleep.

Another cause for concern is the number of students who are taking days off and missing valuable classwork. Most of the 'N' determination letters sent home so far for have been for poor attendance and have missed work and not caught up with it. If students do miss work, it is so important to catch it up and display it to their teacher ASAP.

The great news for Year 11 is that I have received a lot of positive feedback from teachers on how awesome and lovely the cohort are and how they love their classes. It is a combination of students working to the best of their ability and the mature approach they are taking to their studies. Teachers have also commented on how well they interacting with each other, which as a Year Adviser is lovely to hear.

We have some students who have excelled in a sport already this year, please turn to the new and talented Sports Organiser Miss Ryan's article, including our swimmers who made the Zone and Regional Teams, and



the students who trialed for a zone and regional team sports. I have to double up on Tiana Lascala though, the only girl in the SSW Baseball Team is a phenomenal achievement and we wish her the best in the State Championships.

I'd like to congratulate our SRC representatives for 2018 as well. We will be served well by Bronte Baonza, Shanel Shefki, Julian Baonza, Maddison Nunn and Isaiah Akama-Tumu.

I'm looking forward to a really fun and productive year for our cohort, enjoy it kiddies, it will be your last four term year at John Edmondson High School! #



**We have lots of lost property
in the office:**

- jumpers
- blazers
- **jewellery/watches,**
- **drink bottles/lunch boxes**
- **and much more**

If your child has lost any items, please claim it from the front office by April 5... because on April 6 we will be giving away any unclaimed items to whoever would like it.



year twelve report: no time to waste

Rosa Zulic - Year Adviser

Year 12 hit the ground running this year!

There was no time to waste with assessments commencing as early and continuing to the end of term.

I was very proud to see how well Year 12 supported the leadership team's recent Valentine's Day fundraising efforts.

Many a heart fluttered on the day with the delivery of a whopping 520 red roses distributed amongst staff and students. For the first time Sing-a-grams were also offered and a few lucky recipients enjoyed a personalised serenade. (I heard that Mr Gardiner's face turned redder than the roses upon receiving his song of appreciation)

Selected members of the leadership team worked tirelessly to take orders, write labels and deliver the roses to classrooms. I am happy to report that the efforts ended up raising \$567 for the Heart Foundation to help fund their research.

Our leadership team have also been busy in the early stages of planning some the end of year festivities such as the formal, as well as coming up with some ideas for fundraising ideas. Be sure to suggest any ideas you have for fun fundraisers with them.

While our most senior students have been busy in the classroom it's also worth mentioning that they have had quite a few opportunities to expand their knowledge and understanding outside of the classroom so far this term.

Our Business Studies class visited Taronga Zoo on March 9, not only to talk to the animals but to learn all about the marketing strategies responsible for the zoo's enormous success. While most were eager to get up close to the zoo's residents some students were a little hesitant to meet one of the resident pythons.

Our budding Visual Artists went to the Art Gallery of NSW on March 8 to see some outstanding works from past HSC students alongside pieces from the great masters.

Our Chemistry class visited ANSTO in Lucas Heights recently to learn more about nuclear science and despite fears of Homer Simpson-esque antics all students came back safely with a new found appreciation for the OPAL reactor.

Along with those adventures our Hospitality students have been doing an amazing job in JEDs café providing delicious meals and treats for staff and students each

Wednesday. It's wonderful to see the pride on the faces of these students as they hand over each plate to a hungry customer.

Mr Khanna and I have been working with many students to help stress the importance of classroom participation. By this stage of the HSC students should be dedicating a lot of their after school time to study. However, it is important that we remember that balance is important and setting oneself time to spend with family and friends, as well as, adequate leisure time is also essential in keeping our students happy and healthy.

I cannot stress enough the importance of regular attendance at this point of the HSC. Taking excessive days off means that students miss significant pieces of work, much of which may be assessed. Equally important is punctuality to school each morning. There are far too many students signing in late each morning and missing valuable learning time on a regular basis.

To finish off I'd like to ask parents to remind students to check their email accounts frequently, as there is often important information (everything from assessment feedback to apprenticeship opportunities) waiting in their inboxes. #

year 12 • LEAD THE WAY





english report: chocolate hunt is poetic

Julie Retter - Head Teacher

At JEHS, Term One is always a busy time and this year has been no exception.

Year 7 have been given opportunities to learn about their classmates and share school experiences in the unit: You and School. Live it! All students are being encouraged to read widely at home as a way of extending their vocabulary and strengthen literacy skills.

Year 8 have been engaging with the news in their media study while Year 9 have completed a unit on **Speaking Out** by presenting a speech to their class on a chosen topic. While giving a speech is always nerve-racking experience, it is essential that each student develops confidence and skill in expressing their ideas in a public forum.

Meanwhile, Year 10 has been exploring the concept of 'The Journey' through a range of texts, with a particular focus on Poetry.

Year 11 are our guinea pigs, as they are embarking upon the new Stage 6 Preliminary Curriculum. Advanced and Standard students are reflecting on a range of written texts in the **Reading to Write** module and will be crafting their own pieces for a portfolio. English Studies have been preparing for joining the workforce

life after school, in the **Achieving Through English** module.

Year 12 are studying a range of modules including **We are Australians, Distinctly Visual and Textual Connections** between Shakespeare's **Richard III** and **Looking for Richard**.

The JEHS Book Club is now in its fourth year. New members are always welcome to join. Sessions are held in the Library every Monday, Week A.

Through the course of the year students are set reading challenges, assist the Librarian with the running of school based events and displays, as well as network with other students who have similar interests.

An excursion to the Sydney Writer's Festival Events is also on offer. A highlight last year was students having the opportunity to meet Jennifer Niven, whose book *All the Bright Places* is currently being turned into a much anticipated movie. Students are encouraged to see what all the fun is about and join Ms Jane for Book Club.

This year World Poetry Day on March 21 coincided with JEHS Pop Idol so our Easter egg hunt was focused on song lyrics. Plastic Easter eggs were hidden around the school.

