

## newsletter

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Vol 12 • Issue 6  
August 2017



## principal's report: farewell year 12

Leon Weatherstone - Principal

### Farewell Year 12

In one respect, for those of us in schools it can be like '*Ground Hog Day*' when we approach events such as our farewell of our Year 12 students every year, but the Year 12 graduating class has certainly made their mark in the most positive of ways.

There are so many fine young men and women amongst our Year 12 2017 students that this whole newsletter could be devoted to their achievements but I am confident that what they will go on to achieve in their post school 'careers' will be truly remarkable.

Our student leaders epitomised the school motto of '*Courage and Integrity*' through the way they not only helped draw together the Year 12 group but also involved themselves in many whole school activities that have had a galvanising effect on the whole school. Our School Captains; Vibhuti Khanna and Andrew Webster were truly outstanding as were our Vice Captains; Kimberley Refalo and Phillip Leung. They were supported by all the other Senior Leaders: Abbie Baker; Daniel Haylock; Daniella Leotta; Luey Sisouvath; Rainbo Tsui; and Chang-Song Wang who together have made an outstanding contribution to our school.

### School Vice Captains 2018

- Nancy Nguyen
- Raymond Singh

### Student Leadership Team

- Chantel Dart
- Jose Garrido
- Sandra Golub
- Tiffany Lim
- Stefan Polic
- Eddie Skopljak

I am impressed by the quality of these fine young men and women who I know will further develop the leadership role for the benefit of all students.

### Supporting our students

We have had a number of special days throughout this term to focus on supporting the needs of our students. The recent RUOK day prompted many caring conversations to encourage all of us to talk to one another about issues that trouble us to find positive ways forward. Our *Wear It Purple* Day focused on being inclusive and supportive for all of our students, irrelevant of their sex, sexuality or gender identity. All money raised from the *Wear It Purple* Day Mufti Day has been donated to the Children's Medical Research Institute who look for cures to childhood disease.

### New Student Leaders



I am very pleased to announce the following students as our 2018 (starting

Term 4 2017) Senior Student Leaders. Congratulations to:

School Captains 2018

- Tatiana Tilman
- Marko Zivanovic



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## principal's report: farewell year 12

Leon Weatherstone - Principal

### Student Performances and Projects

It has been a busy Term for student performances and projects, most particularly in regard to Year 12 end of course projects. In addition to the Timber projects mentioned in the last issue of the newsletter, our Visual Arts students have produced some outstanding works which I am sure will do well in the HSC. Our Year

12 Music students showed their talents at their Yearly performance night and our Drama students impressed in their thought provoking performances that reflected contemporary issues.

*Leon Weatherstone*  
PRINCIPAL

## EARLY LEAVERS

**As we are approaching yearly exams and HSC exams, please be aware that we are unable to use the public address system to call for students to come to the front office to leave the premises early.**

**If you require your child/ren to leave school during the school day you must follow the JEHS early leaver procedure.**



JEHS - John Edmondson High School

**If you haven't already, please ensure you like our school facebook page to keep up-to-date with all the latest information.**



**The November JEHS P&C meeting will be held in the school library on Monday, 6 Nov @ 6:00pm**  
*Everyone welcome*





# year seven report: well done year 7

Jack Patterson - Year Adviser

## ***Year 7 have completed another successful term at JEHS.***

Students have described the term as a fast and busy term, but also a good one. Year 7 really enjoyed Gala Day and have told me that it was the most fun they had all year. They also had a great time on Multicultural Day, and all other mufti days where they were able to change their attire or accessories in some way.

They tell me they wish they could have more days like that. Some have even expressed interest in helping organise other special days that help members of the community. This year group is definitely on track to impress.

Year 7 have recently completed a formal Gifted & Talented assessment in the hall. JEHS is interested in catering for a wide variety of students by understanding their interests, skills and aspirations.

Increased involvement in extra-curricular, enrichment and extension activities will hopefully be a result of the new information we gain from the Gifted & Talented assessment.

The staff at JEHS look forward to seeing new endeavours and achievements from this year group. #



# year eight report: term 4 will be busy

David Campbell - Year Adviser

## ***Congratulations Year 8 on finishing another busy term at JEHS.***

From participating in the Year 8 Gala Day, various charity fundraisers and school sporting teams has allowed many of the students to engage with the school community in a variety of different ways, as well as picking their elective classes for next year. Notification of the electives subjects

that students have been assigned will be made available in Term 4.

Term 4 will be a very busy one for our Year 8 students. Week 4 is Year 8 examination week, which means that the first few weeks are going to be very crucial in order for every student to achieve their best.

There is also the VALID Science 8 test

in early November. VALID Science 8 is mandatory for Year 8 students in NSW government schools. The indicative time for the test is 70 minutes and it includes three extended response tasks and a number of short response and multiple choice items.

Beginning their study early is encouraged in order to reduce the stress of having a lot of examinations in a short period of time. #

# LOST PROPERTY

**We have lots of blazers and jumpers  
in lost property at the  
administration office.**

**If your child has misplaced any  
items, please send them to the office  
to claim them.**



# year nine report: community engagement

Emma Davidson - Year Adviser | [Emma.Davidson1@det.nsw.edu.au](mailto:Emma.Davidson1@det.nsw.edu.au)

***The two major events for Year 9 this term have both occurred in the latter half – the Legacy Fundraising and the RUOK? Day program.***

Firstly, a group of Year 9 students went out into the local community and represented the year group in a really great way, by fundraising for Legacy. This event was lead by the Yr 9 SRC representatives who promoted the event and cause within the year group, encouraged participated and chased up attendees.

The whole group did the school proud – many members of the community commented to me upon their great social communication skills as well as the good spirit exhibited. Incidentally, they raised about \$2000, through initiative, competitive streaks and personable entreaties.

Secondly, Year 9 participated in an RUOK? Day mentoring program, run by Year 10. This included activities both theory and practical base to help support their growing collaborative and team work skills, get them thinking about communication and well-being. It also was an opportunity to break

out of class 'cliques' which I encourage them to do as much as possible. There are so many wonderful people in Year 9, so the more friends each of them make, the more opportunity to experience this they'll have.

Additionally, extra-curricular participation has continued with Netball, Rugby League and Debating and Music being the dominant activities. The Fast Forward students were also lucky to have a workshop on study and presentation skills, run by WSU and it was great witnessing them really engage with these aspects. #



# year eleven report: starting hsc courses in term 4

Rosa Zulic - Year Adviser

***What a term it has been! Taking over as Year Adviser from Mr Moreland has been an absolute pleasure! This has been for the most part, because of friendly, smiling faces that I encounter whenever I check in with students.***

I had the pleasure this term of being on the interview panel for the 2018 leadership team. All candidates did such a brilliant job in their interview and I was immensely proud of how well they presented themselves.

Captains and Nancy and Raymond becoming Vice Captains! There is no doubt in my mind they will do an exceptional job, along with the extended leadership team in leading the school.



I was also very proud to recognise the positive achievements of some of the grade at the annual Recognition Assembly a few weeks ago. I think it's really important to recognise those students who consistently work to the best of their abilities to achieve their best. It was also lovely to see so many proud parents turn up to this event.

Year 11 as a whole has been hard at work this term preparing for their Preliminary

Yearly Examination period. That's right, yearly! This means that Term 4, 2017 marks the formal commencement of HSC courses!

The next four terms will be some of the most difficult yet rewarding times for this group of young people. All classwork and assessments from the beginning of term four will start to count towards their HSC so it is imperative that they all start term four with a renewed energy and eagerness to work hard and perform well.

Year 11, I am sure you all had a happy and relaxing holiday period, spending your time doing what you love whether it's a Netflix marathon or enjoying the sunshine with your family. You should now be back with recharged batteries ready for a whole lot of hard work awaiting you! #



Congratulations to Tatiana and Marko on becoming the 2018 School





# year twelve report: goodbye year 12

Regina Young - Year Twelve Adviser

***As Year 12 rapidly moves to the end of their schooldays, it is an opportunity to reflect.***

Year 12 have been an incredibly positive influence on the school. Our school captains, Vibhuti Khanna and Andrew Webster, have been outstanding in their roles.

They have represented the school with a sense of responsibility and maturity at many events including, a Principals' Conference, Remembrance Day, the ANZAC Day Dawn Service and visited Canberra to meet with our local representative Anne Stanley. They have proven adept at dealing with the younger year groups.

Leading school assemblies and their interpersonal skills have come to the fore

in many Year 12 leadership events and SRC functions.

Equally, our vice captains, Kimberly Refalo and Phillip Leung have led school assemblies, worked with both the year 12 leadership team and the SRC to promote causes including mental health, Valentine's Day, Multicultural Day and various sausage sizzles fundraising for the Year 12 formal.

Year 12 has produced many athletes including Penny Protogeros, Kayla Spurway, Allysha Grattan, Zawad Elmorad, Jessica Smith, Daniel Haylock, Trent Brown, Dany Allaf, Jarrod Moren, Humza Moussa, Vishal Bahari, Yanni Logothetis, Josh Geering, Andrew Webster, Kelvin Owusu, Hassan Tunakan, Hamed Mehic, Ethan Maher, Azhar Ali and Nathan Bainy. These and

other Year 12 students have consistently represented the school since Year 7 in various sports, zone and regional events.

However, as the year draws to a close, many have started to look to 2018 and beyond, taking advantage of university open days and early entry. TAFE is also a popular option along with private colleges with many Year 12 students having received an offer.

Whatever they decide to do next year and in the coming years, Mr Chavez and I wish them all the best. Year 12 2017 have been an amazing year group and it has been a privilege to see them mature and develop their talents. #







# quicksmart report: how lucky is jehs?

Karmen Kaye-Smith - QuickSmart Co-ordinator

**We now have 3 QuickSmart Instructors for our program. Welcome Ms Alisa Gogebakan and Miss Sally Gogebakan.**



This is wonderful news for the QuickSmart program as we are now able to teach more students

that need extra help with Numeracy and Literacy.