Each egg had part of a song lyric with a question. A correct answer meant the student could swap the plastic egg with a chocolate egg. It was great fun and it was amazing how much students knew about poetic techniques, when chocolate was on offer.

Finally, the English Faculty would also like to foster greater participation in the JEHS English Writing Competition. This year the theme is The Gift. There will be prizes for the first three entrants from each submission group.

Another change will be the staggered submission dates throughout the year. The dates are as follows:

- Year 11-12
Friday Week 1 Term 3 (23rd July)
- Year 9-10
Friday Week 10 Term 3 (28th August)
- Year 7-8
Friday Week 1 Term 4 (19th October)

Prizes for the first three participants will be awarded during school assemblies starting Term 3 and final winners will be announced on Presentation Evening. For further information students should chat to their English teacher or see Mr Ballesta who is coordinating the competition. #





src report: greater collaboration

Emma Davidson - SRC Coordinator

A big welcome to the 2018 group of SRC members!

Towards the end of 2017, SRC elections were held so the group was officially welcomed on the first day back of 2018.

Some members are returning members and some are new members, but all are enthusiastic and ready for a big year ahead.

We commenced the year with an official induction, where the students went over the roles and responsibilities of being in SRC and talked about leadership and what it takes to be an effective leader.

The second session involved students participating in team building activities,

focusing on communication and collaboration.

Finally, the students also had presentations from the Senior Executive about student voice and the importance of their role within the school community and representing their year group.

It was very impressive seeing the way they applied themselves to the induction and the ideas they have begun coming up with for the year ahead.

Year 7 elections will be held at the end of Term 1, once they have had a chance to settle in to their new high school life. #

The 2018 team consists of:

YEAR 8

Kiasha Newell
Isaac Quach

Darko Golub
Lucas Martinez

YEAR 9

Tyrees Feaunati
Aisha Ali

Amy Zhong
Muhammed Syed

YEAR 10

Liana Damjanovic
Anastasija Jovanovic

Auriel Tilman
Avinav Khanna

YEAR 11

Bronte Baonza
Julian Baonza
Isaiah Akama Tumu

Shanel Shefki
Maddison Nunn

YEAR 12

Tatiana Tilman
Nancy Nguyen

Marko Zivanovic
Ray Singh

2018 SRC REPRESENTATIVES





year eight camp report: great aussie bush camp awesome

Jack Patterson - Year Adviser



• by Belinda Cavey

What a bunch of mud loving, adventure chasing, challenge accepting guys and girls.

I had the pleasure of spending three days pushing and challenging this fine group of Year 8 students to go above and beyond their comfort zones.

Many students were enthusiastic and jumped head first into every challenge without hesitation, while others required gentle prodding to get them to be involved.

However, all students were able to participate in the activities they chose to.

Our first day was the Survivor Challenge – which required a high level of teamwork and communication, all while avoiding the muddy waters below. Two groups against each other, but only one was the victor.

Our second activity was archery, which was lots of fun with students showing off a

wide-range of Robin Hood skills of accuracy with the bow and arrow, particularly Bailey.

Our next day was packed and included a flying fox challenging, made more difficult with the muddy, slippery ground. Vertical challenge where all activities were based on climbing vertically.

For some, the activity was very overwhelming, our braver students Rachael, Ivana, Zoe and Danial, they made this look way too easy, charging straight to the top of the ropes course, not even stopping to take a breath or enjoy the view.

After lunch we were locked in to do the Giant Swing, and as the name suggests it is, just that.

A giant 15m swing which uses people power to pull you to the top where you have to pull the cord yourself to release you into a crazy freefall, but then the rope grabs you and your heart begins beating again and maybe, just maybe, the screaming has stopped.

Students could choose the height, but most went straight to the top. We had a few that were not wanting to do it, but then ended up going all the way. Way to go Isabella.

Our final activity of the day was The Lost Island, which was basically the chance to crawl, jump, swim and dive into mud, so much fun.

We were put through our paces and had to overcome a range of different obstacles, which saw many of us getting covered in smelly mud from head to toe, but we were able to hose off before heading to a nice warm shower, back at camp.

The final day had us completing some kayaking which was a great way to end the camp, a leisurely paddle down the stream.

It was a great three days getting to know this bunch of kids and watching them take on the challenges and succeed and hopefully this will continue in their schooling and daily life. #

CLICK HERE TO CHECK OUT ALL THE PHOTOS FROM YEAR 8 CAMP
https://web1.jedmondson-h.schools.nsw.edu.au/internet/jehs/images/2018_camp/index.html



year eight camp report:

great aussie bush camp awesome

Jack Patterson - Year Adviser



• by Alex Gale

What a great 3 days!

The group I supervised were a great mix of kids who pushed themselves in every activity they did.

The Giant Swing in particular definitely got students out of their comfort zone.

Patrick Gleeson in particular really took charge in this activity – using his strength to pull every student to the top. I was very proud that most of the group got up and had a go – even if it terrified them.

The next challenge was exactly that - the vertical challenge.

In this activity Jake, Nicolas, Lucas, Yash and Ahmad really demonstrated their courage.

They encouraged and pushed each other to the very top, which was amazing to witness. Encouragement and team work were the themes throughout the camp and I definitely saw that in the group I supervised.

I am proud of every single student in my group for the way they worked together as a team and supported one another, thank you for a great camp. #



• by Simon David

Another Year 8 camp has come and gone.

What we have been left with is a memory with a few photos which will be there for the students to look back on with joy.

I had the privileged to take Group Two which was led by our instructor, Connor from Canada, who guided us through the maze and at times haze during the raining days of camp.

Day one saw Group Two get right into it at Lost Island, as the photos show Bianca and Olivia thrived through the telling conditions. The students really surprised me as they trudged through the muddy mess to conquer the challenge.

From there we went onto the Giant Swing. This got many of the students out of their

comfort zone as they worked together to pull their fellow students to the top only to get swung back and forth.

Focus was the key word when the group headed into the archery arena. Kiasha and friends dominated the shooting as they summoned up 850 points outscoring the other teams in the group. As Connor mentioned focus was key, as student had to ignore the outside noise and focus on their targets.