At the beginning of term 3 we sent out surveys to parents and students to gather feedback on the program.

The feedback we have received has been fantastic with all parents supporting the QuickSmart program and the students enjoying the learning aspect of each lesson.

Now, for some feedback from our new QuickSmart Instructors:

The QuickSmart program is a great learning tool for Year 7 and Year 8 students. I have found that the students have built up their confidence in answering questions and are very motivated in applying positive behaviour to their learning. Students are able to learn at their own pace with one-on-one learning focusing on literacy and numeracy skills. Improving their reading, writing, spelling, grammar, timetables, and problem solving and recalling their multiplications.

I have noticed amazing results with my students from Term 1 till Term 3. We have surveyed the students and received positive feedback on how much they are enjoying and learning from the program

and taking their knowledge back into their daily subject areas.

Here is some student feedback on numeracy:

- "I'm enjoying every moment and it has improved my maths"
- "I feel a lot more confident now than the start of the year"
- "Lots of learning happening"

The parent feedback on numeracy is just as pleasing:

- "QuickSmart program is great for the children to learn"
- "Children are able to learn at their own pace and focusing on areas they are struggling with"

Our QuickSmart literacy program is receiving excellent student feedback as well:

- "My reading, writing and spelling has improved and I recommend QuickSmart other students"
- "I enjoy learning one-on one and feel more confident in reading"
- "They are kind and helpful teachers"
- "It's really enjoyable for me, I have improved my reading and grammar"
- "Doing my work confidently in class"

Our parent feedback on the QuickSmart Literacy program is also encouraging:

- "Yes she has become a better reader"
- "Yes she reads with confidence"
- "The program has helped him in areas where he is weak and improved his learning skills"
- "What a wonderful program for the students"

Finally, I would like to say the QuickSmart program is a fabulous learning tool for literacy and numeracy. Some students were very shy and I have seen huge development

to their self-confidence and good approach towards learning.

**Ms A Gogebakan  
QuickSmart Instructor**

The QuickSmart program has shown great success and achievements throughout this year. Not only has the program improved student academic outcomes, but also traits of turn-taking, respect and compassion towards each other's learning.

In Numeracy, students have improved in their ability to subitise multiplication and incorporate problem solving strategies. In Literacy students are able to predict, read, summarise and clarify given texts while simultaneously develop cognitive processes and higher-order thinking skills.

The students' motivation levels have increased over the three terms. Students have gained a sense of self-satisfaction as they are able to complete each text and task. In this program, we always ensure that tasks are neither too difficult nor too easy as this reduces learner frustration and allows for self-confidence in the learner.

Overall, I am super happy, proud and amazed on the milestone achievements being performed by all students. But what I love most about this program is the strong work ethic and positive attitude students have towards their learning.

**Miss S Gogebakan  
QuickSmart Instructor**

What great feedback from our new QuickSmart instructor's. All the students have excelled over the last three terms and are looking forward to Term 4. #

**MADD NIGHT**  
*is coming*  
**SAVE THE DATE • 29 Nov 2017**



# year 9 debating report:

## debating comes to a close

Emma Davidson - Co-ordinating Teacher

### *Year 9 debating has come to a close for 2017.*

Team A were the winners of the zone competition, as well as the interzone competition in which they competed against Sarah Redfern High School.

Unfortunately, the quarter finals were won by Elderslie High School. It was an extremely difficult topic – “victims should have a say in the punishment of offenders”. The

Year 9s put forward a great case and the adjudication was very close.

It was amazing to watch these Year 9 students apply themselves and come up with clear lines of action, engaging with logic, ethics and emotion.

The team they competed against was also in Year 10, as a side note, which speaks volumes to how great our JEHS team was. I look forward to seeing what they do in 2018 with debating. #



# cowpasture debating:

## round 2 wrap up

Lauren Coluccio - Co-ordinating Teacher

### *On July 27, students from Year 11 and 12 took part in Round Two of the Cowpasture Debating Competition.*

We travelled to Hoxton Park Primary School to adjudicate talented debaters from local primary schools such as Greenway Park, Bonnyrigg Heights, Cecil Hills and Hoxton Park.

Our enthusiastic adjudicators teamed up and listened to detailed speeches that covered topical issues like eliminating homework after school, deciding whether the city outdoes the country and if television should be saved for the weekend.

Having worked hard to refine their listening and adjudicating skills throughout the term, our volunteers were extremely excited to

have the opportunity to work closely with the junior students.

They showed exceptional leadership skills, through deciding on various winners and providing both individual and group feedback. This process not only lead to the speakers learning how to improve, but allowed the Year 11 and 12 volunteers to gain confidence in their skills.

The day was a great success, with our students having the opportunity to engage with the younger students, challenging them to games of chess and table tennis, and fostering our strong relationship with some of our feeder schools.

While Round Three of the competition has been postponed, both the adjudicators and

I look forward to participating in such a valuable competition in the future.