Gully crossing was another task undertaken and this is where the likes of Celestine took charge, the group was split into two, as they challenged each other, firstly by assembling the swing then transporting their teammates across the gully.

Celestine stood out from the group, although his team lost, he earned respect, as he almost single handily carried his side to victory.

Our final quest was High Ropes whereby students had to climb, dangle 7 metres above the ground, it was great to see everyone give it a go.

Big shout out to Verena for overcoming her fears as a bee almost ended her journey through the high ropes.

It wouldn't be right to not have an honour roll and these students deserve their names etched in Year 8 camp folklore. Their behaviour and the way they tackled the camp was of the highest order. There was never a shortage of helpers or encouragement to fellow students as they all overcame and achieved set tasks throughout the camp.

It was a pleasure that I was able to be a part of the camp and help the students throughout their challenges. A big thank you to all those students in my group. #



• by Jack Patterson

What a great time we all had at the Great Aussie Bush Camp in Tea Gardens!

Out of the Vertical Challenge and the High Ropes I'm not sure which one I enjoyed more but I know the students in my group really loved the Flying Fox and some even did the whole course twice.

To my great surprise every student who attempted the Giant Swing went all the way to the top before releasing the rope which made them drop at a high speed. Arpit Kumar really set the standard when he volunteered to go first, and then chose to go all the way top so the fall would be even higher.

Their teamwork and problem-solving skills were put to the test with the Gully Crossing and Lost Island activities. In both, Jake

Tolefoa stepped up to take charge so he could, in his own words "carry the team". It was impressive to see him work out the puzzle in the Lost Island but it was even better to see him charge up the hill to victory in the Gully Crossing after hitting the ground. As the gap between him and his opposition closed his team cheered and then erupted into applause as he got to the other side first.

Joshua Nicholls gets the award for best climber in the Vertical Challenge. He used careful calculation as he tackled each obstacle and achieved the best result of all the students. It was impressive to see most students have a go at the different challenges however it was great to see Joshua taking on the most difficult.

The awards for the most tough have to go to Tahliya O'Neill and Tienielle Rumble. They both had what looked to be painful

foot problems after the Lost Island activity but after some first aid and a short break they were both up and at it again, joining in on activities any way they could. It was motivating for the other students to see them give it a go and not be afraid despite getting hurt previously.

Overall, the camp was a huge success for the students. It'd be great to see them go back in a couple years and see how differently they might tackle the activities.

Would they climb higher or run faster? Would they push themselves even further? The students in the group I was supervising responding really well to Jake, the instructor, who encouraged them to get out of their comfort zone and give everything a good go.

Thanks to all the students in my group for bringing such an excellent attitude to the camp. #



careers report: the future looks bright

Kimmy Tran - Careers Adviser

NSW White Card Course

Back on November 20, 2017 we held a NSW White Card Course at JEHS.

This course was offered at school for any student wishing to undertake work experience prior to VET senior studies.

Due to work safety regulations, only the first 20 students who fully paid were eligible to attend the eight hour course.

All students that participated in the course passed successfully and have since

commenced various work experience blocks in a variety of trade and construction fields.

The school is looking into running the White Card again later in the year. Stay tuned. #

TAFE YES Engagement Program

JEHS students participated the TAFE YES Engagement Program.

This was held in Term 4 2017, Weeks 9-10 for Years 9 and 10 students.

This was an extremely successful program that ran last year at various TAFE locations in South West Sydney. Students were given the opportunity to have a "taste" at either a trade such as Bricklaying or Hairdressing

or a Traineeship such as Business Administration. Students have been targeted again this year and the program will commence in Term 2. #

TAFE = YES



HSC Students and Dux 2017

Last year was a very successful year for JEHS HSC students.

We had a variety of students going onto University studying courses such as Business, Commerce, Economics, Law, Primary and Secondary Teaching, Film Editing, Arts and Science to name a few.

A number of students were also accepted into WSU College undertaking studies in Construction Management.

In addition to this, students have also continued their Certificate training in Plumbing and Child Care.

Congratulations to **Vibhuti Khanna** who achieved an ATAR of 98.85 and is pursuing studies in – B Medical Science at USYD.

She was also awarded a Scholars Scholarship from USYD for her commitment and outstanding academic effort. On behalf of JEHS and the community, I would like to

wish Vibhuti all the best of luck in her future endeavours. #





careers report: the future looks bright

Kimmy Tran - Careers Adviser

WSU and Gilbert Tobin Law Dinner

JEHS students were invited to attend a charity dinner.

Mr David Saliba, Western Sydney University Law Alumni Association President, invited our students to attend the event hosted by Australia's leading Law firm, Gilbert + Tobin at Barangaroo.

This was a great opportunity for Western Sydney students to be given a chance to network with professionals and be inspired by a key note presenter such as former Supreme Court Judge Anthony Whealy QC.

These dinner help raise money to fund Law scholarships at WSU. #



UOW Discovery Day

Ten Year 12 students registered for the UOW Discovery Day held at Wollongong campus on February 7.

Here they had the opportunity to experience #UOW #Unilife. They attended lectures, had a dance off, feasted at cafés and networked with many Sydney schools. It was a great day and aimed to motivate students to work hard and better prepare themselves for tertiary education. #



VET Work Ready Day

This year we had over 80 students undertaking a VET course at JEHS on February 14.

Work ready is a mandatory course that all VET students must successfully complete prior to Work Placement. The modules covered important details about work health and safety, workplace bullying and reporting and Code of Conduct. In addition, mock interviews were also carried out by

Corporate Training who have been our VET partner from the beginning. They provide immediate feedback and suggestions to help students and to better prepare them for job interviews in the near future.

TVET 2018 students commenced Feb 2018 This is a very popular TAFE Program offered to students from Years 10-12 where they can undertake courses that are not offered at school. Currently we have over 20

students studying courses such as Fitness at Macquarie Fields, Property and building Services at Granville and Campbelltown, Human Services at Liverpool and Fairfield and even Automotive (Light Vehicles) also at Campbelltown. At the end of the course, students will have achieved a Cert II in their chosen field. Applications for TVET 2019 open August this year. #

Year 11 Youth Pathways Network Leadership Program

Youth Pathways Network (YPN) was formed to help young people find fulfilling careers, succeed and stay away from crime.