I would like to thank all of our students for their conscientious attitudes and they should be commended on the time and effort they have contributed to this worthwhile initiative. #







# src report: jeans for genes day

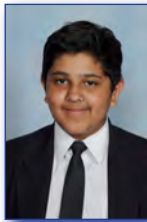
Emma Davidson - Co-ordinating Teacher

***SRC had a difficult challenge this term – rolling out two events in close proximity. And they did it with creativity, enthusiasm and flair.***

The first even was Wear It Purple – in which we managed to raise approximately \$1,300 which has been donated to Jeans for Genes Day, medical research. This event was about promoting inclusivity and demonstrating this at JEHS.

The kids came up with great ideas to do this, which included finding moving clips to show at assembly and discuss, tie-dyed t-shirts and coloured hairspray and braiding.

Many of our students got on board and wore rainbow colours/purple to show their support. Thank you to all who got involved.



Charlotte Richards, Jessica Moore and Muhammed Syed, Year 9 and 8 SRC members say: *“Wear it Purple is about openly removing outdated labels, showing acceptance and respecting diversity. Something we do quite a lot here at JEHS, but this particular day is about recognising and celebrating diversity to do with sexuality.*

*The colour purple and rainbow is the theme associated with this day - rainbow*

*representing ‘many colours’, symbolising ‘difference’, it is a recognition that we don’t all just fit into one set way of being, thinking and acting.*

*Wear it Purple Day is about showing rainbow young people, and everybody around us, that we have the right to be proud of who we are!*

*It’s ok to be different, it’s not a bad thing. Everyone has a right to feel accepted and safe. Everyone is unique and deserves acceptance, and the right to express themselves in their own way”. #*







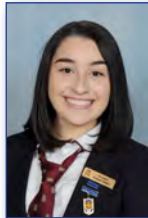
# src report: r u ok? day

Emma Davidson - Co-ordinating Teacher

*The second event was RU OK Day which we ran in conjunction with a Year 10 Mentoring program, led by Miss Day. The SRC promoted overt and meaningful conversations by running a conversation space, playing with chatterboxes and offering up ribbons and random acts of kindnesses.*

These activities were made and designed by many of the SRC members, and I thank them for their diligence and effort – there's a lot of unexpected cutting and pasting involved with being an SRC member. It was wonderful seeing students from throughout the school come and take part in these activities. We also helped 'lure' them over

by selling popcorn and slushies, which were made using machines on loan from our great P&C Committee, so we would like to thank them for their support.



Kimberly Refalo, Year 12 SRC member. says "As a school community, we wish to fulfil the objective of this cause and create an environment where we are all connected and protected from suicide."

*We will be holding activities at recess and lunch in the café area with the hopes of inspiring and empowering everyone to connect meaningfully with the people around them; supporting them through their struggles".*

We would also like to announce the winner of the Term 2 t-shirt design competition for Smash The Stigma. Students were invited to come up with a design and the winner was Year 7 student, **Chaunte Jury** – her design was really impressively executed.



Once again, I would like to publicly express the thankfulness I have for all the SRC members and wish a fond farewell to our four Year 12 members; Vibhuti Khanna, Kimberly Refalo, Andrew Webster and Phillip Leung, who are graduating. The spirit, enthusiasm and leadership these four students showed in the SRC was commendable and inspiring to many. #







# capa report:

## music concerts for stage 5 & 6

Michael Chavez - Creative & Performing Arts

### *The Years 10 and 12 Music classes held their concert in Week 6 of last term.*

Year 12 students performed their whole HSC repertoire in front of family, friends and teachers in the Music practice space. Pierce Rattanawan opened the night with four amazing piano pieces that included Classical and Jazz repertoire.

This was followed by Gabriella Antoniou singing songs in Blues and Soul genres. Andres Rodriguez had everyone captured

with a great South American ensemble accompanying him in his pieces. Evangeline Kalarickal closed out the night with her powerful and melismatic R&B vocals. Most of the students were accompanied by professional musicians as well as Chantal Dart from year 11 who sang backing vocals in some of the songs which added quality to the students' performances.

The Year 10 concert was another successful night with the participation of the class. We saw a variety of solo and ensemble performances that included the use of pre-

recorded tracks created by Kishan Sharma. There were instrumental pieces performed on guitar and piano. It was quite surprising to see this generation of students perform some old classics like "Africa" by Toto and "Dreams" by Fleetwood Mac. The class then performed their finale song together "To be with you" by Mr. Big.

Both nights were well attended and we want to take the opportunity to thank the parents, teachers and the Executive Staff of JEHS for their support in both of these great nights. #



# garden club report:

## greenthumbs yield crops

Olive Claydon & Julie King - Co-ordinators

### *Our gardens maintained by the Garden Club has been thriving this year.*

The boys have worked tirelessly to dig, weed, plant and maintain our vegetable patch twice a week throughout the winter. We are now seeing the fruits of their

labours with broccoli, snowpeas, potatoes and tomatoes growing well.

Produce is sold to teachers and students are deciding how to reinvest this years' profits. We have expanded the garden thanks to the help of Dave Mitchell and bought tools, a garden bench, umbrellas and greenhouses.

Special thanks goes to the following Year 8 boys for all their hard work; Jordan Zafirou, Will Fitzgerald, Johnnie Hawkins, Dean Corlett, Marcus Minasi, Jack Bell, Lachlan Merry, Christian Maccarone, Antonio Silva and Muhammed Ahmed. #







# industrial arts report:

## bottle rockets, birdhouses & more

Shaun Lockard - Head Teacher, Industrial Arts

### *The Industrial Arts Faculty was a very busy place in Term 3.*

Year 7 students finished off their Birdhouse projects and I am delighted to say that the future of the Industrial Arts Faculty is in good hands, as the level of craftsmanship on display was outstanding.

Students are now working on their Bottle Rocket prototypes and so I would like to encourage students to bring empty 1.25l soft drink bottles to school.

Similarly, Year 8 students completed their Speed Racer projects and again the standard of work continues to improve as

students turn their attention to the Remote Caddy project.

Year 12 Industrial Technology Timber students were, however, a major focus for the IA Faculty this term with the completion of their Major Projects. The amount of time these students put into this task is staggering and as such their commitment to their studies should be commended. The entire Industrial Arts Faculty are extremely proud of their achievements.

The Year 12 Engineering Studies were not to be outdone this term, producing Engineering Reports of a truly outstanding standard. Unfortunately, this year the

University of Wollongong have discontinued their annual competition which is very disappointing because we have so many strong students in this current cohort.

Meanwhile, Year 12 Construction students have finished the wall and floor tiling component of their course with some impressive results. I am happy to report that all students have met the requirements for Certificate II in Construction Pathways. On behalf of the Industrial Arts Faculty, I would like to wish all our Year 12 students the best of luck for their HSC Examinations and remind them that their teachers are available for any last minute questions, revision or help, right up to their exams. #









# hsie report: business expo success

Oliver Claydon - Co-ordinating Teacher

*The annual JEHS Business Expo was held on Friday, September 8th as part of the Year 11 Business Studies Preliminary Course.*

Ten business owners kindly gave up their time to be grilled by our students regarding the establishment and growth of their business. This was a huge success and students learned a lot about life in the

world of business. A huge thanks to the following business owners/franchisees for their time:

 <p><b>Paul Boudville</b></p>	<p><b>Mathew Raiti Gardening Service</b></p> <p><b>Mathew Raiti</b></p>	 <p><b>Chris Syromahos</b></p>	<p><b>Kennedy Express Trucks</b></p> <p><b>Michael Kennedy</b></p>	<p><b>Taxation, Accounting &amp; Finance</b></p> <p><b>Cristina Zimmer</b></p>
<p><b>Roof Restorations</b></p> <p><b>Harry Katsoulis</b></p>	<p><b>Picture Framing</b></p> <p><b>Peter Phillips</b></p>	<p><b>Mobile Mechanic</b></p> <p><b>Frank Zimmer</b></p>	 <p><b>Steve Grimson</b></p>	



# vet report: vet & careers success

Alex Gardiner - Co-ordinating Teacher



**Cloe Evans**  
**Tosiani has been our latest success story in the VET area.**

Her HSIE teacher in Year 10 identified some great strengths in Cloe

apart from being an excellent sportsperson. Mr Gardiner identified that she had very good computer skills and the ability to work autonomously.

He encouraged her to do VET Business Services in Year 11 where the course was based around office computer based skills. She naturally shined in the subject completing her required competencies.

However, the course required her to complete 70 hours work placement. An opportunity became available but Cloe was not confident and unsure how to get there. Enter Ms Tran, our Careers Adviser who worked out how to get there and gave her the confidence to start work placement.

At the end of the of work placement, Cloe gave Mr Gardiner a call letting him know how much she enjoyed work placement and that the workplace was so impressed they had decided to offer her a full time job.

Cloe decided to start at the role and has now left school to work at the firm full time and continue with her *Cert II Business Services* through TAFE as well.

Congratulations Cloe! #





# computing report: recognising our success

Tim Moreland - Head Teacher, Computing

***The Computing faculty would like to wish all Year 12 students the very best in their HSC Exams and their future endeavours.***

In particular, good luck to the IPT students, in preparation and completion of their examination. Please use the next 6 weeks wisely, to study, so you achieve to your potential in the HSC. Miss Pandelios will be available through her email, if you have any questions to ask about the IPT content.

Just a reminder to all students that Computer Club will run every Friday in

Term Four. This is a great opportunity for students to come and explore the latest software and hardware on offer.

It is also a great way to socialise with different students across year groups with similar interests like themselves. This opportunity also helps with your learning as you can work in teams to complete projects, share ideas and solve problems.

Recently, JEHS had their annual Recognition Assembly for students that have been showing excellent dedication towards their studies at school. This was a great event and it was pleasing to see so many students

from our elective courses being rewarded for their efforts.

It was also fantastic to see how parents made the effort to attend this event and support their child. A big thank you to Mrs Zulic who co-ordinated the event.

Lastly, I would like to welcome Mr Grant Arthur to our faculty and JEHS. Mr Arthur started this term and has been taking many of our junior classes and doing an excellent job. #



# work placement report: out in the workforce

Oliver Claydon - Co-ordinating Teacher

***Many of our students have been out on work placements in recent weeks as part of their 70 hours of mandatory VET requirements.***

As part of her Business Services VET course, Lucy Wong spent a week at ITP in Liverpool which she found extremely rewarding.