YPN is an informal voluntary group made up of friends who want to reduce youth unemployment and crime in Western Sydney.

On February 20, Mr David Saliba presented a Leadership workshop to Year 11 students and outlining how it can be successfully

achieved and compliment your employment opportunities and studies in the future. #





careers report: the future looks bright

Kimmy Tran - Careers Adviser

Upcoming Events

UOW Yr 11 Bootcamp

29 March 2018 - Periods 1-3
@JEHS SOLE Room

Year 10 Youth Pathways Network Crime Prevention Workshop

3 April 2018

Building a future in property:

A Career Expo for girls

Tuesday 10 April 2018

@ Barangaroo

Meet A Keeper

11 April 2018

@ Taronga Zoo Excursion

TAFE YES Stage 5 program

Commencing Term 2 2018

TAFE YES Re-engagement

Commencing Term 2 2018

8 Week Program for Years 9 and 10

HSC Careers Excursions

1 June 2018

Moore Park (open to Years 10-12)

Careers Expo

29 June 2018

The Dome, Homebush

Important Information

A reminder that students must successfully complete a NSW WorkCover approved course prior to undertaking Work Experience.

This means students MUST complete an 8 hour face to face training course in order for them to insured whilst out on their block.

Failure to complete the approved course means their work experience will NOT be approved. Approved courses can be found on the school website.

All Career's information are shared via student portal email, daily notices and school Facebook page where possible. #



computing report: technology is massive

Tim Moreland - Head Teacher

The Computing faculty would like to welcome all students and parents for a successful 2018 at JEHS.

It is hard to believe that Term 1 has flown by and most students have made a really positive start to our subjects. Technology is playing a massive role in everybody's lives which places even more importance on students doing the courses that our faculty provides.

This year sees an increase in students undertaking our subjects in Year 11 and Year 12. We have four senior Information Processes & Technology (IPT) classes as well as two VET computer-based classes for the Information & Digital Technology (IDT) course.

In 2017, we had some positive results with IPT with 7 out of 18 students achieving their

best mark in the HSC in our course. This was very pleasing to see and Miss Pandelios believes this year that we can gain even better marks with our Year 12 students. Hard work and dedication will pay off. Good luck.

Recently our IPT students went on the Big IT excursion at University of Technology Sydney and had a fantastic day. The students got to see what a real career in IT would be like after school and got to talk to experts and well known identities in the IT field.

It was pleasing to see how our students engaged and explored the latest technologies at one of Australia's best universities.

A reminder to all parents, that if your son or daughter does either IST in Year 9 or 10, IPT and IDT in Year 11 or 12 that course fees must be paid as soon as possible.

While the school takes most of the burden in providing funds for each child's education, the school's contribution fees allow us to provide equipment or resources that your son and daughter use while completing our subjects.

Lastly, as we come to the end of the term and start Term 2, Years 7, 9 and 10 students will have ICT assessments due. To help support your child, please take an active interest to ensure they submit assessments on time.

You can find the assessment notification on the school website and it has also been emailed to them.

Have a great year! #



home economics report: tasty treats

Monia Khanna - Head Teacher

JEDs Cafe

JEDs Cafe has commenced for the year with great success.

Year 11 Food & Beverage Hospitality students have been enjoying an excellent time learning a range of transferable skills whilst working at the cafe.

Hospitality students are busy planning meals, taking and delivering orders whilst learning

the art of being a barista. JEDs Café has been every Wednesday providing lunch, hot and cold beverages to teachers and students across the school.

The students love preparing and serving the lunch items for their teachers and fellow peers. #



Woolworths Excursion

Off to Woolworths we go to explore the Australian marketplace and its impact on food availability and selection.

Students found out about technological developments in the food industry and their impact on the types of food and styles of packaging that exist, the influence of immigration and the diversity of food products on the shelves, as well as, the effect of the supermarket layout and its impact on spending habits. #



Year 7 & 8 Technology

Technology Mandatory students have been hard at work acquiring new skills in Food Technology, Computing and Textiles.

Some great projects are happening currently with Year 8 Textile class making mini monsters.

While in our Year 7 classes we are working with SWAY to create a healthy recipe portfolio. #

Hospitality

Our Year 11 and 12 Food and Beverage and Year 12 Kitchen Operations have been having great fun, while learning new skills, by preparing different food and beverages.

As you can see by the photos, they not only look great, but they taste great too. #



Class Chef Event

This year's Class Chef's event will be held at Cucina 105 in Moore Street, Liverpool on Monday, 14 May, from 5.00pm and everyone is invited to attend.

For those not familiar with the concept, our Year 12 Hospitality students plan and prepare a three course meal and operate

the restaurant for the evening.

Prices are very affordable and offer great value for money and high quality dining at under \$33.00 per head for a three course meal.

This year, not only will our Year 12s be cooking but Year 11 Food and Beverage will be providing professional table service.

Bookings and payments can be made via the Office from Week 1, Term 2.

Meanwhile, pencil the date on your calendar. It is a great opportunity to celebrate the achievements of our students and talk to other parents, teachers and students about things we are doing here at JEHS. #



capa report: peak performances

Karen Hayward - Head Teacher

MADD Night

CAPA ended the year with a bang 'A warp through time' ... MADD 2017.

WOW – what a fabulous night!

Congratulations to all our Dance, Drama, Music and Visual Arts students who performed on the stage and exhibited their artwork. There were also lots of students behind the scene we - have a fantastic tech

crew who look after lighting, sound mixing and all the performers on stage.

A big shout out to the Year 11 MADD Creative Team who worked with Miss Day to create 'A warp through time'.

And what a final number – JEHS at its best - *Freedom* – performed by Chantal Dart and the bass toms drummers beating along to

the singing and dancing of the entire cast . It was amazing!

Once again we saw a huge turnout of family, friends and staff making up a lively crowd that absolutely enjoyed the evening.

A huge thank you goes out to the P&C, who once again organised much needed refreshments and nibbles on the night. #

MADD NIGHT MAGIC





capa report: peak performances

Karen Hayward - Head Teacher

ArtExpress 2018

Year 12 and Year 11 Visual Arts students have visited the Art Gallery of NSW to visit ARTEXPRESS 2018.

Featuring a selection of outstanding student artworks developed for the artmaking component of the HSC examination in Visual Arts 2017, ARTEXPRESS 2018

provides insight into students' creativity and the issues important to them.

The exhibition encompasses a broad range of approaches and expressive forms, including ceramics, collection of works, documented forms, drawing, graphic design, painting, photomedia, printmaking,

sculpture, textiles and fibre, and time-based forms.

Year 12 also attended a study morning where exhibiting students in ARTEXPRESS talked about their bodies of work and Leanne Carr – the curator provided an insight into the exhibition, investigating themes and artists in the exhibition. #



Dance, Drama & Art Clubs

Drama and Dance Club has been running with huge numbers of enthusiastic performers participating.

Thank you to both Miss Day and Miss Kelly who give up their time after school to run the workshops.

Junior Drama (Years 7/8/9) is held Thursday Week B with Miss Day.

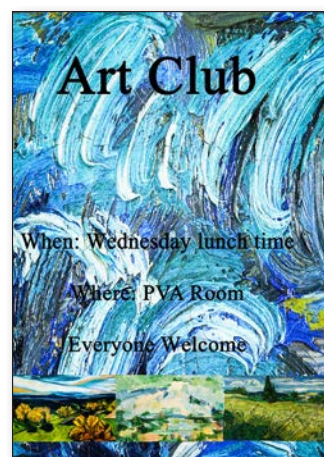
Senior Drama (Years 10/11) is held every Wednesday with Miss Day.

Dance Club is held in the HALL Wednesday Week B with Miss Kelly from 2.40 to 4.00pm.

If students are interested to join please see Miss Day or Miss Kelly for a permission note.

Art club is up and running on Fridays at LUNCH in PVA with Miss Kenton. Anyone interested in making art is welcome.

A big thank you for Andrej Gajic who created the poster for art club. #



Day directs 'Dogfight'



Congratulations to Miss Day who is directing 'Dogfight' at the Bankstown Arts Centre.

It's November 21, 1963. On the eve of their deployment to a small but growing conflict in Southeast Asia, three young Marines set out for one final boys' night of debauchery, partying and maybe a little trouble.

But, when Corporal Eddie Birdlace meets Rose, an awkward and idealistic waitress whom he enlists to win a cruel bet with his fellow recruits, she rewrites the rules of the game and teaches him the power of love and compassion.

Friday March 16 - 25
For more information
www.bankstowntheatrecompany.com





capa report: peak performances

Karen Hayward - Head Teacher

School Spectacular

Fingers crossed for Keleinitesi Moala (Tesi) in Year 8 who has auditioned for School Spectacular 2018.

The Music department recorded Tesi singing 'Ben' by Michael Jackson. Schools Spectacular is an outstanding showcase of the talent in NSW public schools.

In terms of sheer size, scale and scope, Schools Spectacular is unequalled in the world with a 2700-strong choir, 2300 diverse dancers, an 80-piece symphony orchestra, a world-class stage band and a huge number of outstanding solo performers. #



HSC Congratulations

Well done to Pierce Rattawan (Music) and Angela Dupuy (Visual Arts) who both achieved Band 6.

CAPA is very proud of all our 2017 HSC students who worked really hard to produce some amazing results. #



Donation thank you

Thank you to Ms Sonia Strounis and Mr Ian Cooper who kindly donated photographic equipment to the CAPA faculty.

Our photographic students will greatly benefit from your generosity. #

Important CAPA Information

Students have been busy working in class using school resources in Creative and Performing Arts.

These resources have been purchased for your child to complete coursework. For your child to achieve the necessary outcomes

and produce work to be assessed they will be required to utilise these resources.

It is important that the subject contribution of the school fee for your child is paid for the Creative and Performing Arts classes in which they are enrolled: Drama, Music, Photography and or Visual Arts.

Student assistance and payment plans are available. If you have any questions please contact the school office.

Upcoming CAPA events:

Tuesday 3rd April

Year 9 Visual Arts excursion to the Sydney Sea Life Aquarium at Darling Harbour. #



hsie report: zoo business for year 12

Ollie Claydon - Business Studies Teacher

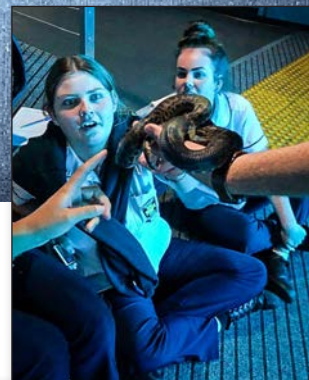
Year 12 Business Studies recently attended Taronga Zoo as part of their 'Zoo Business' package which is tailored to the HSC Marketing topic.

Trained Taronga teachers delivered an engaging presentation regarding the dynamic marketing undertaken by the organisation to maximise profits.

Students were able to gain a detailed understanding of the zoo's target market and the various advertising campaigns used by the organisation.

Students were able to interact with animals and discover the zoo as a successful business. The students behaved in an immaculate manner and thoroughly enjoyed the day.

As Aldo Pecora stated "At Taronga Zoo we were given an insight to how the business operates, and how Taronga integrates specific marketing strategies. Overall it was a very enjoyable day out with my business classmates and I'll like to thank Mr Claydon for not inviting Mr Gardiner!!" #





industrial arts report: practical projects a plenty

Shaun Lockard - Head Teacher

After what was a very hectic start to the year, students in the Industrial Arts Faculty are now ready to begin their practical projects.

The standard of workmanship is forever improving here at JEHS as students' attention to detail in the design of their projects is making their teachers proud.

After a lengthy WHS induction process, students in Year 7 are now starting to use workshop tools and machinery with confidence to construct their Birdhouse projects. At the same time Year 8 students are being exposed to a number of different materials, techniques and technologies as they design and construct the ever-popular Speed Racers.