For the same course, Josh Moshi, Mai

Huynh, Chiraz Ajouze and Mario Coro spent the week together on work placement at Inspire Community Services Youth Hub, which was a valuable experience for all the students. #

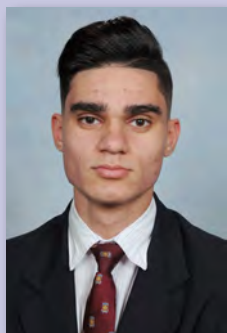






# careers report: career pathways

Kimmy Tran - Careers Adviser



**Mr Omar AHMAD**  
Year 12. ATAR: Yes

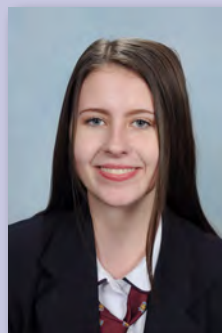


### Subjects studied

English Studies, Maths General 2, CAFS, Ceramics/Photography and Visual Arts

### Career path

Omar is working towards completing a degree in Architecture. However, he feels that he may not academically ready for this. Omar has kept his options open by applying for a Traineeship as a Draftsman with Australian Training Company. Whilst juggling HSC subjects and work placement, Omar registered and completed a number of exams and interviews with recruitment companies. He will commence his traineeship this November. Omar is excited for the future and he is looking forward to a new learning environment, maturing and additional responsibilities.



**Miss Olivia COZIS**  
Year 12. ATAR: Yes



### Subjects studied

English Studies, Maths General 2, CAFS, Ceramics/Photography, Visual Arts

### Career path

Olivia has committed to complete an ATAR pathway because she will be the first person to complete high school. Only with the recent support of her family did she feel comfortable to enter into a trade as a career. She knew that tertiary education was not for her but decided to complete an ATAR pathway to keep her options open. Olivia signed up with Apprenticeships R Us and will commence her First Year Apprenticeship in Light Vehicle in January 2018. She always had a liking and wanted to be a mechanic since a very young age and has experience in servicing family cars and more recently, undertaking modifications and body repairs to her own vehicle. Olivia plans to one day own a business and workshop with a focus on high performance cars.



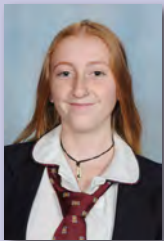


# careers report: career pathways

Kimmy Tran - Careers Adviser



**Miss Jasmine RICE**  
Year 12. ATAR: No



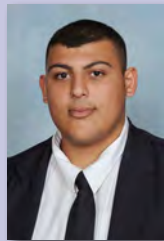
## Subjects studied

English Studies, Maths General 2, CAFS, Ceramics/Photography, Visual Arts

## Career path

Jasmine recently decided Landscaping was a career she wanted to pursue and aims to obtain an Apprenticeship by the end of the year with WPC group Training. She is a bubbly student who is very practical and enjoys anything that "does not involve theory." Jasmine knew she wanted to do a trade but was unsure for some time. Until recently, she thought Landscaping would be cool because very few women go into this trade and hopes that her contribution may encourage other women to join.

**Mr Zak ZAATAR**  
Year 10



## Subjects studied

English, Maths, Science, HSIE, PDHPE, ICT, PASS & METAL

## Career path

Zak has displayed a passion for Heavy Vehicle Mechanic. He is currently enrolled in a CERT II Light Vehicle course at TAFE and plans to transition into an Apprenticeship in Heavy Vehicle through Apprenticeship's R Us. He has a pre-apprenticeship course booked at Parramatta during the holidays and aims to commence his First Year Apprenticeship in Heavy Vehicle by November.

***"If trucks stops, Australia stops"***  
- Zak Zaatar

**Mr Ethan Toleafoa**  
Year 10



## Subjects studied

English, Maths, Science, HSIE, PDHPE, ICT, PASS & Metal Technology

## Career path

Ethan is working towards an Apprenticeship in MARINE MECHANIC with A & J Outboard and Boating Services. Ethan has been undertaking a two day work experience with A & J since the start of Term Two. Ethan loves the work experience because he is finally out doing something he has been passionate about since he could remember. His plans involve owning a fishing charter business.





# learning support report: resources for parents

Joanna Ericksen - Learning Support Teacher

*There's some great material to assist you in helping your children with organisational skills, reading/comprehension difficulties, maths difficulties as well as some help for children with specific disabilities.*

Here you will find a variety of helpful tips, ebooks, checklists, latest research & studies and webinar links.

New resources are being added regularly, so you are encouraged to bookmark the website and visit it regularly to keep up with the latest news.

The link is:

[www.freelearningresources.com.au](http://www.freelearningresources.com.au)

Please feel free to talk to one of the Learning Support Team if you have concerns about your child. #



# public speaking report: bringelly public speaking comp

Joanna Ericksen - Learning Support Teacher

**On August 15, Bringelly Public School held the finals for it's school wide Public Speaking Competition.**

Dany Allaf and Andrew Webster represented John Edmondson High School and ventured to the local primary school to decide on the lucky winners from Kindergarten through to Year 6.