Soon Industrial Technology Timber students in Year 11 will conduct an industry visit.

Students will be provided the opportunity to see first-hand how a company in the timber industry operates and explore possible career opportunities. Students will find the experience enlightening and invaluable in the completion of their Industry Study Reports.

Students have also been working hard in Industrial Technology Metal. I am very pleased to report that the standard of workmanship, technical ability and attention to detail displayed so far by our students is at a very high level and this is will be reflected in the quality their practical projects.

Engineering students continue to impress with their ability to apply high level engineering concepts to solve complex problems. Year 9 Engineering students have been exploring the limitations of various

materials in their Engineered Structures and Bridge projects. Year 12 Engineering Studies students are eagerly awaiting their excursion to the Historical Aircraft Restoration Society Museum as part of their Aeronautical Engineering Module.

Construction students in Year 11 have been busy completing the Work Ready Program whilst at the same time preparing for their General Construction Induction "White Card" course. Students in Year 12 have been busy preparing form-work in anticipation of pouring their first slab.

In Timber, the focus is firmly upon our Year 12 students who are working hard on their Major Projects. Students are busily spending every available moment sawing, shaving and sanding themselves towards fantastic projects. I look forward to sharing with you photos of their work in future newsletters. #

practice makes perfect





science report: exploring our enquiring minds

Lucy Campbell - Head Teacher

Minnamurra Estuary

Important learning regularly happens outside of the classroom where students are able to learn by doing.

Lessons out in the field are often more engaging, memorable and better motivate students in regards to their studies.

This year, 55 enthusiastic young biologists from our three Preliminary Biology classes

visited the Minnamurra estuary with Mr Mitric and Mrs Kaushik to perform real world experiments amongst the mangroves.

Students worked together to collect data on the living and non-living factors of the mangrove ecosystem, and listened to educators from the Illawarra Environmental Education Centre talk passionately about the area studied.

Students showed that they were able to work in teams, collaborate with others and demonstrate outstanding leadership skills.

It was pleasure to see the Biology students in their natural element outside of school and even better to hear from the environmental educators that our school was amongst the best behaved and engaged they have had.

Well done, Biology students. #





science report: exploring our enquiring minds

Lucy Campbell - Head Teacher

ANSTO Chemistry Excursion *by Tatiana Tilman*

Year 12 Chemistry students had the opportunity to experience real life applications by visiting the Nuclear Reactor at Lucas Heights.

On Thursday, 15 February JEHS's Year 12 chemistry class embarked on an educationally enhancing experience to ANSTO (Australian Nuclear Science and Technology Organisation) in relation to their Production of Materials topic specifically the nuclear chemistry side of things, led by none other than the chemistry enthusiast herself, Mrs Campbell and courtesy of driver, Kev.

Upon arrival to our rather remote destination situated in Lucas Heights, we were already able to observe the grandness of the organisation with many buildings and workers we could see.

To begin the tour we were situated in the discovery centre which displayed various interactive activities in regards to science, such as a digital microscopes and water vortexes in bottles.

We were then accompanied by another school and listened to one of the presenters, Suzy, give an overview of nuclear chemistry and what ANSTO's significance is to the world of nuclear chemistry. One of the interactive activities incorporated into this presentation, was testing the radioactivity of our bodies through the palm of our hand

using a scintillation counter.

Out of all the people in the room who were tested, Jordan Le was the most radioactive that morning with a reading of 6 compared to everyone else who measured 4-5, which we later concluded was from a banana he ate that morning.

We then got into the bus and then Suzy directed us through to ANSTO's prize possessions, the site of the reactors - which required a security and safety check off by the federal police, who had their very own pit stop.

The first location we checked out was ANTARES, where we were able to see first-hand the grand size of one of the largest particle accelerators, as well as understand and learn more about the uses of radiocarbon dating.

Moving on, we were taken to the Open Pool Australian Lightwater (OPAL) auditorium where the tour guide talked us through various models of nuclear chemistry tools and uses and not to

mention, the live stream footage of what was occurring inside the actual nuclear reactor since it is an off-site area.

We concluded our trip at the very delicious ANSTO canteen/cafe which had lots to offer such as burgers, chicken dishes and beverages, before heading back to school.

Overall, as a class we enjoyed the trip down to ANSTO and believed it had great educational value due to its hands-on and highly engaging nature. We'd also like to say



a massive thank you to Mrs Campbell and Ms Kaushik for organizing the trip, as well as Mr Campbell for making it a very smooth one. #

Clean Up Australia Day

On March 2 a selected Year 8 students enthusiastically volunteered to participate in Clean up Australia Day 2018.

These students walked through the local community with Miss Gale to help keep our environment clean and rubbish free.

The students collected in a total 10 garbage bags full of rubbish and also managed to find a few items that could be reused and recycled including a cricket bat. The day was a complete success and was ended with a well-earned break in the park.

Thank you to all students who participated in this activity and to Miss Gale. #





science report:

exploring our enquiring minds

Lucy Campbell - Head Teacher

In the classroom

Addition to learning outside the classroom, key elements, understanding and skills are developed within the classroom environment.

All year groups have been busy with expanding their knowledge and skills.

YEAR 7

Our first unit of study in Science taught students the importance of being safe in the laboratory and prepared them for exciting experiments and activities. Year 7 students adjusted well to High School thus far and are eager to learn.

Their first assessment task will be a practical in class task during Week 9, you can expect to receive the notification for this in Week 7. Year 7 are encouraged to use their diaries to ensure they are completing all homework and assessments by their due dates.

YEAR 8

Year 8 students have settled in and are now no longer the smallest fish in the big pond. They have begun learning about plants and ecosystems and the importance they have for our survival.

Their first Assessment Task for Science this year will be towards the end of Term 1 where they will be required to perform a practical

task in a small group. This term they should focus on improving their practical skills and communication with their peers in order to assist them in this task.

YEAR 10

Year 10 students have started the topic of evolution and genetics this term. They have also received their first assessment task this year which is the Independent Research Project. Students choose their own experiments to complete independently at home. They will be given some direction by their teacher during class time to assist them to complete the task. The final report /logbook are due in week 11 term 1.

YEAR 11

All science Year 11 students have commenced the new syllabus for each of the Science courses offered. Part of this new syllabus will include all students to complete a depth study which will be guided through by our teachers. In the Preliminary course all students will have an assessment task for each term which is clearly outlined in the learning guides that all students have received, as well as available on the school website.

The Year 11 Chemistry students are investigating properties and structure of matter which involves students exploring concepts and engaging in practical activities

to further develop their understanding and skills. Further to linking science to the real world, an excursion to ANSTO Nuclear Reactor will be offered next term to continue to develop student knowledge.

The students of Year 11 Physics have started studying kinematics to develop an understanding of describing, measuring and analysing motion. Students will work scientifically to design, evaluate and conduct investigations to solve problems related to kinematics. This will relate to their next assessment task in Week 9, which is an in class investigation.

YEAR 12

Year 12 Biology students are finishing their topic of "Maintaining a Balance" where they have been studying how the body works. Further investigations will occur in their next topic which is the "Blueprint of Life" where they will be studying DNA, genetics and how inheritance occurs. Students are strongly encouraged to prepare themselves well for all assessments.

Year 12 Physics students have started studying their second topic which is Motors and Generators. In this topic students will conduct experiments using DC/AC electric motors, and will learn about the structure and function of different types of generators and motors. #

QR Codes of Interest



Despite polar progress,
ozone layer continues
to deteriorate



Cancer. The sugar link



Languages get simpler
when more people speak them



library report:

author visit was inspiring

Mandy Kirk - Teacher Librarian

The library has enjoyed a busy start to the year, with lots of activities and busy students.

Year 7 participated in library orientation activities which included a Jeopardy game and Library Survivor. In addition, they investigated some strategies to assist them in preparing for high school assessments.

To hone students' critical thinking skills, the library has hosted two breakout tasks where they use their cunning to decipher codes and puzzles that will lead them to crack the locks on our breakout boxes.

To celebrate Library Lover's Day, the first breakout had a Valentine's Day theme. The next challenge had an Irish flavour as students worked their magic to discover Celtic traditions.

To launch literacy in the month of March, the library invited the author Oliver

Phommanvanh to share his writing tips with selected students from Years 7 and 8. Oliver, is a former school teacher and is well known as a comedian and writer of such great titles including *Thairiffic*, *Punchlines* and *Con-Nerd* amongst others. Everyone who joined in reflected positively on the experience, as the following feedback illustrates.

Today's experience was very interesting, I got a lot of advice and information on how to start a story and how to build characters throughout the story. THANK YOU so MUCH FOR INVITING HIM!!! I hope there are plenty more workshops yet to come!!!

Today when Oliver Phommavanh visited our school it was a very good experience. I learnt a lot of tips and tricks to help to improve my writing. Some of the tips that Oliver taught us were

- write with love
- read to borrow forever(steal) ideas

*• write about your life
• make it weird
• but most importantly he taught us that OOMPH works! Oliver taught us how to write a short story about the new kid, Bob. We had the experience that could teach us so much more. Thank you so much for the experience, Oliver, we hope you visit again soon.*

Today was an interesting day with many funny and cringe-y jokes. This session contained many intellectual discussions and hilarious stories, Oliver is a very good author and I hope we see him again.

The writing workshop was fun and it was definitely worthwhile as the tips he gave us just didn't apply to the characters he usually wrote about, but for multiple genres. I hope he thought it was worth it too! #





peer mentoring report: mentors break the ice

Meg Day - Peer Mentor Coordinator

2018 is promising to be a very busy and exciting year for JEHS' Peer Mentors.

Last year, the students took part in a two day training program which taught them skills in leadership, problem solving, team work and facilitation.

Over the two days the students got to work with each other and develop ideas for the 2018 Peer Mentoring program.

In Week One, the mentors hit the ground running preparing and organising for their

first Peer Mentoring session with Year 7. The session involved students playing a series of ice-breaker games and allowed Year 7s the opportunity to get to know their peer leaders as well as other students in their group.

The mentors followed this session with a Year 7 treasure hunt in Week 4. This activity required students to work in their peer groups to complete a series of challenges.

Students gained points for completing the challenges and these points were used to

solve clues which would help them find Miss Kelly.

Later in the term the mentors will run sessions with Year 7 on bullying, friendship and teamwork.

Over the past few weeks the students have been organising and preparing the sessions for Harmony Day which will run on Friday, Week 8. The mentors will run a series of sessions from period 1 - 4 with Year 8 and they will focus on kindness, bullying and team work. #



vet report: pursuing vocational qualifications

Ollie Claydon - VET Coordinator

Term 1 has been an exciting time for VET students who have been involved in a wide range of activities.

Many of our Year 11 students have been completing their first mandatory work placement and some Year 12 students have completed their second compulsory week of work.

This has been an extremely valuable experience for students as they pursue vocational qualifications in Information & Digital Technology, Hospitality, Construction or Business Services.

Each Year 11 student attended Work Ready Day at JEHS where they attended mock interviews with Corporate Training and received vital information on behaviour in the workplace.

This was a mandatory activity that enabled students to be ready and confident in approaching their first work placement. #





pdhpe report:

basic skills tests and games galore

Cath Lear - Head Teacher

Students have been very busy within PDHPE this term.

Our practical lessons have covered a range of things from modified games and basic skills testing and Court Games in Stage 4, to Cultural Dance and Games, and Striking Games in Stage 5.

Our elective PASS classes have been completing alternative sports such as the Swedish game of *Tchoukball* in Year 9, while Year 10 have been completing fitness testing and learning how to appropriately conduct these tests themselves.

Throughout our theory lessons, Years 7-10 have been developing their knowledge and understanding about a range of health related skills.

Year 7 have been looking at the issues around transitioning to high school and developing skills relating to their resilience, who to go to for support, how to deal and help other people in different situations.

They have also developed an understanding of the different forms of bullying and harassment and how to deal with these situations. Our Year 8 classes have been exploring the risks when using roads and how to make safe and responsible decisions when faced with an unsafe situation.