The competition has two sections: The prepared speeches and the impromptu. Part one involves the winners from class competitions, presenting their prepared

speeches in front of the audience. Students spoke about issues ranging from the importance of family to their favourite holiday, the effects of advertising campaigns and what they would do if they ruled the world.

Part two was far more daunting, with students from Stages Two and Three, participating in the unprepared portion of the competition. Participants were given five minutes to prepare a response on an unseen topic. Speakers were extremely engaging and were able to present

important justifications for who their heroes were, many choosing their parents and siblings!

I would like to thank both Andrew and Dany, who conducted themselves with maturity, participating in an important leadership building opportunity. They offered valuable feedback for students and spoke at length on the ways to improve their public speaking skills. They were excellent ambassadors to JEHS and have set a high standard for the adjudicators that judge the competition in the future. #







# aboriginal report: opportunities aplenty

Shaun Lockard - Co-ordinating Teacher



***This time of year we are inundated with Indigenous Pathway opportunities for students.***

Traineeships, apprenticeships and even university scholarships are all on offer, so if students are thinking about transitioning from school now is a great time to speak to Ms Tran.

Recently we had Hannah from AIME working with our HSC students on their university applications highlighting the value of the AIME program.

I encourage all our Aboriginal and Torres Strait Islander students, from Years 7-12, to engage in this truly valuable and rewarding program. #



# jeds cafe report: a sought after space

Monia Khanna - Head Teacher, Food Technology

***JEDS Cafe is an amazing initiative that was established during the first term this year.***

It was designed to be a coffee shop that would be operated as a small business run by Hospitality students. Jed's Cafe is a highly appreciated and sought after space by staff and students.

They come to have a wide variety of food and beverages prepared and served by Hospitality students, while enjoying live musical performances presented by music students and co-ordinated by the Creative and Performing Arts Faculty.

Comments for our students show the level of commitment from those gaining valuable work experience.

*The JEDS Cafe is a great experience as it has given many students the opportunity to improve and learn new skills. Not only has the Cafe given new skills to us but it has also allowed the students to develop new relationship with others.*

- Marija

*With the understanding of new work spaces and newly-found relationships JEDS has assisted in my understanding of work places. This unforgettable experience has educated my outlook on both people and methods alike. I am glad to have been a part of this community of people. The tired days and friendly workplace has affected me greatly.*

- Chang-Song

*Working in JEDS Cafe has been an eye opening experience. It has educated me on what goes into working in the Hospitality Industry. It has taught me people skills and has given me many happy memories.*

- Karen

*It was a lot of fun making coffees and getting different experiences.*

- Maggie

*Getting kicked out to sell the food.*

- Ritika

*A valuable experience along with "amazing" people.*

- Carina

*Great experience learned a lot of practical team work skills. Best free hot chocolate!! Mrs Khanna has been an awesome leader at our CAFE.*

- Jayden

*The school Cafe has provided our Hospitality class with a great opportunity to gain experience in a real Café environment. We learnt the skills in our theory lessons and were able to put it into practice at CAFÉ. This was a great experience that has taught us many things and that we are very grateful for. A big thanks to Mrs Khanna and everyone else that made this opportunity possible.*

- Sam, Rhys, Ellie & Dayna

*Great Experience, great Supervisor (Mrs Khanna), gained valuable interpersonal skills.*

- Pierce

*Gained many skills, enjoyed setting up and serving.*

- Anmol

Thank you to everyone for your support of Jed's Cafe and we look forward to offering even more great food, service and entertainment. #







# science report: disease, mechanical hands,

Lucy Campbell - Head Teacher, Science

***Term 3 has been full of great learning and engaging activities.***

## **Museum of Human Disease**

Year 12 Biology visited the University of New South Wales to see the Museum of Human Disease. The students found the exhibition fascinating looking at real human body parts and individual organs that had been donated to the university.

It was originally set up to help medical students with their studies but is now open to the public. Our visit helped to consolidate their understanding of parts of the Search for Better Health and Communication topics.

Some of the specimens we were able to see included cancerous lung tissue, gangrenous feet, brain specimens with dementia, gall bladders with stones still inside and the list goes on.

## **Year 7**

Year 7 have been learning about *Forces and Space* this term which is a truly intriguing topic with many great questions from their eager minds.

They went on a tour of the International Space Station (through the magic of YouTube), researched the conditions on the different planets of the Solar System and had fun investigating forces by playing Tug-o-War and working with balloon propelled rockets.

We even discovered a 24hour live stream from the International Space Station which sometimes shows an astronaut on a space walk and shows an incredible view of the Earth from space.

Year 7 also have their Yearly Examination coming up in Week 3 of next term so they are encouraged to be reading over their

class notes to help them prepare for the task.

## **Year 8**

Year 8 are extending their knowledge about human systems and how their body works. Learning the structure and function of main organs and becoming familiar with the anatomical terms of bones, muscles and organs. Students have also had first-hand experience in dissecting various body parts. Next term also brings further assessments for Year 8 students with their Yearly Examination assessment in majority of the year's topic areas. They as well are encouraged to summarise their notes and revise regularly to ensure that they can demonstrate their potential.

## **Year 9**

Keeping up the student of human systems, the Year 9 students are learning about the Nervous System and Coordination.







# science report: dry ice & paper planes

Lucy Campbell - Head Teacher, Science

They have studied how the body responds to various stimuli. They have developed an understanding of how messages are transmitted and how reflex actions occur. This topic has allowed students to further develop their knowledge about the brain, spinal cord and the nerves. Students have had opportunities to dissect an animal brain to get a hand on look at different parts of the brain.

Year 9 have recently completed their Practical Assessment Task where they investigated the reflection of light in mirrors, as well as demonstrated their skills in setting up ray boxes, measuring light rays and angles.

## Year 10

Year 10 students have been focusing on Physics and Chemistry related topics where they are gaining knowledge about Newtons Laws, motion and velocity, along with

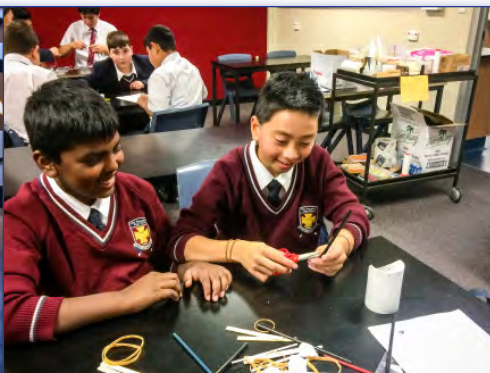
types of chemical reactions and the basic concepts involving chemistry principles. A reminder for all year 10 students, first week back all students will be completing their Yearly examinations in the hall. Please check CANVAS for your revision material so that you are well prepared for your upcoming exams.

## Year 11

All year 11 students have finished their Preliminary studies and final examinations. Term 4 will be the commencement for their HSC Course. Students are reminded that complete commitment to the learning is essential to succeeding in their HSC year. Science Week Activities-During August 14th -18th, the Science Faculty teachers ran fun activities for Science Week. This involved many lunch time activities for students to participate in, including: Paper Plane competition, Chemical Rockets, Build a Mechanical Hand, Genie in a

Bottle Experiments, Lava lamp, Elephants Tooth paste, along with demonstrations involving dry ice and liquid nitrogen. It was great to see many students engaged in these activities. In addition, Mrs Hayward organised a scientific Breakout and Amazing Race around the school. They had to find and solve scientific clues and problem solving puzzles in order to open padlocks or progress to the next location. The students were so immersed in the challenges that it accidentally ran into class time after lunch! There ended up being two winning teams due to the final challenge technically having more than one correct answer. The fact they came to different correct solutions is a testament to their ingenuity and ability to think outside the box.

On behalf of all the Science teachers, I would like to wish all Year 12 students the best of luck for their final HSC Examinations. #



## What's new in the world of science



*Lady with the logarithm: four lessons from Florence Nightingale*



*Why are viruses considered to be non-living?*



*How hurricanes can suck water away from shorelines and expose the sea floor*





# library report: book week and breakouts

Mandy Kirk - Teacher/Librarian

**Book Week was honoured in the library in the week commencing Monday, August 23.**

With the theme of *Escape to everywhere*, the library was transformed into an escape room. Breakouts were the order of the day.

Students used their guile to decode ciphers, codes, hidden clues and puzzles to open the

multiple locks on breakout boxes and find riches inside.

All participants were engrossed in the activities and all proved their worth with solving the mysteries. Despite the challenge of the breakouts, all groups were successful in solving the riddles.

Book Week is also the time to celebrate reading and to announce the Children's

Book Council of Australia's Book of the year winners. The results are shown below.

The push to get everyone reading and enjoying books continued with *Reading Hour*. The world stops to read on September 14 and so did we. Staff and students joined in with a lunchtime hour session in the library. Everyone delved into a favourite book for an hour long session before it topping off with a pizza lunch. #

	Book of the Year (older readers)	Book of the Year (younger readers)	Picture Book for older readers	Eve Pownall Award for Information Books
WINNER	 <i>One Would Think The Deep</i> Claire Zorn	 <i>Rockhopping</i> Tracey Beale	 <i>Home In The Rain</i> Bob Graham	 <i>Amazing Animals of Australia's National Parks</i> Gina M. Newton
HONOUR BOOK	 <i>The Bone Sparrow</i> Zana Fraillon	 <i>Dragonfly Song</i> Wendy Orr	 <i>Mechanica</i> A beginner's field guide Lance Balchin	 <i>A-Z of Endangered Animals</i> Jennifer Cossins
HONOUR BOOK	 <i>Words In Deep Blue</i> Cath Crowley	 <i>Captain Jimmy Cook Discovers Third Grade</i> Kate Temple & Jol Temple	 <i>The Patchwork Bike</i> Maxine Beneba Clarke	 <i>The Gigantic Book of Genes</i> Lorna Hendry