Year 9's focus this term has been around inclusivity and how to be more accepting whilst Year 10 have been increasing their understanding around nutrition, in particular, the increasing amounts of sugar in our foods.

They have also examined how to use nutritional information to make appropriate healthy decisions relating to food choices and examined how the media can influence our ideas around body image.

Each year group would have also just completed their first theory assessment

task for the semester. Each of these tasks have had a range of skills that were being assessed relating to the units of work being studied. Our faculty are looking forward to seeing the results of these formal assessment tasks.

Next term, Year 7 will learn about the changes, both physical and emotional, that they face throughout adolescence. They will also be exploring the concepts of puberty, the factors that influence who they are and the qualities of productive relationships. In Year 8, students will turn their focus to how they locate and identify reliable sources of health information. They are also starting to look at a range of issues around sexual health including the influence of gender expectations and protective behaviours.

Our Stage 5 courses in Year 9 and 10 will focus on an increase in awareness of Mental Health issues and the access to support as well as the development of communication skills and working in collaborative situations. Year 10 will also concentrate on the development of respectful relationships and how to identify and respond to abusive situations. A mandatory aspect of the PDHPE Curriculum is developing an awareness of Domestic Violence and students will be exploring this within the Year 10 Unit of work.

As each of next term's units will cover some sensitive issues, students will be given a course specific letter detailing what will be taught. If at any time, you would like to talk about what your child will be learning, please don't hesitate to contact their class teacher.

Important Practical Information

As the weather becomes cooler, students still need to be prepared for practical lessons and are expected to wear their full sports uniform. The school has a tracksuit for sale that students can wear with their

PE uniform throughout the winter period if they need. Tights are not accepted as sports uniform and students will not be allowed to participate in these (unless they wear their PE shorts over the top).

Students are also reminded that they must wear their full school uniform to and from school, even if they have a practical lesson first or last period. They are provided with the facilities and time to get changed for every lesson.

As practical lessons are a compulsory part of the PDHPE Curriculum, students are expected to actively participate in 85% of these lessons. Students who are not at this level will receive a Letter of Concern as they are at risk of not meeting the Practical requirements. If your child has a medical condition that prevents this level of participation, they will need a doctor's certificate for the period that they will be missing.

We would also like to remind parents and carers, that for Year 9 and 10 sport, students travel outside of school each fortnight, with their class, to participate in a variety of recreational activities. Please be mindful that payment for these activities must be completed before their sport day. Money will not be accepted on the day.

Sport is a compulsory part of school and participation in the activities provided by the school is mandatory. Students are required to be with their class at all times and must travel to their away sport with their class. They can not decide that they do not want to go. If there are difficulties with payments, or having students travel away from school for sport, parents need to contact our Sports Organiser Miss Ryan prior to the day so that alternate arrangements can be made. Your continued support for this matter is greatly appreciated. #





sport report: swimming success

Annalyce Ryan - Sports Coordinator

JEHS Swimming Carnival

On February 21, JEHS held our annual swimming carnival.

It was a great day for students and staff alike, with participation in both competitive and novelty events. We had the implementation of house chants this year and sports captains were working hard all day to gain additional points for their houses.

Although Thorpe chanted extremely hard all day, Elliot house took out the overall points for the day and currently is in the lead by almost 200 points. #

AGE CHAMPIONS

Age	Girl	Boy
12 Years	Olivia Wells	Nathaniel Richards & Jayden Narayan
13 Years	Anna Lakin	Lazar Krystic
14 Years	Rachael Warner	Aragon Bevis
15 Years	Nikoletta Tsagalias	Gregneil Opena
16 Years	Natalie Di Giorgio	Brodie Piper
17+ Years	Nancy Nguyen	Luke Baker





sport report: representative honours

Annalyce Ryan - Sports Coordinator

Zone Swimming Carnival

Students were selected to represent the school at the Zone Swimming Carnival at Prairiewood Leisure Centre on Thursday, March 1 based on the results of the school carnival.

Mr Dwyer and Mrs Vitalone lead the swim team, where we had great weather and a small but strong lineup of athletes ready to give it their all.

We had some stand-out performances:

- Aragorn Bevis, who was the top point scorer for our school team.
- Our Opens Girls relay team came first. The team consisted of Nelly Raji, Nancy Nguyen, Nikoletta Tsagalias and Erica Mui.
- Luke Baker who placed first in the 100m Breaststroke.

Congratulations to all students for their achievements, a huge THANK YOU to those who stepped up and filled the spaces in various races as well as the support from the parents that attended. #

Regional Swimming Carnival

We had 20 students represent Bernera Zone at the Regional swimming carnival, with a strong representation in the relays.

Aragorn Bevis was again busy as he swam in a number of events.

Luke Baker was the stand-out, placing second in the U17's 100m Breaststroke.

After leading the race at the halfway mark, Luke was pushing a student from Hume Zone (who had broken a number of Ian Thorpe's records earlier in the day for other strokes) all the way till the finish line. We wish him the best in the State Championships at Homebush.

We hope to take a larger team next year to the zone and regional carnivals, so start swimming! #



Sport Update

Over the first five weeks of school, students have been busy attending trials for a variety of different sports in the hope to be selected to represent Bernera Zone in the combined high schools team.

Congratulations to the following students who have been selected and will attend a day of competition in their chosen sport.

Opens Girls Football

Bronte Baonza, Natalie Di Giorgio, Merisa Hrvac, Megan Jimenez, Shanisha Prasad and Tatiana Tilman

Opens Boys Football

Luka Arnautovic and Kareem Hussein

Open Boys Rugby League

Jairus Sanerivi and Meafou Viagalu

Well done everyone. #

SSW Representation

A special mention to Tiana Lascala who not only gained a position into the SSW Regional Baseball team, but was the only female to be selected in the team.

We also have two students in Year 11 who were selected in the Rugby Union SSW regional team, congratulations to Jairus Sanerive and Isofea Tanielu.

This is a huge achievement by all students and we wish them the best of luck in gaining selection at the next level. #

